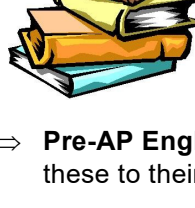


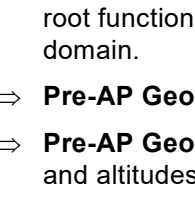
English



⇒ **Pre-AP English I:** Students will work on revising and editing practice to prepare for the STAAR test on April 6/7. You will find out which day you are testing soon. Please make arrangements to come and take the STAAR test on your assigned day. Additionally, we will continue study of *Romeo and Juliet* by watching Act III, Part 2.

- ⇒ **Pre-AP English II:** Students will review revision strategies and apply these to their newest essay.
- ⇒ **AP/1302 English Language and Composition (Gillespie):** Students will do independent SOAPStone analysis on works of pop culture.
- ⇒ **AP/1302 English Language and Composition (Shepard):** Students will continue extracting the arguments being made in various texts about the relationship between hip hop and education.
- ⇒ **Business English (Gillespie):** Students will complete Literature Circle Discussion F over *The Boy Who Harnessed the Wind*.
- ⇒ **Business English (Shepard):** Students will choose and begin researching their chosen topic for their Global Challenge Innovation research papers.
- ⇒ **AP/2323 English Literature and Composition:** Students will take a timed essay quiz over Coleridge's "The Rime of the Ancient Mariner."

Math



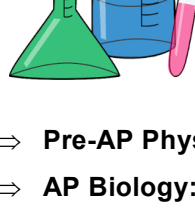
⇒ **Pre-AP Algebra I:** Students will learn to graph exponential functions and identify different key attributes.

⇒ **Pre-AP Algebra II (Nguyen):** Students will learn to graph exponential and logarithm functions and their inverses.

⇒ **Pre-AP Algebra II (Polley):** Students will study square root functions as the inverse of quadratic functions by restricting the domain.

- ⇒ **Pre-AP Geometry (Fontanilla):** Students will explore angle bisectors.
- ⇒ **Pre-AP Geometry (Polley):** Students will use properties of medians and altitudes in triangles.
- ⇒ **Pre-AP Pre-Calculus:** Students will solve polynomial and rational inequalities algebraically and graphically.
- ⇒ **AP Calculus AB/BC:** Students will find the relationship between the increasing and decreasing behavior of f and the sign of f' .
- ⇒ **College Algebra:** Students will apply quadratic functions to problems and be introduced to polynomial functions.

Science



⇒ **Pre-AP Biology:** Students will learn about different types of interactions in ecosystems.

⇒ **Pre-AP Chemistry:** Students will practice calculating empirical formula and molecular formula from the percent composition.

- ⇒ **Pre-AP Physics:** Students will explore friction.
- ⇒ **AP Biology:** Students will learn about the immune and endocrine systems
- ⇒ **AP Chemistry:** Students will investigate virtually and learn to calculate pH of buffers and at various steps of the neutralization process of strong/weak acids and bases. They will practice AP exam problems.
- ⇒ **Engineering Science:** Students will explore reaction types.

Social Studies



⇒ **AP Human Geography:** Students will compare the philosophies of Rostow and Wallerstein as to how the they believed countries should develop their economies. They will also research fair trade companies via a web quest.

⇒ **AP World History:** Students will continue to work on writing Document Based Essays and learn about the impact of imperialism.

- ⇒ **Political Science I:** Students will discuss the final stage of the U.S. election process as well as the merits and detractors of the electoral college.
- ⇒ **Political Science II:** Students will continue with their Statecraft Simulation exploring roles involved in U.S. policy and decision-making.
- ⇒ **Principles of Government and Public Policy (Rodriguez):** Students will learn about the court systems and criminal justice procedures.
- ⇒ **Principles of Government and Public Policy (J. Williams):** Students will continue with their Statecraft Simulation exploring roles involved in U.S. policy and decision-making.

Fine Arts, CTE, LOTE, PE



⇒ **Business Information Management Systems:** Students will begin lessons focused on the various aspects of customer service.

⇒ **Career Prep I:** Students will continue exploring the intricacies of being an entrepreneur. Students will begin finalizing their Senior Capstone Project.

⇒ **Chinese 1411 (Dual Credit):** Students will be able to discuss time and dates and talk about their ages and birthdays.

- ⇒ **Chinese 1412 (Dual Credit):** Students will be able to answer a phone call and initiate a phone conversation.
- ⇒ **Chinese 2312 (Dual Credit):** Students will be able to state where they are heading, the reason for going there, and whether two places are near or far.
- ⇒ **Chinese I:** Students will learn how to briefly describe a visit to a friend's place.
- ⇒ **Chinese II:** Students will talk about one's study habits.
- ⇒ **Chinese III:** Students will be able to ask for and give directions.
- ⇒ **Chinese IV:** Students will be able to describe their current and ideal living quarters.
- ⇒ **AP Chinese Language and Culture:** Students will work on the science and technology Unit 4 of listening and speaking.
- ⇒ **AP Computer Science Principles:** Students will be able to analyze their computational artifact brainstorm.
- ⇒ **Computer Science I:** Students will be able to analyze and respond to error messages through debugging.
- ⇒ **Graphic Design:** Students will make buttons.
- ⇒ **Mobile App Development:** Students will be able to identify a variable as a way to label and reference a value in a program.
- ⇒ **PE:** Students will discuss the importance of social media behavior.
- ⇒ **POFI 1341:** Students will take their Microsoft Word Certification exam.
- ⇒ **Principles of Applied Engineering:** Students will create new user accounts and begin Chapter 1 on CompuScholar.
- ⇒ **Spanish I and II:** Students will learn forming affirmative *tú* commands.
- ⇒ **Theatre Arts I:** Students will work on recognizing framing and mis-en-scene in theatre.
- ⇒ **Video Game Programming (Kang):** Students will turn elementary short stories into motion graphics.
- ⇒ **Video Game Programming (Thorn):** Students will create new user accounts and begin Chapter 1 on CompuScholar. 5th period will research and design this coding technology.

