



Welch Middle School

Houston Independent School District

Art 2 & 3 Course Syllabus 2020-2021

<p>Course Name</p>	<p>Art II & Art III <i>Intermediate & Advanced Art (7th and 8th grade)</i></p>
<p>School Phone</p>	<p>(713) 778-3300</p>
<p>Teacher Contact Information</p>	<p><i>Teacher: Dionicio Garcia</i> <i>Email: Dionicio.Garcia@houstonisd.org</i> <i>Room: 414</i> <i>Conference: A Day: 11:35-1:25</i> <i>B Day: 10:20- 11:30</i></p>
<p>Student Expectations</p>	<p><i>All students are expected to:</i> <i>Be Punctual: Be in assigned seat before tardy bell and immediately start Do Now activity.</i> <i>Be Prepared: Have all required materials daily and completed homework assignments when they are due.</i> <i>Be Polite: Be respectful of yourself, others, and your environment.</i> <i>Be Positive: Contribute to a learning community of mutual trust and support.</i> <i>In addition to these, students are expected to follow all classroom procedures and adhere to all school wide policies. This course is filled with projects that will boost your critical thinking habits, develop your creativity, and grow your persistence. My expectations are...</i> Attitude—Come ready to work Respect everyone and everything: People, artwork, time, supplies, projects. <i>(You do not have to like everyone, but I do expect you to respect them!)</i> Think it through Image and use your own ideas Safely use all materials Tidy up and clean your mess <i>In addition to these, students are expected to follow all classroom procedures and adhere to all school wide policies.</i></p> <p>HISD Remote Learning Expectations: Check the HUB and Microsoft Teams for information on classes, assignment, and resources</p> <ul style="list-style-type: none"> • Complete and submit assignments on time • Create a learning space at home to do schoolwork • Participate in online activities and assignments provided by your teachers

- Students of College Level programs (Advanced Placement, International Baccalaureate, Dual Credit, Dual Enrollment) need to follow specific program coursework, policies and requirements
- Know how to navigate access and navigate online resources
- Complete independent reading goals

Attendance

Daily Attendance is crucial for students to meet their academic goals. If a student is absent, he/she is responsible for checking their Absent Work folder to see what work has been missed, for getting any necessary worksheets, for copying notes or warm-ups and for making arrangements with me to come in to make up labs, tests or anything else they need help with. Students have one class day for every day they are absent to make up work. If they are absent for an extended period of time, special arrangements will be made.

HISD Policy:

Regular attendance and punctuality shall be required of every student. Students have the responsibility to take advantage of their educational opportunity by attending all classes daily and on time unless circumstances prevent them from doing so.

HISD Remote Learning Policy:

Students who engage in learning activities via the HUB, participate in a Teams meeting with teachers, or submit assignments via the HUB are considered “present” and will not be marked absent. State law TEC §25.092 and Houston Independent School District Policy still require students to attend at least 90% of their classes to receive credit and be promoted. Remote attendance will count in the same manner as on-campus (face-to-face) attendance in satisfying this requirement. Students can engage with their teacher through the following:

- Daily participation in the HUB, the HISD Learning Management System (LMS), completion of independent reading and work assignments, use of assigned digital tools, and/or group interactions.
- Interaction with teacher via Teams as part of live or small group instruction.
- Students assignment submission via the HUB for each scheduled class. When unable to submit via the HUB students can submit assignments via emails, photos, phone conferences or other forms of documentation. **Students who have not logged in by the following time will be marked absent by 10:25 a.m.**

This absence can be resolved if the student engages in daily learning assigned by their teachers via the HUB by 11:59p.m. that same day. Parents and students will receive absence notifications via School Messenger after 6:00 p.m. each day and will be reminded of the opportunity to resolve that day’s absence if the student engages in learning before 11:59 p.m. of the same day via the HUB. Any absences recorded but resolved by the student before 11:59 p.m. on the same day will be reconciled based on login records of the HUB. If a student is engaged in remote learning and completes the entire

