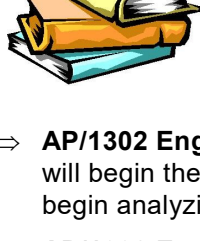


English

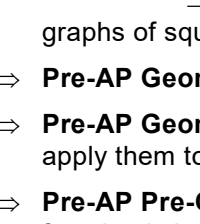


⇒ **Pre-AP English I:** Students will work on identifying how elements of drama contribute to creating suspense in *Romeo and Juliet*. Students will have assignments due in EdPuzzle this week.

⇒ **Pre-AP English II:** Students will rock the STAAR EOC exam on Thursday, April 8.

- ⇒ **AP/1302 English Language and Composition (Gillespie):** Students will begin their thematic unit on War through quote responses and will begin analyzing Abraham Lincoln's "The Gettysburg Address."
- ⇒ **AP/1302 English Language and Composition (Shepard):** Students will develop an argument about the value of hip hop in the context of education and support it with evidence from their own experiences, knowledge, and reading.
- ⇒ **Business English (Gillespie):** Students will select their research topics, find their first article, and complete Article 1 Review.
- ⇒ **Business English (Shepard):** Students will begin research for their Global Challenge Innovation research paper by locating a non-fiction book and reviewing their first article.
- ⇒ **AP/2323 English Literature and Composition:** Students will begin reading Mary Shelley's *Frankenstein: Or the Modern Prometheus*, Letters-Chapter 2 and Chapters 3-5.

Math



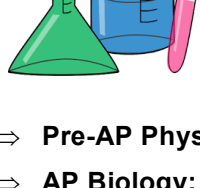
⇒ **Pre-AP Algebra I:** Students will begin Week 1 of STAAR review, starting with linear functions.

⇒ **Pre-AP Algebra II (Nguyen):** Students will work on application problems of exponential and logarithm functions.

⇒ **Pre-AP Algebra II (Polley):** Students will transform the graphs of square root functions and solve square root equations.

- ⇒ **Pre-AP Geometry (Fontanilla):** Students will explore angle bisectors.
- ⇒ **Pre-AP Geometry (Polley):** Students will construct indirect proofs and apply them to inequalities in triangles.
- ⇒ **Pre-AP Pre-Calculus:** Students will use a graph to determine where a function is increasing, decreasing, or constant.
- ⇒ **AP Calculus AB/BC:** Students will find a derivative presented graphically, numerically and analytically.
- ⇒ **College Algebra:** Students will divide polynomials using polynomial long division and synthetic division.

Science



⇒ **Pre-AP Biology:** Students will start on their review for STAAR with biomolecules.

⇒ **Pre-AP Chemistry:** Students will practice and be assessed on calculating the empirical and molecular formulas of compounds from the given experimental data.

- ⇒ **Pre-AP Physics:** Students will explore electric circuits.
- ⇒ **AP Biology:** Students will learn about the nervous system.
- ⇒ **AP Chemistry:** Students will apply equilibrium concept in titration of acids and bases to find the pH at various levels of titration. They will also practice AP FRQs.
- ⇒ **Engineering Science:** Students will explore acids and bases.

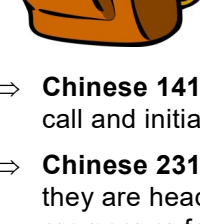
Social Studies



⇒ **AP Human Geography:** This week will be relatively light due to STAAR testing. Students will have self-paced work investigating the Fair Trade systems and Unequal scenes. Unequal Scenes is a photographic project, a platform for multimedia storytelling, and a home for creatives, activists, scientists and journalists to connect and strategize creative approaches to make the world a more healthy, fair, and equitable place. Unequal Scenes aligns itself with the UN SDGs, specifically in the fight against extreme inequality, climate change, and sustainable cities and communities. I believe that creating strong, accessible, and accurate narratives can drive mass action, which can drive positive social change.

- ⇒ **AP World History:** Students will continue to hone their DBQ skills, and we will do an overview of the Russian Revolution.
- ⇒ **Political Science I:** Students will begin investigating transfer of powers in foreign governments.
- ⇒ **Political Science II:** Students will continue with their Statecraft Simulation.
- ⇒ **Principles of Government and Public Policy (Rodriguez):** Students will examine the trial process in preparation for a mock jury simulation.
- ⇒ **Principles of Government and Public Policy (J. Williams):** Students will continue with their Statecraft Simulation.

Fine Arts, CTE, LOTE, PE



⇒ **Business Information Management Systems:** Students will continue a lesson in class on customer service. The module exam is on Friday, April 9.

⇒ **Career Prep I:** Students will begin lessons exploring the principles of economics.

⇒ **Chinese 1411 (Dual Credit):** Students will be able to discuss time, dates, ages, and birthdays.

