

Kennedy Elementary: SDMC Meeting – October 15, 2020

3:15 – 3:35PM

Attendees/Committee: Haydee Cavazos, Vicki Pace, Karen Amaya, Aracely Beltran, Ismael Benitez, David Bieniemy, Jill Doyle, Michael Fields, Claudia Suarez, Charla Williams, Daniel Zuluaga

Agenda and Minutes:

- SIP
- Questions/Comments/Concerns

2020 – 2021 School Improvement Plan

- A copy of the SIP was provided to all via email to review and discuss
 - Student Achievement: Reading / Language Arts / Literacy
 - Student Achievement: Math
 - Student Achievement: Domains Student Achievement / School Progress / Closing the Gaps
 - Student Achievement: Attendance
 - Improve Safety, Public Support, and Confidence: Violence Prevention & Safety
 - Improve Safety, Public Support, and Confidence: Parent & Community Involvement
 - Improve Safety, Public Support, and Confidence: Coordinated Health Program
 - Special Populations: SPED, GT, EL, ED, Dyslexia, At-Risk, etc.

Comments & Concerns:

SDMC committee members reviewed 20-21 School Improvement Plan. Question presented:

- 1) How is it going to be different for community/parent involvement due to Covid?
 - a. CIS/WRS/FACE/TITLE 1 Coordinator events/meetings will be virtual, and this will be communicated with our Kennedy families. Any donations, distributions will be communicated as well and drive thru pick up schedule provided.
- 2) Sometimes there are parents resistant with students learning English. What plan does Kennedy have, how is Kennedy communicating to parents that students need to develop their English skills and that this message is given to the community.
 - a. Educating parents on what is the expected learning and goals for EL students through LPAC committee, administration and teachers.
- 3) Sometimes parents are sensitive to SPED or getting support from Kennedy in helping their child and their child doesn't want to work or apply themselves in completing his work...how can the child be more independent rather than dependent of the mother including the mother being sensitive and taking it the wrong way or having the idea that their child is perfectly normal when there are challenges. What support is there for parent their child is SPED?
 - a. Sometimes it is cultural/stigma, however, whatever the reason may be, we educate parents, present facts and what expectations/goals for all students are. We also present student evidence that shows at what level student is performing at.

The meeting adjourned at 3:35PM