



# Welch Middle School

Houston Independent School District

## Course Syllabus

### 2020-2021

<b>Course Name</b>	<i>Inclusive Services Department</i> <b>Self-Contained Classes: SLL, SLC-ALT, and PSL)</b>
<b>School Phone</b>	(713) 778-3300
<b>Teacher Contact Information</b>	Teacher: Annette Jackson Email: <a href="mailto:ajackso9@houstonisd.org">ajackso9@houstonisd.org</a> Teacher: Bernadine Miller Email: <a href="mailto:Bernadine.miller@houstonisd.org">Bernadine.miller@houstonisd.org</a> Teacher: Bridget Akazie Email: <a href="mailto:bakazie@houstonisd.org">bakazie@houstonisd.org</a> Teacher: Mariam Shittu Email: <a href="mailto:Mariam.Shittu@houstonisd.org">Mariam.Shittu@houstonisd.org</a>
<b>Expectations</b>	<p><b>Example:</b>          All students are expected to set academic learning goals and to work diligently to reach those goals. These include passing the STAAR test and demonstrating academic progress on all other assessments.          To help reach your goals, you are expected to:</p> <ol style="list-style-type: none"> <li>1. Be Punctual: Be in assigned seat before tardy bell and immediately start Do Now activity.</li> <li>2. Be Prepared: Have all required materials daily and completed homework assignments when they are due.</li> <li>3. Participate: Be a STAAR student every day.</li> <li>4. Be Polite: Be respectful of yourself, others, and your environment.</li> <li>5. Be Positive: Contribute to a learning community of mutual trust and support.</li> </ol> <p>In addition to these, students are expected to follow all classroom procedures and adhere to all school wide policies.</p>
<b>Attendance</b>	<p><b>Example:</b>          Daily Attendance is crucial for students to meet their academic goals. If a student is absent, he/she is responsible for checking their Absent Work folder to see what work has been missed, for getting any necessary worksheets, for copying notes or warm-ups and for making arrangements with me to come in to make up labs, tests or anything else they need help with. Students have one class day for every day they are absent to make up work. If they are absent for an extended period of time, special arrangements will be made.</p> <p><b>HISD Policy:</b>          Regular attendance and punctuality shall be required of every student. Students have the responsibility to take advantage of their educational opportunity by attending all classes daily and on time unless circumstances prevent them from doing so. ADA time is 11:25am</p>

<b>Materials</b>	<p><b>Example:</b></p> <ul style="list-style-type: none"> <li>• Black Binder</li> <li>• #2 Pencils</li> <li>• Loose Leaf Paper</li> <li>• Dividers</li> <li>• 2 Folders with Pockets</li> <li>• Sanitizer and Wipes</li> <li>• Glue sticks</li> <li>• Kleenex</li> </ul> <p>In addition, a list of general supplies is found in the student handbook on the school's website at <a href="https://www.houstonisd.org/welch">https://www.houstonisd.org/welch</a>.</p>												
<b>Resources / Books</b>	<p><b>Example:</b></p> <table border="0"> <tr> <td>Unique Learning System</td> <td>L3 Skills Access Games</td> <td>Imagine Math</td> </tr> <tr> <td>HISD@home</td> <td>Positivity</td> <td>I XL Worldwide</td> </tr> <tr> <td>News-2-You</td> <td>Symbol Stix Prime</td> <td>Fun Brain</td> </tr> <tr> <td>AAA Math</td> <td>Starfall</td> <td>Academic</td> </tr> </table>	Unique Learning System	L3 Skills Access Games	Imagine Math	HISD@home	Positivity	I XL Worldwide	News-2-You	Symbol Stix Prime	Fun Brain	AAA Math	Starfall	Academic
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<b>Assignments</b>	<p><b>Example:</b></p> <p>Assignments will include daily work: Do Now, Independent Learning, Cooperative Learning, Homework Returns, Tests/Quizzes (Checkpoints Pre-Assessment and Post-Assessment) Tests</p>												
<b>Grading Rubric</b>	<p><b>Example:</b></p> <table border="1"> <thead> <tr> <th>Category</th> <th>Percent of Grade</th> </tr> </thead> <tbody> <tr> <td>Labs</td> <td>30%</td> </tr> <tr> <td>Classwork</td> <td>30%</td> </tr> <tr> <td>Tests/Quizzes</td> <td>30%</td> </tr> <tr> <td>Homework</td> <td>10%</td> </tr> </tbody> </table>	Category	Percent of Grade	Labs	30%	Classwork	30%	Tests/Quizzes	30%	Homework	10%		
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<b>Objectives</b>	<p><b>Example:</b></p> <p>Students are expected to demonstrate proficiency in the following areas:</p> <p><u>Math</u> The student will solve real-world problems involving addition and subtraction of decimals, using models when needed.</p> <p><u>Reading Comprehension</u> Students will analyze, make inferences and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding.</p> <p><u>Fluency/ Vocabulary</u> Students will describe words, phrases or features that are part of the structure of a story, play or poem. • Students will describe the words, phrases or features that evoke feelings in a story, play or poem.</p> <p><u>Social Studies</u> Students will locate information on a map for a specific purpose (weather, specific areas, etc.). • Students will trace a route between two locations. • Students will identify physical and human features of an environment.</p>												

Daily Living Skills

Students will identify a bank as a business that helps people by keeping their money safe.. • Students will participate in a process to earn, spend or save money.

Scientific Investigation and Reasoning Skills

Matter and Energy, Force, and Motion

**Example:**

Welch Middle School is invested in all learners. HISD in collaboration with ULS have one vision and mission:

**Vision-**To be the trusted provider of solutions that empower individuals with unique needs.

**Mission-** N2y provides technology-forward, age-appropriate solutions that enrich the lives of individuals with unique learning needs and those who support them.

Unique Learning System  
(ULS) N2Y



**COLLABORATIVE**

Bring minds together for powerful insight, information and better solutions



**FUN**

Have fun, stay humble and add a little quirkiness



**CUSTOMER FOCUSED**

Make the customer say WOW!



CUSTOMER FOCUS

**RESULTS-DRIVEN**

Take the initiative, share responsibility and be driven to succeed



**CREATIVE**

Make a difference through meaningful innovation



**PASSIONATE**

Believe in our mission and have a vested interest in our success



*Have students sign and return the syllabus. Students should have this in their class binder, folder, or notebook (depending on what the department as agreed upon).*

**Example:**

By signing this class syllabus, the parent and student are acknowledging that they have read then entire syllabus and understand the expectations, procedures, and policies listed above.

**Acknowledgement of  
Syllabus**

\_\_\_\_\_  
Parent Signature

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Parent Contact Number

\_\_\_\_\_  
PRINT Student Name

\_\_\_\_\_  
Home Address

\_\_\_\_\_  
Student ID Number