

# WHARTON PK-8 DUAL LANGUAGE ACADEMY

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 PARENT ♦ ADMINISTRATORS ♦ COMMUNITY ♦ TEACHERS



## SITE BASED DECISION MAKING COMMITTEE (SDMC) AND SAFETY COMMITTEE MEETING

MONDAY, NOVEMBER 9, 2020  
 MINUTES

Topic	Notes
<p><b>Welcome &amp; Campus Updates</b></p>	<p>*Reviewed minutes from the 1<sup>st</sup> SDMC meeting (Monday, September 21<sup>st</sup> meeting)</p> <p><b>PEIMS Snapshot and Budget overview</b>                      Principal Day reviewed the PEIMS snapshot goal (to capture metrics and data for special populations). We are down 34 students. We currently have 601 students                      Projections (under normal circumstances) is 645 for this time of the year.                      (NOTE: 264 students in person during the 2<sup>nd</sup> 6 weeks).</p> <p>Next steps: in December, Principal Day will reconcile the budget and enrollment numbers.                      This year, HISD has been conservative with expenditures because of COVID.                      (Big picture, we will have less money to buy supplies...but no positions will be cut or impacted.)</p> <p><b>Technology:</b>                      Technology is a constant challenge.                      Overall, the reports from the teachers is that they and the students have been adjusting.</p> <p><b>Special Event</b>                      In collaboration with TFA, ALPA (Association of Latino Professionals of America) contacted our school to give 20 laptops to students who were selected through a lottery process. They will continue to engage with Wharton as a community partner.</p> <p><b>Mrs. Perez</b>                      Shared about the SEL needs and instructional delivery during the beginning of the year.</p>
<p><b>Safety &amp; COVID19</b></p>	<p>Nurse Dana defined:</p> <ol style="list-style-type: none"> <li>1. What is the definition of "contact" for COVID?</li> <li>2. When can we come back to school?</li> <li>3. What is the definition of "exposure"?</li> </ol> <p><b>Covid19 Testing</b>                      Rapid Testing for HISD has been approved and will begin soon.                      We will have a health audit from the Health Department.                      Parent meeting on Wednesday, November 18<sup>th</sup> (5:30-6:30).</p> <p><b>PTO: Communication and preparedness for the holiday season</b>                      A parent brought up concerns about testing and remaining vigilant with testing:                      How to celebrate birthdays and holidays? Working with PTO to generate ideas on what are substitutes versus sharing food. Dana referenced that medical communication and suggestions will be shared with families via the PTO newsletter. Principal Day will also share during next week's Parent Meeting (Wednesday, November 15<sup>th</sup> @ 5:30pm).</p> <p><b>Feedback from the COVID testing period:</b></p> <ol style="list-style-type: none"> <li>1. Feedback from parents regarding the form of the letter.</li> <li>2. Put in as an attachment</li> <li>3. Updating with the status of the cases vs. student privacy</li> </ol> <p><b>Class size:</b>                      The district communication has not changed and/or been updated. It is still 15 students, though communication has been shared that class size is dependent on actual classroom measurements and physical space. As CDC &amp; HISD guidelines change, they will be communicated out to families and staff.</p> <p><b>Safety:</b>                      Fire Drills/ Safety Drills (upcoming):</p> <ul style="list-style-type: none"> <li>• Fire Drills, Intruder drill, chemical drill</li> </ul>

