

Briscoe Elementary School
2023 – 2024 Parent and Family Engagement Policy
CAMPUS POLICY REQUIREMENTS

At Briscoe Elementary, we believe that if students are to be successful, their parents must be actively involved in their education. The Briscoe staff wants to work as a partner with parents to help the students to achieve high expectations and become academically successful.

The Briscoe Parent and Family Engagement Policy and School-Parent Compact were jointly developed with the Title I parents and will be periodically reviewed and revised as necessary. Initial input from parents was gathered from information provided during Community Meetings scheduled by the school principal. Both documents will be further reviewed and revised during the first regular Title I meeting scheduled during the school year. Both documents will be distributed in written form in English and Spanish so that all Briscoe parents may understand the language and format. Both documents will be provided to the local community via the school website. (Section 1118(b)-(1-4))

At the beginning of each year, the parents are invited and encouraged to attend the monthly Coffee with the Principal meeting. At that meeting, the principal reviews the Title I law, its requirements, and the rights of the Title I parents to be involved in their child's education. There will be a minimum of four parent meetings offered during the school year – two during the Fall semester, and two during the Spring semester – including the Annual Title I meeting. Each meeting is presented twice – once during morning hours and then repeated the following day in the afternoon, to give parents ample opportunity to attend and participate. Some of these meetings will include parent education sessions such as Family Learning Nights and Gifted and Talented information. At the meetings, the parents are encouraged to participate in the planning, review, and improvement of the Parent and Family Engagement Policy and to be involved in their child's education. The principal reviews school test data, AYP (Adequate Yearly Progress) data, the various academic assessments used to measure student progress, and the proficiency levels students are expected to meet. A description and explanation of the curriculum at the school will be reviewed and distributed in writing to all parents. Additional meetings for parents to have more opportunities to participate in decisions relating to the education of their children may be scheduled if requested by parents, as practically possible. If the school-wide Parent and Family Engagement Policy is not satisfactory to the parents of participating children, Briscoe will submit the parents' comments to the Department of External Funding. The plan will then be revised as advised by the HISD Title I, Part A Parental Involvement Program Administrator and other District designees. (Section 1118(c)-(1-5))

School-Parent Compact: A child is more effectively educated when the school, the parents, and the child share in the responsibility. The Briscoe School-Parent Compact was developed jointly with parents of Title I students and explains how the parents, the school staff, and the students share responsibility for each student's improved student academic achievement and success. The school-Parent Compact is updated each year with input from involved parents. It explains how the school and the parents will **build and develop a partnership** to help children achieve the **State's high standards**. The school-Parent Compact is distributed to parents in a language they understand and is then posted on the school's website. The Compact describes the responsibilities of each:

- Responsibilities of the School: to provide a high-quality curriculum and instruction in a supportive and effective learning environment that enables the students to meet the State's high academic standards (STAAR) and master the objectives (TEKS). The teachers will communicate with parents through *PowerSchool*, progress reports, report cards, notes, phone calls, and Parent-Teacher conferences. The school will provide at least one Parent-Teacher Conference annually. The teacher will review the Compact at that time as it related to the child's academic achievement.
- Responsibilities of the Parents / Guardians: to support their child's learning by monitoring attendance, making sure they complete their homework, and monitoring time spent viewing television and playing electronic games, etc. Parents are encouraged to help their children make positive use of their time outside of school (extracurricular) so that education is a top priority.

Parents will have access to the teacher / principal by scheduling an appointment through the main office or talking to the teacher directly. They are also encouraged to participate in school activities and volunteer at the school if possible. (Section 1118(c)-(6))

Building Capacity for Involvement: Throughout the year, parent training is conducted at Briscoe to educate the parents in how they can help their children achieve success. It is part of the school's role and responsibility to teach parents how to help their children learn. To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, Briscoe will build the capacity of the school and the parents for strong parental involvement by implementing the required policy activities.

The school:

- ✓ will assist parents in understanding the NWEA and Diebels results, reading levels TEKS, Circle test, STAAR, CogAT, IOWA, Logramos, TELPAS, and all the assessments used, how to monitor their child's progress, and how to work with the educators to improve achievement of their children. This will occur at Title I Parent meetings and will also be sent home in written form as well in the Description & Explanation of the Curriculum and Assessments. Parents who have internet access may register on Houston ISD's PS Connect which enables them to view assignments, grades, progress reports, etc. The Title I Contact Person is Martha Torres and is available if assistance is needed to register.
- ✓ will provide materials and training to help parents work with their children through Family Learning events.
- ✓ will educate teachers and all staff, with the assistance of parents, in the value and utility of contributions of parents, how to reach out to parents and communicate with them. Teachers and staff will be trained in how to work with parents as equal partners, how to implement parent programs, and build ties between parents and the school. This will occur during monthly Faculty Meetings and weekly PLC (Primary Learning Community) meetings.
- ✓ will ensure that information related to school and parent programs, meetings, and other activities is sent to the parents in a format and language the parents can understand. All communication and correspondence is sent via notes, flyers, phone calls in Spanish and English which are the two languages spoken by Briscoe parents at this time;
- ✓ will provide reasonable support for parental involvement activities. Parents are encouraged to become a VIP and volunteer at the school.
- ✓ will coordinate and integrate parental engagement programs and activities with other local programs. The principal is in contact with the programs offered in our area and communicates with them to the extent feasible and appropriate.

Section 1118(c)-(7)

Parental engagement activities are coordinated among the different campus programs such as Title I, Title II, Title III, Special Education, and VIPS. The development of school-business partnerships which include activities for parents is encouraged. Community-based organizations and businesses are given information regarding opportunities to work with the parents.

Accessibility: Participation and involvement of all parents is important. We ensure the ability of parents with disabilities to participate by providing handicapped access to all buildings where meetings are held.

This policy was developed with the assistance and approval by parents.

Date Updated: September 28, 2023

Date Issued: September 28, 2023

Carlos Rodriguez, Principal