- ⇒ **Chinese 1412 (Dual Credit):** Students will be able to answer a phone call and initiate a phone conversation.
- ⇒ **Chinese 2312 (Dual Credit):** Students will be able to describe where they are heading, the reason for going there, and whether two places are near or far.
- ⇒ **Chinese I:** Students will be able to describe a visit to a friend's place.
- ⇒ **Chinese II:** Students will be able to describe the routine of a student's life on campus.
- ⇒ **Chinese III:** Students will be able to ask for and give directions.
- ⇒ **Chinese IV:** Students will be able to describe their current and ideal living quarters.
- ⇒ **AP Chinese Language and Culture:** Students will work on the science and technology Unit 4 of listening and speaking.
- ⇒ **AP Computer Science Principles:** Students will be able to analyze their computational artifact brainstorm.
- ⇒ **Computer Science I:** Students will be able to analyze and respond to error messages through debugging.
- ⇒ **Graphic Design:** Students will continue to make buttons, utilizing assembly line production. They will also be introduced to Adobe Illustrator and vinyl.
- ⇒ **Mobile App Development:** Students will be able to identify a variable as a way to label and reference a value in a program.
- ⇒ **PE:** Students will share the amount of exercise they are getting.
- ⇒ **POFI 1341:** Students will complete Excel Practice MOS Part 3: Create Tables (due April 9).
- ⇒ **Principles of Applied Engineering:** Students will continue to research and develop CompuScholar.
- ⇒ **Spanish I and II:** Students will practice using *tú* form commands.
- ⇒ **Theatre Arts I:** Students will continue to examine the way that framing a scene helps to a creator tell his or her story.
- ⇒ **Video Game Programming (Kang):** Students will continue with storytelling and motion graphics.
- ⇒ **Video Game Programming (Thorn):** Students in 2nd and 7th period will continue to be the research and development groups for CompuScholar.

Study Abroad



⇒ **Follow @HAISstudyabroad** on Twitter and Instagram and check out our updated [website](#) for more information on upcoming deadlines and programs that may interest you.

⇒ **AMIGOS:** The application for summer 2021 programs is now open! [Click here to start your application](#). All programs this summer are three weeks long. You'll live and travel together with other students your age in Costa Rica, the Dominican Republic, Ecuador, Nicaragua, or Colorado! Some programs require Spanish and some do not. [Explore all summer programs here!](#) If you have any questions or want to chat, contact jwill56@houstonisd.org or come to an [online info session](#).

- ⇒ **Energy Explorations Academy** is a week-long virtual camp for current 9th grade students to investigate electrochemistry. The program is offered at a reduced cost of \$25. Participants receive materials for home lab assignments, online support, collaboration with other students, virtual lab tours, and more! Participants will also interact with Rice faculty members and graduate students. The program will take place June 14-18 from 10:00 AM to 3:00 PM. [Apply here](#) by Friday, April 16.
- ⇒ Explore **DiscoverU's** [biweekly newsletter](#) and [Fantastic Learning Opportunities](#) (FLOs)!

College Corner



⇒ The **UHD Greater Texas Foundation Scholars Program** is now accepting applications from students graduating from Early College High Schools in Spring (2021) and starting at UHD in the Fall 2021 semester. The priority deadline is Thursday, April 1.

⇒ The **Ivy League Educational and Charities Foundation** is accepting [scholarship applications](#) through Saturday, May 15. The scholarship is a one-time award in the amount of \$1000 to a 4-year college/university, or \$500 to a junior college, community college, or vocational school.

HAIS Happenings



⇒ The next edition of the **HAIS Homework and Assignment Tracker** is now available. Use this tool to check in with your students' academic progress. Navigate through the tabs at the bottom of the page to view different subject areas. If you have questions about a particular assignment, please contact the teacher.

⇒ **STAAR English EOC testing** is next week! 9th graders will take the English I EOC exam on Tuesday, April 6, and 10th graders will take the English II EOC exam on Thursday, April 8. As a friendly reminder, these exams are graduation requirements for the state of Texas. Students will test on campus, and all students not testing will attend classes virtually.

- ⇒ HAIS will host a virtual **Magnet Signing Day** for incoming 9th grade families on Saturday, April 17. We will have several breakout sessions, one of which is a Parent-Student Panel. Please consider signing up to share all that HAIS has to offer (especially during non-pandemic times!). Parents and students can sign up together or separately [here](#).
- ⇒ **Theatre Club** will begin having meetings during our new meeting time on Mondays after school.
- ⇒ **HAIS Debate** advanced to UIL 4A Lincoln-Douglas Debate Regionals this past weekend. Junior Daphne Goodsbey will represent the team as the second seed from our district. This is the team's first advancement out of district in two years and their first advancement in Lincoln-Douglas debate in over five years! Please join us in congratulating and celebrating Daphne and her success!
- ⇒ National Honor Society has created a **Phoenix Help Site** with support for students in the form of peer tutoring, advice, and open communication. Want to connect? [Reserve a time](#) on the website.
- ⇒ The Houston ISD Family and Community Engagement (FACE) Department is hosting several **online workshops for HAIS families** during the 2020-2021 school year. Workshop attendance counts towards our Family Friendly School (FFS) Platinum Certification. We need at least 10 people in attendance to receive credit for each workshop. Please review the workshop offerings and [sign up to attend](#). Note there is no cap on attendance, all are welcome! Workshops will be held through [Microsoft Teams](#).
- ⇒ It's time to revive a HAIS tradition! Please consider [signing up](#) to provide treats for an upcoming **Family Festive Friday for Faculty**. We have approximately 45 staff members. Treats may include small breakfast items, sweets, or notes of appreciation. Thank you for supporting our hardworking staff!
- ⇒ Interested in joining the **HAIS PTO**? All HAIS staff, parents, and guardians are welcome. There is no membership fee to join; simply fill out the [2020-2021 PTO Membership Form](#). Donations are always appreciated via [PayPal](#). If you have any questions, please contact info@pto.org.
- ⇒ **Follow HAIS on social media** for more updates between newsletters! Facebook: @HAIS_ECHS
 Twitter: @houstonacademyforinternationalstudies
 Instagram: @haisechs
- ⇒ Follow **@HAISPTO** on Facebook and Twitter for the latest on community events and activities!
- ⇒ **Online shopping?** Shop Amazon through <https://smile.amazon.com/>, and Amazon will donate a portion of your purchase to your favorite charitable organization. Please consider selecting "HAIS PTO" as your AmazonSmile charitable organization!