	weeks' worth of learning activities on Monday and does not log in for the remainder of the week, he/she will be marked "present" on Monday only and counted "absent" for Tuesday-Friday. Students must participate in learning EACH AND EVERY DAY.										
Materials	<p>VIRTUAL/IN-PERSON SSU KIT SECONDARY <i>Colored pencils (24-36 minimum), 2-3 drawing pencils, Eraser, Stumps, Glue, Glue stick, Black marker, Oil pastel, Paper, Scissors, Sketchbook – notebook paper sized at least (if you cannot get a sketchbook, get a folder with brads and put blank paper in it) Sketchbooks with spiral style binding hold up the best. (The ones with the glue binding tend to fall apart)., Watercolor palette, Pencil sharpener, Black pen, 2 pencils, Protractor or ruler, Protective clothing covering, all stored in a 2-gallon sized zipper top plastic bag. Appropriately labeled with student's name, teacher name, and class period. Replenish as needed. Sketchbooks are for individual use only.</i></p> <p>In addition, a list of general supplies is found in the student handbook on the school's website at https://www.houstonisd.org/welch.</p>										
Resources	HISD Davis Art Textbook										
Assignments	<p><i>Assignments/grades will include:</i></p> <ul style="list-style-type: none"> • <i>Sketchbook/Daily Assignments -- You will keep a sketchbook containing all drafts, drawings, activities, projects, daily work, Do Now's, Exit Tickets, Project Based Learning, IB learning projects, Tests/Quizzes (including formative and summative assessments, common assessments, and BOY, MOY, and EOY benchmarks) and sometimes notes taken for class. It is used to reinforce observational skills, practice, and demonstrate techniques.</i> • <i>Projects – Assignments you will spend more class time on that allow you to practice multiple skills</i> • <i>Participation/ Life Skills -- Be present for class, take part in discussions, make efficient use of time during class work sessions.</i> • <i>Responsibility -- Be responsible for tools, supplies and the studio work area</i> 										
Grading Rubric	<p>Projects <i>All projects will be given 2 grades.</i></p> <ol style="list-style-type: none"> 1. <i>Project grade that is weighted 50% and is based on Composition, Craftsmanship, Content, Creativity, and Effort.</i> 2. <i>Deadline grade is weighted 20%.</i> <p><i>The deadline is the responsibility of the student. Meeting the deadline receives an independent grade. This reflects the importance of deadlines in our society. Be prepared to take work home if needed and return it by the decided date.</i></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">Category</th> <th style="width: 50%;">Percent of Grade</th> </tr> </thead> <tbody> <tr> <td>Summative (major test, projects)</td> <td style="text-align: center;">50%</td> </tr> <tr> <td>Formative (exercises, quizzes)</td> <td style="text-align: center;">30%</td> </tr> <tr> <td>Daily (in-class assignment, sketchbook checks)</td> <td style="text-align: center;">20%</td> </tr> <tr> <td colspan="2" style="text-align: center;">Late work will receive a late penalty.</td> </tr> </tbody> </table>	Category	Percent of Grade	Summative (major test, projects)	50%	Formative (exercises, quizzes)	30%	Daily (in-class assignment, sketchbook checks)	20%	Late work will receive a late penalty.	
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1 day = -10	2 days = -20	3 days = -30	4+ = 0
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Objectives

- Know, understand, and be able to explain the elements of art and principles of design. Use the elements and principles to create works of art
- Explore and practice using a variety of artistic media, techniques, and styles
- Explore art history and examples of significant artists
- Examine, interpret, and evaluate a variety of artworks using appropriate artistic vocabulary
- Demonstrate safe and responsible use of art materials
- Practice providing constructive criticism of your own work and the artwork of others orally and in writing

**Technology Support
(Laptops/Chromebooks/
Device Support/Social Media
Platforms)**

School Student Laptops:
Each child can check out a school laptop. If you still need a laptop please contact Mr. Williams at William.Escobar@houstonisd.org

Process for device support:

- **Repairs** - If campuses are open and accessible, the campus tech will develop a weekly schedule to support device repairs. Students with damaged laptops will be able to swap their device for a working one during the scheduled repair times. The damaged device will be repaired, cleaned, and returned to campus to be reissued.
- **Password resets** - Student password resets can be accomplished by:
 - ✓ Calling the HISD Service Desk (713.892.7378)
 - ✓ Using the password tool on the Parent Portal
 - ✓ Going to the campus during the weekly support hours

Hotspots / Internet Access:
The IT department, in conjunction with the School’s Office and Finance Department will coordinate the purchase and monthly service charges payments for Hotspots or internet access. If you need a hotspot/internet access please contact Mr. Williams at William.Escobar@houstonisd.org

HISD @ H.O.M.E Website:
The district’s website, <https://www.houstonisd.org/HOME> is a comprehensive source of information for home based ongoing mobile education.

Welch Social Media Platforms:

- ✓ School Website: <http://www.houstonisd.org/Welch>
- ✓ Twitter: [@Welch_WolfPack](https://twitter.com/Welch_WolfPack)
- ✓ Facebook: <http://www.facebook.com/WelchWolfPack>
- ✓ Instagram: [@WelchWolfPack](https://www.instagram.com/WelchWolfPack)

The HUB (Its Learning): Learning Management System:
<https://houston.itslearning.com> provides parents and students detailed information about individual teacher classroom assignments, lessons, handouts, materials, expectations, and procedures.

