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## SDMC MEETING MINUTES

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December 8, 2020

- Check-In – Meeting commenced at 3:30pm
- Safety/COVID-19 updates included protocols for communication and quarantining in the event of a presumed or confirmed case(s).
- Vanguard application process update:
  - Some families have expressed concerns about the new deadline date for the submission of magnet applications. The district communicated the new deadline via multiple communication platforms, and we included information about the deadline in the weekly callout in the weeks preceding and the week of the deadline. Applications opened Saturday, September 19, 2020 and closed Friday, November 6, 2020.
- Final Exams and Testing Windows
  - Final exams are scheduled the week of January 25<sup>th</sup>.
  - State assessments have been added to the school calendar on the Rogers' website.
- Third six-week numbers
  - We have 33 more face-to-face students for the third grading cycle than attended in-person during the second grading cycle.
- Budget
  - The budget reconciliation process is underway. We exceeded our projected enrollment numbers, and additional funds will be loaded in January 2021.
- Vacancies
  - New vacancies are the elementary PE position, and a main office general clerk. The ASL teacher position is still vacant and is being covered by a long-term associate teacher.
  - We currently have a hiring freeze in place district wide.
- End of the Year Events
  - The committee expressed the following suggestions for the end of the year award and promotion ceremonies:
    - Consider outdoor events for smaller groups for both in-person and virtual students.
    - Take into consideration the amount of time being spent outdoors because of the added COVID protocols and temperatures.
    - Stagger events/ceremonies by homerooms
    - Have students create photo collages to be shared during virtual ceremonies.
  - Car parades – one event for elementary and one for middle school
  - Consider live streaming events that accommodate both groups (in-person and virtual) to provide options for families that are uncomfortable coming to an in-person event.
  - Solicit additional ideas and information from grade level teams and parents.

- Establish goals and protocols to ensure safety, uniformity, and consistency for all events and activities.
- Questions, Comments, Suggestions

A parent inquired about how we are identifying students that are struggling. The committee was informed that students will take the district level assessments in January and that data will be collected and used to identify needs. Committee members were also informed that teachers and administrators have discussed by grade level some of the various reasons that students are struggling, including lack of completion of assignments and learning environment, and difficulty understanding concepts and added that teachers having been communicating with parents of students that need intervention. Some of the concerns that teachers are addressing with students and parents are as follows:

  - Some students are not completing work.
  - Some students are having trouble with mastering concepts and challenges due to the instructional setting or the stress of the pandemic

The parent also asked if the curriculum is still being maintained. Teachers on the committee responded that the curriculum is still being taught but added that some adjustments/accommodations are necessary, due to the pandemic. Responses from teacher members include the following not completing work, currently trying to identify those students, lack of completion of assignments, retrieval of information, instructional settings, and other issues. The committee will revisit this topic in January.

**Meeting Adjourned at 4:50pm**