



# Welch Middle School

Houston Independent School District

## Course Syllabus 2021-2022

<p><b>Course Name</b></p>	<p>Art III</p>
<p><b>School Phone</b></p>	<p>(713) 778-3300</p>
<p><b>Teacher Contact Information</b></p>	<p>Teacher: Dionicio Garcia          Email: <a href="mailto:Dionicio.Garcia@houstonisd.org">Dionicio.Garcia@houstonisd.org</a>          Room: 414          Conference: A Day: 12:45 p.m. – 1:30 p.m.          B Day: 12:45 p.m. – 1:30 p.m.</p>
<p><b>Student Expectations</b></p>	<p>All students are expected to:</p> <p>Be Punctual: Be in assigned seat before tardy bell and immediately start Do Now activity.</p> <ol style="list-style-type: none"> <li>1. Be Prepared: Have all required materials daily and completed homework assignments when they are due.</li> <li>2. Be Polite: Be respectful of yourself, others, and your environment.</li> <li>3. Be Positive: Contribute to a learning community of mutual trust and support.</li> <li>4. This course is filled with projects that will boost your critical thinking habits, develop your creativity, and grow your persistence.</li> </ol> <p>In addition to these, students are expected to follow all classroom procedures and adhere to all school wide policies.</p> <p>My expectations are...</p> <p><b>Attitude</b>—Come ready to work  <b>Respect</b> everyone and everything  <b>Think</b> it through  <b>Image</b> and use your own ideas  <b>Safely</b> use all materials  <b>Tidy</b> up and clean your mess</p> <p><b>HISD Remote Learning Expectations (if necessary):</b>          Check the HUB and Microsoft Teams for information on classes, assignment, and resources</p> <ul style="list-style-type: none"> <li>• Complete and submit assignments on time.</li> <li>• Create a learning space at home to do schoolwork.</li> </ul>

	<ul style="list-style-type: none"> <li>• Participate in online activities and assignments provided by your teachers.</li> <li>• Students of College Level programs (Advanced Placement, International Baccalaureate, Dual Credit, Dual Enrollment) need to follow specific program coursework, policies and requirements.</li> <li>• Know how to navigate access and navigate online resources. Complete independent.</li> </ul>
<p style="text-align: center;"><b>Attendance</b></p>	<p><b>Daily Attendance:</b> Attendance is key in Technology class. Any missed assignments or PowerPoints will be posted in Google Classroom, so please check it daily especially if you were not present in class.</p> <p>Daily Attendance is crucial for students to meet their academic goals. If a student is absent, he/she is responsible for checking their Absent Work folder to see what work has been missed, for getting any necessary worksheets, for copying notes or warm-ups and for making arrangements with me to come in to make up labs, tests or anything else they need help with. Students have one class day for every day they are absent to make up work. If they are absent for an extended period of time, special arrangements will be made.</p> <p><b>HISD Policy:</b> Regular attendance and punctuality shall be required of every student. Students have the responsibility to take advantage of their educational opportunity by attending all classes daily and on time unless circumstances prevent them from doing so.</p> <p><b>HISD Remote Learning Policy:</b> Students who engage in learning activities via the HUB, participate in a Teams meeting with teachers, or submit assignments via the HUB are considered “present” and will not be marked absent. State law TEC §25.092 and Houston Independent School District Policy still require students to attend at least 90% of their classes to receive credit and be promoted. Students can engage with their teacher though the following:</p> <ul style="list-style-type: none"> <li>• Daily participation in the HUB, the HISD Learning Management System (LMS), completion of independent reading and work assignments, use of assigned digital tools, and/or group interactions.</li> <li>• Interaction with teacher via Teams as part of live or small group instruction.</li> <li>• Students’ assignment submission via the HUB for each scheduled class. When unable to submit via the HUB students can submit assignments via emails, photos, phone conferences or other forms of documentation.</li> </ul>