OVERVIEW OF TECHNOLOGY SUPPORTS							
	OFFICE 365	MICROSOFT TEAMS	HUB	GSUITE	DIGITAL RESOURCES	ONTRACK & RENAISSANCE	HISD CONNECT
Students	Access HISD email & communicate with teachers Access online office suite Access & save documents to OneDrive	Attend live class meetings Communicate with teachers	Access and turn in-class assignments Access instructional Content & Resources Access Digital Resources	Access & Save Documents to Google Drive Collaborate with classmates for team projects	Access digital textbooks and ancillary resources	Access classroom and district assessment Access report and TEKS performance for instant feedback	Access school calendars and class schedule Monitor grades

Social and Emotional Learning (SEL)


Social and Emotional Learning (SEL)

Students, Parents and Guardians At home:

- Establish routines to help the scholar be more successful.
- Monitor use of social media platforms and limit viewing of news broadcasts.
- Students may develop symptoms of anxiety, depression, and post-traumatic stress. Understand the role mental health plays in the development of the whole scholar in physical health, school performance, and behavior.
- For counseling, mental health education, and to obtain mental health referrals contact 24/7 Mental Health Let's Stay Connected Hotline @ 713-556-1340
- Submit secure and anonymous safety concerns using the Sandy Hook Hotline 1(844)572-9669 <http://www.saysomething.net/>
- Utilize resources and tools via <https://www.houstonisd.org/sel#>

IB Learner Profile

Welch Middle School is a candidate to become an International Baccalaureate campus. Therefore, we strive to become scholars that embody the 10 learner profiles below. All scholars will be evaluated on these character traits using a campus-wide rubric.

	Knowledgeable Learned many things		Inquirer I ask questions
	Open-Minded I try to understand others		Caring I care for other people
	Communicator I talk about my ideas		Reflective I think about my actions
	Principled I am honest and fair		Thinker I use critical skills to analyze
	Risk-Taker I try new things		Balanced I take care of my mental, physical, emotional health

Acknowledgement of Syllabus

[Student/Parent Contract](#)
HOUSTON INDEPENDENT SCHOOL DISTRICT
 Remote Learning Contract

Fall 2020

The Houston Independent School District (HISD) is offering students an opportunity to participate in remote learning for the Fall 2020 semester. Remote learning represents an online, non-traditional learning experience in which specific expectations for this option are required. This contract is intended to present to students, parents, and guardians' standards expected for participation when opting for remote, online instruction.

Student Expectations

As a student participating exclusively in remote learning, I am aware that, in addition to the policies and requirements of my school/district, I am expected to comply with the following standards:

- Participate in remote learning for the **remainder of the grading cycle**.
- Adhere to the Houston ISD Student Code of Conduct and Acceptable Use Policy for Electronic Services for Students.
- Participate in each online course daily to maintain the pace including any required interventions.
- Attend mandatory meetings at school as required. Such as orientation, device pickup/drop-off, and testing.
- Complete classwork on time.
- Communicate with teachers and other classmates in a professional manner.
- Ask for help from the teacher as needed.

Parent and Guardian Expectations

As the parent and/or guardian of a student participating in only remote learning, I am aware that I am expected to support my student's remote learning experience by adhering and complying to the following standards:

- Support my student in participating in remote learning for the remainder **of the grading cycle**.
- Ensure my student has access to necessary resources, equipment, and internet connectivity to participate in all remote learning activities.
- Provide an adequate workspace for my student to work remotely.
- Complete required training.
- Become familiar with student resources and progress for course work.
- Encourage my student to seek assistance and support as needed.
- Communicate with course instructors as needed.
- Ensure student work is completed within the timeframes required by the course instructor.

School/District Expectations

The school and/or district will provide the following support for student and parents/guardians during the remote learning semester:

- Provide assigned academic coursework.

- Access to individualized meetings with a school counselor/administrator to discuss the alignment of the online coursework with student 's graduation requirements.
- Provide opportunities for training and technical support for parents and students.
- Provide access to essential digital platforms to support remote instruction, such as the district's learning management system (the HUB), email, Microsoft Teams, and other productivity suites.
- Evaluate student's 504 Plans or IEPs, to determine if the accommodations and support can be delivered virtually or would have to be modified.

Acknowledgment and Understanding

Students and parents fully understand that academic success is dependent on the student's internal motivation and effort put forth in the class. Students who are not successful will be required to make up credits.

I have read the policies and expectations and agree to this contract. **I also understand that once students enroll in the remote instructional option, they will not be able to return to a face-to-face classroom for the remainder of the semester.**

In addition, by signing this class syllabus, the parent and student are acknowledging that they have read then entire syllabus and understand the expectations, procedures, and policies listed above.

Parent Signature

Student Signature

Parent Contact Number

PRINT Student Name

Home Address

Student ID Number