

## Domain Score Reflection

This section contains guiding questions to help the campus develop accountability goals for the year.

### Domain 1 Reflection

<b>Domain 1 Scale Score</b>		<b>56</b>
Distance from 70		-14
<b>Domain 1 Goal Scale Score</b>		<b>70</b>

*Consider the following questions to determine the goal for this Domain:*

What changes to the percent of students at Approaches, Meets, and Masters will you need to see to achieve your goal?

Level	2019 Values	New Value
Approaches	55%	65
Meets	26%	36
Masters	10%	20

What changes to CCMR and/or graduation rate will you need to see to achieve your goal?

Component	2019 Values	New Value
CCMR Raw Score		
Graduation Rate Raw Score		

Domain 1 Goal Summary: What are your key takeaways from this Domain Goal? How will improvement in this Domain impact Domains 2 and 3?

## Domain 2 Reflection

<b>Domain 2a Scale Score</b>		59
Distance from 70		-11
<b>Domain 2a Goal Scale Score</b>		70
<b>Domain 2b Scale Score</b>		58
Distance from 70		-12
<b>Domain 2b Goal Scale Score</b>		70

*Consider the following questions to determine the goal for this Domain:*

What changes to the academic growth raw score will you need to see to achieve your Domain 2a goal?

2019 Value	New Value
59	72

How many more growth points (approximately) would the campus need to receive to achieve this academic growth raw score?

Goal academic growth raw score	Approximate total number of assessments	growth points
72		0

What changes to the STAAR Performance raw score or the CCMR raw score will you need to see to achieve your Domain 2b goal?

	Approximate value needed for this goal	Difference from current value
STAAR		
CCMR		

If you achieve your goal in Domain 1, will you meet your goal in Domain 2b?

Yes

Domain 2a and 2b Goal Summary: What are your key takeaways from this Domain Goal? How will improvement in this Domain impact Domains 1 and 3?

By focusing on growing the students and meeting the standard for 2a, it would mean that we are providing the targeted supports for the identified students. Our subpopulations would receive the interventions they need and we would meet our targets in all three Domains.

### Domain 3 Reflection

<b>Domain 3 Scale Score</b>		<b>60</b>
Distance from 70		<b>-10</b>
<b>Domain 3 Goal Scale Score</b>		<b>70</b>

*Consider the following questions to determine the goal for this Domain:*

In each component, how many targets would you need to meet to achieve your Domain 3 goal?

Component	Which 2-3 student groups had the largest gaps?	Number of targets needed to meet Domain 3 goal
Academic Achievement Status (ELA/Reading)	All Students, Continuously Enrolled	2 out of 6
Academic Achievement Status (Math)	All Students, Continuously Enrolled	4 out of 6
Growth Status (ELA/Reading)	All Students, Non-Continuously Enrolled	6 out of 6
Growth Status (Math)	All Students, Continuously Enrolled	6 out of 6
Graduation Rate Status		
English Language Proficiency Status		
Student Success Status	Continuously Enrolled, Non-Continuously Enrolled	3 out of 7
School Quality Status		

In the All Students column of your Domain 3 data table, how many indicators were evaluated? How many were met?

Out of the 7 indicators evaluated, 0 were met.

How will meeting your Domain 1 or 2 goals impact the All Students column?

We need to ensure that all of our students are getting to at least the approaches level in Domain 1, ensure that all our students are making growth, and that we are targeting our subpopulations.

Domain 3 Goal Summary: What are your key takeaways from this Domain Goal? How will improvement in this Domain impact Domains 1 and 2?

We need to ensure that we target multiple subpopulations so that we hit our targets. We are very close in many cases.