<p style="text-align: center;"><b>Materials</b></p>	<p><b>VIRTUAL/IN-PERSON SSU KIT SECONDARY</b></p> <ul style="list-style-type: none"> <li>• Colored pencils (24-36 minimum), 2-3 drawing.</li> <li>• pencils, Eraser, Stumps, Glue, Glue stick</li> <li>• Black marker</li> <li>• Oil pastel</li> <li>• Paper</li> <li>• Scissors</li> <li>• Sketchbook – notebook paper sized at least (if you cannot get a sketchbook, get a folder with brads and put blank paper in it) Sketchbooks with spiral style binding hold up the best. (The ones with the glue binding tend to fall apart)</li> <li>• Watercolor palette</li> <li>• Pencil sharpener</li> <li>• Black pen, 2 pencils</li> <li>• Protractor or ruler</li> <li>• Spiral notebook</li> <li>• Protective clothing covering</li> </ul> <p>All stored in a 2-gallon sized zipper top plastic bag. Appropriately labeled with student’s name, teacher name, and class period. Replenish as needed. Sketchbooks are for individual use only.</p> <p>In addition, a list of general supplies is found in the student handbook on the school’s website at <a href="https://www.houstonisd.org/welch">https://www.houstonisd.org/welch</a>.</p>								
<p><b>Resources / Books</b></p>	<p>HISD Davis Art Textbook</p>								
<p style="text-align: center;"><b>Assignments</b></p>	<ul style="list-style-type: none"> <li>• Sketchbook/Daily Assignments -- You will keep a sketchbook containing all drafts, drawings, activities, projects, daily work, Do Now’s, Exit Tickets, Project Based Learning, IB learning projects, Tests/Quizzes (including formative and summative assessments, common assessments, and BOY, MOY, and EOY benchmarks) and sometimes notes taken for class. It is used to reinforce observational skills, practice, and demonstrate techniques.</li> <li>• Projects – Assignments you will spend more class time on that allow you to practice multiple skills</li> <li>• Participation/ Life Skills -- Be present for class, take part in discussions, make efficient use of time during class work sessions.</li> <li>• Responsibility -- Be responsible for tools, supplies and the studio work area</li> </ul>								
<p style="text-align: center;"><b>Grading Rubric</b></p>	<p><b>Grading Rubric:</b></p> <table border="1" data-bbox="557 1654 1266 1816"> <thead> <tr> <th>Category</th> <th>Percent of Grade</th> </tr> </thead> <tbody> <tr> <td>Classwork</td> <td>50%</td> </tr> <tr> <td>Tests</td> <td>30%</td> </tr> <tr> <td>Quizzes</td> <td>20%</td> </tr> </tbody> </table> <p>Projects All projects will be given 2 grades.</p>	Category	Percent of Grade	Classwork	50%	Tests	30%	Quizzes	20%
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	<p>1. Project grade that is weighted 50% and is based on Composition, Craftsmanship, Content, Creativity, and Effort.  2. Deadline grade is weighted 20%.  The deadline is the responsibility of the student. Meeting the deadline receives an independent grade. This reflects the importance of deadlines in our society. Be prepared to take work home if needed and return it by the decided date.</p>
<p><b>Objectives</b></p>	<p><b>Students are expected to demonstrate proficiency in the following areas:</b></p> <ul style="list-style-type: none"> <li>• Know, understand, and be able to explain the elements of art and principles of design. Use the elements and principles to create works of art</li> <li>• Explore and practice using a variety of artistic media, techniques, and styles</li> <li>• Explore art history and examples of significant artists</li> <li>• Examine, interpret, and evaluate a variety of artworks using appropriate artistic vocabulary</li> <li>• Demonstrate safe and responsible use of art materials</li> <li>• Practice providing constructive criticism of your own work and the artwork of others orally and in writing</li> </ul>
<p><b>Technology Support (Laptops/Chromebooks/ Device Support/Social Media Platforms)</b></p>	<p><b>Process for device support:</b></p> <ul style="list-style-type: none"> <li>• <b>Repairs</b> - If campuses are open and accessible, the campus tech will develop a weekly schedule to support device repairs. Students with damaged laptops will be able to swap their device for a working one during the scheduled repair times. The damaged device will be repaired, cleaned, and returned to campus to be reissued.</li> <li>• <b>Password resets</b> - Student password resets can be accomplished by: <ul style="list-style-type: none"> <li>✓ Calling the HISD Service Desk (713.892.7378)</li> <li>✓ Using the password tool on the Parent Portal</li> <li>✓ Going to the campus during the weekly support hours</li> </ul> </li> </ul> <p><b>Hotspots / Internet Access:</b>  The IT department, in conjunction with the School’s Office and Finance Department will coordinate the purchase and monthly service charges payments for Hotspots or internet access. If you need a hotspot/internet access please contact Mr. Williams at <a href="mailto:William.Escobar@houstonisd.org">William.Escobar@houstonisd.org</a></p> <p><b>HISD @ H.O.M.E Website:</b>  The district’s website, <a href="https://www.houstonisd.org/HOME">https://www.houstonisd.org/HOME</a> is a comprehensive source of information for home based ongoing mobile education.</p> <p><b>Welch Social Media Platforms:</b></p> <ul style="list-style-type: none"> <li>✓ School Website: <a href="http://www.houstonisd.org/Welch">http://www.houstonisd.org/Welch</a></li> <li>✓ Twitter: <a href="https://twitter.com/Welch_WolfPack">@Welch_WolfPack</a></li> <li>✓ Facebook: <a href="http://www.facebook.com/WelchWolfPack">http://www.facebook.com/WelchWolfPack</a></li> <li>✓ Instagram: <a href="https://www.instagram.com/WelchWolfPack">@WelchWolfPack</a></li> </ul> <p><b>The HUB (Its Learning): Learning Management System:</b></p>

