

Advanced Coursework Offered AP, Pre-AP, Career Technology, or Dual Credit

Pre-AP Courses	Dual Credit/Enrollment*	Medical Coding
Mathematics	World Health	Bus. Info
Algebra I	Anatomy and Physiology	Touch Systems
Geometry	Engineering Math *	Bus. English
Algebra II	Health Science (0.5)	EDUC 1300
Statistics	Math Medical Prof.	
Pre-Calculus	Health Science (1.0)	
English I-II	Medical Microbiology	
Science	Medical Terminology	
Biology	Practicum in Health Science I (1.5)	
Chemistry	Practicum in Health Science II (1.5)	
Physics	Principles of Business	
Social Studies	Principles of Health Science	
World Geography	Principles of Human Resources	
Foreign Language	Range Ecology *	
Spanish II	Science Research and Design	
AP Courses	English 1301	
Calculus AB	English 1302	
English Language*	US Government	
Career Technology	Sociology	
Pathophysiology	Psychology	
Forensic Science	Humanities	
UT OnRamps*	Retailing and E-Tailing	
US History	Advertising and Sales Promotion	
Physics	Principles of Business, Marketing, and Finance	

* Denotes courses not currently offered

2019 Advanced Placement Results

Subject	5	4	3	2	1	Total
Calculus AB	3	2	2	6	0	13

Dual Credit Courses

Jane Long Academy, in collaboration with Houston Community College Coleman Campus, offers dual credit courses to all students beginning in the Spring of 9th grade. Based on their 9th grade academic achievement in high school classes, as well as achievement on the College Board's Accuplacer (or TSI) exam, students are placed on a dual credit graduation pathway that allows them to pursue one of the following:

- Associates of Allied Health and Pharmacy Technician Certificate with High School Diploma (61 credit hours)
- Medical Coding Level I Certificate- Provides skills and knowledge for basic coding rules, principles, guidelines, and conventions for utilizing various coding systems (21 credit hours).

*Note: Dual Credit courses taken before the fall of 2015 were on the 4 point scale. Dual Credit courses beginning in fall 2015 are on the 5 point scale.



Pictured above: Students Esteban and Ashley (both c/o 18) participating in class at HCC Coleman.

GPA Quartiles Class of 2019

1 st	3.84 – 4.57	3 rd	3.01 – 3.54
2 nd	3.57 – 3.81	4 th	2.03 – 3.00

Accuplacer/TSI Data for Classes of 2017 - 2020

All Jane Long Academy students take the College Board's Accuplacer (TSI) exam their 9th grade year in order to qualify for the Associate Degree Pathway with Houston Community College. The thresholds for passing are expressed in the chart below. Students may be TSI ready but not graduate on the Associate Pathway if they have not fulfilled all course requirements.

TSI tested subject	Passing Score
Reading	351
Math	336 and Elementary Algebra 5, Intermediate Algebra 7
Writing	363 and Writing Sample 4

	# Passing all 3 TSI Sections	# on Associate Pathway (highest achieving students)
Class of 2017	30 out of 50	24
Class of 2018	23 out of 47	21
Class of 2019	36 out of 49	23
Class of 2020	29 out of 42	19

Jane Long Academy

High School Magnet for Pharmacy Technicians and Allied Health



School Profile 2019-2020

Houston Independent School District

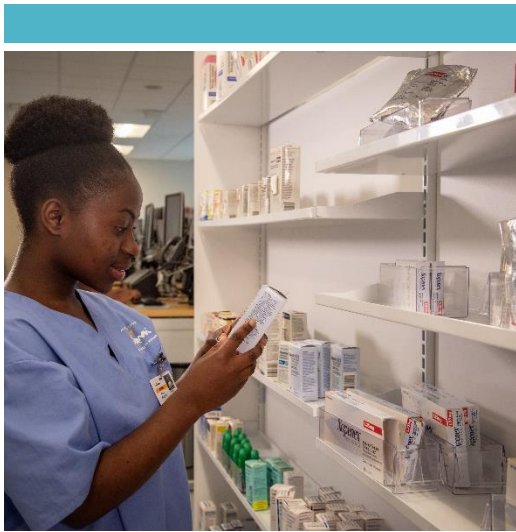
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CEEB School Code #443659





