

## School-Parent Compact Liberty High School 2021-2022

Each school year, schools and parents are asked to jointly create a compact (or pact) that will demonstrate commitment to the education of the children and students under their care. This year's compact for Liberty High School and its parents is outlined below.

Category	Initiatives and Steps for Completion
Home and school shared responsibility for improved academic achievement.	<ul style="list-style-type: none"> <li>• In cooperation with both the school and parent, we will promote the benefits of education.</li> <li>• Parents will encourage their students to attend school and take advantage of their learning.</li> <li>• The school will provide opportunities to develop knowledge and skills.</li> </ul>
Partnerships to help children achieve the State's high standards	<ul style="list-style-type: none"> <li>• Partnerships will be created through organizations that are able to provide programs such as soccer, music, and art.</li> <li>• UIL programs will be addressed with other zoned schools.</li> <li>• The school will work closely with the Wraparound program to provide resources beyond educational needs.</li> </ul>
High-quality curriculum and instruction	<ul style="list-style-type: none"> <li>• The school uses QTEL strategies, as well as the HISD master course material, and the <u>Understanding by Design</u> framework.</li> </ul>
Supportive learning environment	<ul style="list-style-type: none"> <li>• The school provides after-school, before-school, and Saturday tutorials.</li> <li>• The school provides additional reading and intervention courses</li> <li>• Students are given additional support through the use of digital platforms.</li> </ul>
Parent support of learning	<ul style="list-style-type: none"> <li>• Parents will encourage their children to read books at home.</li> <li>• Parents will help monitor use of digital platforms such as MyOn, MackinVIA, Sirius, Imagine Literacy, and Imagine Math.</li> <li>• Parents will monitor student attendance and discourage absences.</li> </ul>
Communication	<ul style="list-style-type: none"> <li>• The school will use call-outs, phone calls, TEAMS, texts, emails, and letters to inform parents of events and situations occurring in the school.</li> <li>• Parents will reach out to the school via phone call, Power School, TEAMS, face-to-face visits, or letters when they have concerns or questions.</li> <li>• Communication will occur in both English and Spanish, as well as other languages as needed.</li> </ul>
Reports provided	<ul style="list-style-type: none"> <li>• The school provides reports for the parents at least every three weeks in the form of progress reports, report cards, teacher contact, and school-wide contact.</li> </ul>

These initiatives and steps will be measured through surveys, evaluations, interviews, assessments, questionnaires, state test scores, and Title 1 activities for parents and families.