<https://houston.itslearning.com> provides parents and students detailed information about individual teacher classroom assignments, lessons, handouts, materials, expectations, and procedures.

OVERVIEW OF TECHNOLOGY SUPPORTS

	OFFICE 365	MICROSOFT TEAMS	HUB	GSUITE	DIGITAL RESOURCES	ONTRACK & RENAISSANCE	HISD CONNECT
Students	Access HISD email & communicate with teachers Access online office suite Access & save documents to OneDrive	Attend live class meetings Communicate with teachers	Access and turn in-class assignments Access instructional Content & Resources Access Digital Resources	Access & Save Documents to Google Drive Collaborate with classmates for team projects	Access digital textbooks and ancillary resources	Access classroom and district assessment Access report and TEKS performance for instant feedback	Access school calendars and class schedule Monitor grades

**Social and Emotional Learning (SEL)**

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Students, Parents and Guardians at home:

- Establish routines to help the scholar be more successful.
- Monitor use of social media platforms and limit viewing of news broadcasts.
- Students may develop symptoms of anxiety, depression, and post-traumatic stress. Understand the role mental health plays in the development of the whole scholar in physical health, school performance, and behavior.
- For counseling, mental health education, and to obtain mental health referrals contact 24/7 Mental Health Let's Stay Connected Hotline @ 713-556-1340
- Submit secure and anonymous safety concerns using the Sandy Hook Hotline 1(844)572-9669 <http://www.saysomething.net/>

Utilize resources and tools via <https://www.houstonisd.org/sel#>

**IB Learner Profile**

Welch MS is a candidate to become an International Baccalaureate campus. Therefore, we scholars at our campus are to embrace the IB Learner Profile traits below. All scholars will be evaluated on these character traits using a campus-wide rubric.

	<b>Knowledgeable</b> I learned many things		<b>Inquirer</b> I ask questions
	<b>Open-Minded</b> I try to understand others		<b>Caring</b> I care for other people
	<b>Communicator</b> I talk about my ideas		<b>Reflective</b> I think about my actions
	<b>Principled</b> I am honest and fair		<b>Thinker</b> I use critical skills to analyze
	<b>Risk-Taker</b> I try new things		<b>Balanced</b> I take care of my mental, physical, emotional health

Student/Parent Contract

**HOUSTON INDEPENDENT SCHOOL DISTRICT**

**Acknowledgment and Understanding**

Students and parents fully understand that academic success is dependent on the student's internal motivation and effort put forth in the class. Students who are not successful will be required to make up credits. I have read the policies and expectations and agree to this contract.

**In addition, by signing this class syllabus, the parent and student are acknowledging that they have read then entire syllabus and understand the expectations, procedures, and policies listed above.**

**Acknowledgement of  
Syllabus**

\_\_\_\_\_  
Parent Signature

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Parent Contact Number

\_\_\_\_\_  
PRINT Student Name

\_\_\_\_\_  
Home Address

\_\_\_\_\_  
Student ID Number