Demographics and History

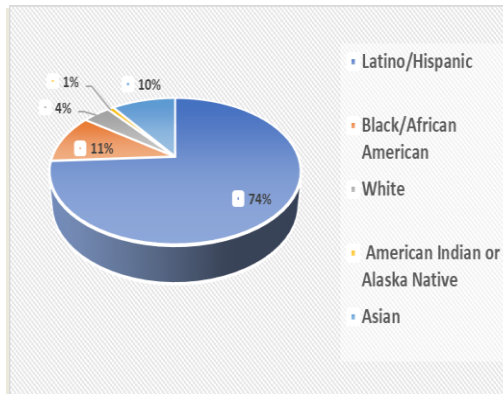
Jane Long Academy expanded its grade level offerings in the fall of 2012 by creating a high school pilot program starting with 9th grade and expanding annually with one grade level culminating in a full-fledged 9-12 high school in 2015-2016. The class of 2016 was the first graduating class. Jane Long Academy High School is housed within a comprehensive middle school. Previously founded in 1957, the school served solely as a middle school for grades 6-8. The high school portion of the program was founded as one of 4 Houston Innovative Learning Zone (HiLZ) schools with the vision of offering dual credit courses in conjunction with HCC Coleman Campuses so that students had the flexibility and choice of obtaining an Associate of Allied Health degree paired with an industry certificate, or, an industry certificate, all in tandem with their high school diploma. The program has since changed to the HISD Futures Program, and is now one of 8 academies district-wide. The Futures Academy Programs are specifically tailored to meet the current and future needs of Houston's thriving industries. Jane Long's Pharmacy Technician and Allied Health Professions program was selected based on data trends provided by Gulf Coast Workforce Solutions showing an increase in demand for health professionals in the Houston area. Further, our campus is located 6 miles from the Houston Medical Center, which allows students from traditionally unrepresented backgrounds equitable access to education in high demand, high projected growth industries.

Scholarships Awarded to Class of 2019

The graduating class of 49 students in 2019 was collectively awarded over \$3,500,000 in scholarships from various entities including The Houston Rodeo, Get Schooled Scholarship, Out for Education, Dreamers, and Phi Beta Kappa to name a few.

Pictured above: Student Rosine (C/O 19) learning many safety checks (correct medication, dosage, etc.) before a medication can be prescribed.

Ethnicity of High School Program



2019-2020 Enrollment

Total High School Student Body: 212

Senior Class: 42

Junior Class: 58

Sophomore Class: 47

Freshman Class: 65

Free or Reduced Lunch: 96%

Contact Information

Magnet Coordinator: Roderick Steward
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Registrar: Marjorie Messenger mmessenger@houstonisd.org

College Counselor: Butet Donahue
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Long Graduates are Currently Attending:

Allegheny College	Reed College
Carleton College	Sam Houston State University
Colby College	Stephen F. Austin State University
Denison University	Texas Southern University
Houston Community College	Texas State University
Prairie View A&M University	University of Houston
St. Olaf College	University of Houston-Downtown
Rice University	William – Jewell College

Class of 2019 Post Graduation

(Class Size 49)

	% of Students	# of Students
Pursuing Higher Ed	90%	44
4 Year College	84%	41
2 Year College	6%	3
Workforce	10%	5
Military	0%	0

Extracurricular Activities

Due to Jane Long Academy's small high school population and magnet specialty status, students who wish to participate in U.I.L. sports and competitions are able to return to their zoned school after school for practice and events. Despite not offering U.I.L. in-house, the students of Jane Long Academy exude strong student-driven leadership and have organically formed a wide variety of clubs over the course of 4 years: Student Council, National Honors Society, Spanish Foreign Language Club, Student Ambassadors and Recruiters, Soccer League, Volleyball League, Yearbook, Anime, and Name That Book. Due to the unique focus of the program, our campus has also formed a community partnership with Walgreens that allows an Associate Degree student to participate in a dual credit Pharmacy Technician Internship the summer of their junior and senior years.

Graduation Requirements

Our graduates receive the Distinguished Level of Achievement (DLA) diploma required for admission to four-year universities. The DLA makes a candidate competitive for grants, financial aid, scholarships, and college acceptance. The DLA requires 26 credits, including four credits in each of the academic disciplines plus foreign language and fine arts. In addition, our students receive at least one of the following endorsements: Public Service, Business and Industry, STEM, Arts and Humanities, and Multidisciplinary Studies. An endorsement proves a student's in-depth knowledge of a particular subject.

Academic Standards

- Grade points are assigned to each semester grade according to the HISD grade distribution chart:

		Pre-AP/AP	Preparatory
A	90-100	5 points	4 points
B	80-89	4 points	3 points
C	75-79	3 points	2 points
D	70-74	2 points	1 point
F	0-69	0 points	0 points

- All Credit courses are factored in (including any in which the student may have earned an "F" or completed before the 9th grade)
- The number of grade points earned is divided by the total number of grades to determine a grade point average (GPA)
- The numerical ranking of seniors is determined by straight rank of cumulative GPAs from lowest to highest, and the class is divided into percentage groupings and into quartiles

SAT Score Summary

	Class of 2019	Class of 2018
# of Seniors Taking Test	49	38
EBR (middle 50%)	460-530	450-530
Math (middle 50%)	455-535	460-540

Our Mission: Within a safe, persevering, and data driven learning environment, Jane Long Academy ensures all students achieve at high levels in middle school, high school, and college.