



Tinsley Elementary

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Parents, please review the Parent/Family Engagement Policy below. This school year, we will adjust items in this policy to include district wide safety protocols for students, staff and parents. Thank you

Parental and Family Engagement Policy

2020-2021

The purpose of Eleanor Tinsley Elementary School's Parental and Family Engagement Policy is to enhance the education of our students. Tinsley's administration and faculty realizes that an effective school must have parents, students, and teachers working together to provide the best education possible for our students. Our primary goal is to increase parental involvement and support the needs of our students.

GENERAL EXPECTATIONS

Tinsley Elementary School agrees to implement the following statutory requirements:

- Development of, with parents, a Parental and Family Engagement Policy that is agreed on.
- Notification to parents about the Parental and Family Engagement Policy in an understandable and uniform format and, to the extent practicable, will distribute this policy to parents in a language the parents can understand.
- Access to the Parental and Family Engagement Policy online via our school website for all students, parents and the local community.
- Periodic updates to the Parental and Family Engagement Policy to meet the changing needs of parents and the students. Tinsley will use the findings from the annual evaluation done by the parents to design strategies for more effective parental involvement.
- Adoption of the school-parent compact as a component of its Parental and Family Engagement Policy.
- Governing by the following statutory definition of parental involvement, and will carry out programs, activities and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

- (A) parents play an integral role in assisting their child's learning;*
- (B) parents are encouraged to be actively involved in their child's education at school and at home;*
- (C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*
- (D) the carrying out of other extracurricular activities, such as those described in section 1118 of the Every Student Succeeds Act.*

(See School Parent Compact for more details.)

PARENTION INVOLVEMENT POLICY COMPONENT DESCRIPTION

Tinsley Elementary School will implement required school Parental and Family Engagement Policy components as follows:

1. Tinsley Elementary School will take the following actions to involve parents in the joint development and joint agreement of its Parental and Family Engagement Policy and its school wide plan, if applicable, in an organized, ongoing, and timely way under the Every Student Succeeds Act:

Gather, plan/review and disseminate to parents the following materials: District wide Parental and Family Engagement Policy, the School's Parental and Family Engagement Policy, the school-parent compact, and Parent Notices. These

materials will be disseminated to parents at regular Title I parent meetings and parent/teacher conferences. Written and oral comments from parents will be solicited through Title I and parent meetings.

2. Tinsley Elementary School will take the following actions to distribute to parents of participating children and the local community the Parental and Family Engagement Policy:
 - *The School Parental and Family Engagement Policy will be distributed via weekly communication folders.*
 - *The policy will be posted on the school web site and available upon request in the front office.*
 - *Parents of new participating students will receive the policy upon registration.*
3. Tinsley Elementary School will periodically update its Parental and Family Engagement Policy to meet the changing needs of parents and the school through:

- *Parent meetings*
- *PTA meetings*
- *General School meetings*

4. Tinsley Elementary School will convene an Annual Meeting to inform parents of the following:

- *Tinsley Elementary School participates in Title I,*
- *The requirements of Title I*
- *Their rights to be involved*

Meetings will be held at various and convenient times to encourage parents to attend. Parents will be notified about meetings through school memos, newsletters, the web page, the marquee and the automated phone system.

5. Tinsley Elementary School will inform parents about additional meetings throughout the school year, and may provide additional services, through Title I funds, as long as these services relate to parental involvement:

To encourage parents to attend these meetings, the school will offer training during monthly parent meetings in order to encourage parents and to improve student success. In situations that prevent parents from coming to the school for meetings, school personnel may make home visits or arrange to meet the parents at a mutually convenient time off campus.

6. Tinsley Elementary School will provide parents of participating children with a description and explanation of the high-quality curriculum (TEKS) in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet through:

- *the annual Title I parent meeting*
- *regular parent/teacher conferences and progress reports*
- *Title I meetings and Family Nights throughout the year*

If requested by parents, Tinsley Elementary School will provide parents of participating children opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible:

- *through prearranged monthly parent meetings*
- *through meetings with the student's teacher*

RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC ACHIEVEMENT

1. Tinsley Elementary School will build capacity for strong parental involvement to ensure effective involvement of parents and to support a partnership between the school, parents, and the community to improve student academic achievement through the following activities described below:
 - *monthly parent meetings/parent training*
 - *Curriculum/Family Nights*
 - *Support parental access to resources such as web sites, promotion standard resources, etc.*
2. The school will incorporate the school-parent compact as a component of its School Parental and Family Engagement Policy:
 - *The school-parent compact will be a part of the School Parental and Family Engagement Policy on the school's web page.*
 - *During regular parent/teacher/student conferences, the teacher will address the school-parent compact.*
 - *As needed, the school-parent compact will be included in school newsletters along with the School Parental and Family Engagement Policy.*
3. The school will, with the assistance of the district, provide assistance to parents of children served by the school in understanding topics such as the following:
 - *the State's academic content standards,*
 - *the State's student academic achievement standards,*
 - *the State and local academic assessments including alternate assessments,*
 - *the requirements of Title I,*
 - *how to monitor their child's progress, and*
 - *how to work with educators:*

Parents will receive training and necessary information on the topics above through *workshops, parent trainings and school newsletters*
4. As appropriate, the school will, with the assistance of the district, provide materials and training such as literacy training to help parents work with their children to improve their children's academic achievement and to foster parental involvement, by:
 - holding regular Title I meetings, Family Nights, and encouraging parental participation in a variety of parent workshops*
5. The school will, with the assistance of the district and parents, educate its teachers, instructional assistants, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners. The school will implement and coordinate parent activities and build ties between parents and schools, by:
 - encouraging staff to attend parental involvement workshops and conferences, web-based learning, and site staff development*
6. The school will, to the extent feasible and appropriate, take the following actions to access to information related to the school and parent- programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format. The information will be delivered in a language the parents can understand:
 - Upon identification of parental need for information in another language or in another format, the school will take steps to ensure that the parent request is fulfilled.*

Conclusion

Tinsley Elementary strongly believes that collaboration between parents and the school is crucial in order to achieve the goals of the campus. Tinsley Elementary is committed to continue to partner with parents in an effort to provide for every child the best education available to them. If this plan is not satisfactory to parents/family of participating children, after parents have met with the school, they can submit comments to the External funding department.