Study Abroad

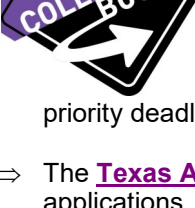


⇒ **Follow @HAISstudyabroad** on Twitter and Instagram and check out our updated [website](#) for more information on upcoming deadlines and programs that may interest you.

⇒ **AMIGOS:** The application for summer 2021 programs is now open! [Click here to start your application.](#) All programs this summer are three weeks long. You'll live and travel together with other students your age in Costa Rica, the Dominican Republic, Ecuador, Nicaragua, or Colorado! Some programs require Spanish and some do not. [Explore all summer programs here!](#) If you have any questions or want to chat, contact jwilli56@houstonisd.org or come to an [online info session](#).

- ⇒ Explore **DiscoverU's** [biweekly newsletter](#) and [Fantastic Learning Opportunities](#) (FLOs)!

College Corner



⇒ See [flyer from Houston ISD](#) with upcoming **scholarship and career opportunities**.

⇒ The **UHD Greater Texas Foundation Scholars Program** is now accepting applications from students graduating from Early College High Schools in Spring (2021) and starting at UHD in the Fall 2021 semester. The priority deadline is Thursday, April 1.

- ⇒ The **Texas A&M Engineering Academy** at HCC is now accepting applications. An information session will be held on Tuesday, March 30 at 6:00 PM.
- ⇒ **Texas Association for the Gifted & Talented (TAGT)** 2021 scholarship applications are now open! [Apply here](#) by Wednesday, March 31.
- ⇒ The **Ivy League Educational and Charities Foundation** is accepting [scholarship applications](#) through Saturday, May 15. The scholarship is a one-time award in the amount of \$1000 to a 4-year college/university, or \$500 to a junior college, community college, or vocational school.

HAIS Happenings



⇒ The next edition of the **HAIS Homework and Assignment Tracker** is now available. Use this tool to check in with your students' academic progress. Navigate through the tabs at the bottom of the page to view different subject areas. If you have questions about a particular assignment, please contact the teacher.

⇒ Last night, the HAIS Leadership Team hosted a **Spring 2021 Testing** meeting, covering STAAR EOC, TSI, AP, HISD/HCC Finals, SAT, and ACT exams. Slides and a recording of the meeting can be found [on our website](#). Please review carefully and let us know if you have any questions.

- ⇒ **POFI1341 9th graders** will take their Microsoft Word Certification Exam during their regularly scheduled class period on Tuesday, March 30 and Wednesday, March 31.
- ⇒ **HAIS Debate** begins its last series of tournaments for the year as junior Daphne Goodsby competes at the UIL LD District tournament. If she places top seed, she will advance to the regional tournament next month. Join us in wishing Daphne good luck!
- ⇒ National Honor Society has created a **Phoenix Help Site** with support for students in the form of peer tutoring, advice, and open communication. Want to connect? [Reserve a time](#) on the website.
- ⇒ The Houston ISD Family and Community Engagement (FACE) Department is hosting several **online workshops for HAIS families** during the 2020-2021 school year. Workshop attendance counts towards our Family Friendly School (FFS) Platinum Certification. We need at least 10 people in attendance to receive credit for each workshop. Please review the workshop offerings and [sign up to attend](#). Note there is no cap on attendance, all are welcome! Workshops will be held through [Microsoft Teams](#).
- ⇒ It's time to revive a HAIS tradition! Please consider [signing up](#) to provide treats for an upcoming **Family Festive Friday for Faculty**. We have approximately 45 staff members. Treats may include small breakfast items, sweets, or notes of appreciation. Thank you for supporting our hardworking staff!
- ⇒ Interested in joining the **HAIS PTO**? All HAIS staff, parents, and guardians are welcome. There is no membership fee to join; simply fill out the [2020-2021 PTO Membership Form](#). Donations are always appreciated via [PayPal](#). If you have any questions, please contact info@pto.org.
- ⇒ **Follow HAIS on social media** for more updates between newsletters!
 Twitter: @HAIS_ECHS
 Facebook: @houstonacademyforinternationalstudies
 Instagram: @haisechs
- ⇒ Follow **@HAISPTO** on Facebook and Twitter for the latest on community events and activities!
- ⇒ Follow the **@HAISartcar** on Twitter and Instagram! We will be gearing up to try and finish our dragon art car in hope of a parade in the spring.
- ⇒ **Online shopping?** Shop Amazon through <https://smile.amazon.com/>, and Amazon will donate a portion of your purchase to your favorite charitable organization. Please consider selecting "HAIS PTO" as your AmazonSmile charitable organization!