	<p><b>Mental wellness of staff:</b>  Concern with faculty and staff with anxiety, stressed out, etc.  Acknowledgment of heightened level of information.  There is a limited substitute pool that is willing and/or able to work now.</p>
<p><b>Instruction, Assessments &amp; Interventions</b></p>	<p>Kinder team is attending the year-long professional development series from TEA: HB3 Literacy Academy</p> <ol style="list-style-type: none"> <li>1. Formative assessment for kinder- 12<sup>th</sup> grade (district wide) <ol style="list-style-type: none"> <li>a. Language Arts (English/ Spanish)</li> <li>b. Writing (4<sup>th</sup>, 7<sup>th</sup> grade)</li> <li>c. Math</li> <li>d. Social Studies</li> <li>e. Testing window: November 9<sup>th</sup> – 20<sup>th</sup></li> </ol> </li> <li>2. Intervention <ol style="list-style-type: none"> <li>a. Intervention Assistance Team <ol style="list-style-type: none"> <li>i. Identify (students)</li> <li>ii. Track (interventions)</li> <li>iii. Set (goals)</li> <li>iv. Inform (parents)</li> <li>v. Monitor (growth and adjust plan if needed)</li> </ol> </li> <li>b. Progress Monitoring</li> </ol> </li> </ol> <p><u>To Review -this week (November 9th - 13th)</u>  <b>Formative Assessments:</b></p> <ul style="list-style-type: none"> <li>• 1st and 2nd grade HFW evaluation continues (November 2- November 13th) - <b>last week</b></li> <li>• 1st Snapshot window (grades 1st - 12th) (November 9th - November 20th)</li> <li>• GT Testing <ul style="list-style-type: none"> <li>○ Universal GT (kinder and 5th grade) - (November 9th - November 20th)</li> <li>○ GT Enrolled applicants - (November 9th - December 4th)</li> </ul> </li> <li>• RTI Parent letter sent to parents of Tier 2 and Tier 3 students (deadline: November 19th)</li> <li>• E-Rate student online testing (deadline: December 4th)</li> </ul> <p><u>Next week (November 16th - 20th)</u>  <b>Formative Assessment</b></p> <ul style="list-style-type: none"> <li>• 1st Snapshot window (grades 1st - 12th) (November 9th - November 20th) - <b>last week</b></li> <li>• RTI Parent letter for Tier 2 and Tier 3 students (deadline: November 19th) - <b>last week</b></li> <li>• GT Testing <ul style="list-style-type: none"> <li>○ Universal GT (kinder and 5th grade) - (November 9th- November 20th) - <b>last week</b></li> <li>○ GT Enrolled applicants - (November 9th - December 4th)</li> </ul> </li> <li>• MOY (middle of the year) Benchmark Running Records  <i>Kinder - 5th grade</i> (November 16th-December 18th) <ul style="list-style-type: none"> <li>• Renaissance Progress Monitoring (November 16th - December 18th)</li> <li>• E-Rate student online testing (deadline: December 4th)</li> </ul> </li> </ul>
<p><b>Gifted &amp; Talented</b></p>	<p><b>GT Updates:</b>  Deadlines (referenced above in formative assessment section)</p>
<p><b>Title I Form</b></p>	<p><b>Socioeconomic form:</b>  We are making telephone calls to parents to get all the forms in.</p>
<p><b>PTO</b></p>	<ul style="list-style-type: none"> <li>• Trunk or Treats was phenomenal</li> <li>• Torchy's Tacos Spirit Event, Wednesday, November 18<sup>th</sup> (6-9pm)</li> <li>• Relaunch 'JUNTOS' initiative – <ul style="list-style-type: none"> <li>○ Have the option for doing a recurring payment</li> </ul> </li> <li>• Going to do another hospitality event (for staff) for Thanksgiving</li> <li>• Developing "UNIDOS" and Christmas Holidays for a family/ group of students in need <ul style="list-style-type: none"> <li>○ Make a commitment to help and support the families</li> <li>○ Collaborate with CIS partnership (and not Wharton) for donations <ul style="list-style-type: none"> <li>▪ alignment with 501C guidelines</li> </ul> </li> </ul> </li> </ul>

<b>Magnet</b>	Phase I : reviewed Magnet application numbers	
	Grade Level	Applications 9/19-11/6/20
	PK	161(9/19-4/30)
	Kinder	199
	Kinder Zoned	14
	1 <sup>st</sup>	57
	2 <sup>nd</sup>	24
	3 <sup>rd</sup>	16
	4 <sup>th</sup>	13
	5 <sup>th</sup>	6
	6 <sup>th</sup>	98
	7 <sup>th</sup>	0
8 <sup>th</sup>	2	
Total	490	
<b>3<sup>rd</sup> 6 weeks cycle</b>	December 7 – January 28	
<b>Budget</b>	Budget was reviewed.	
<b>Calendar</b>	Events are posted on the Wharton website and MembershipToolkit.	
<b>Next Meeting</b>	<b>February 8, 2021 at 4:15 PM</b>	