

Choral – Pathways/Alignment: High School

Per Texas Administrative Code, TAC §74.12(b)(7), in high school, each student must complete one credit in fine arts.

Per Houston ISD School Guidelines: “The school district must offer the courses listed in TAC §74.3(2)(H) and maintain evidence that students in grades 9-12 have the opportunity to study fine arts by taking courses selected from two of the four fine arts areas (art, music, theatre, dance).

All high school students must complete one credit of fine arts (art, dance, music, theatre). This requirement can only be met by one full credit in the same discipline. One credit means two full consecutive semesters of one course. Students may not combine ½ credits of different disciplines to equal a full course credit.” (Houston ISD School Guidelines)

A student may earn credit by taking any course listed in the fine arts TEKS. innovative courses are for elective credit only.

Foundation courses

Students in High School should begin with one of the following foundation courses (regardless of the grade of the student):

Course number	Course Name / Report Card Title	Term	State Description	State number	Short name/Transcript	Sched load
MUS7511A	VOCAL ENSEM 1A	S	MUSIC I VOCAL ENSEMBLE	03152100	MUS1VOEN A	0.50
MUS7511B	VOCAL ENSEM 1B	S	MUSIC I VOCAL ENSEMBLE	03152100	MUS1VOEN B	0.50
MUS7521A	CHORAL MUSIC 1A	S	MUSIC I CHOIR	03150900	MUS1CHOR A	0.50
MUS7521B	CHORAL MUSIC 1B	S	MUSIC I CHOIR	03150900	MUS1CHOR B	0.50
MUS75210	CHORAL MUSIC	S	MUSIC I CHOIR	03150900	MUS1CHOR	1.00



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Course number	Course Name / Report Card Title	Term	State Description	State number	Short name/Transcript	Sched load
MUS7512A	VOCAL ENSEM 2A	S	MUSIC II VOCAL ENSEMBLE	03152200	MUS2VOEN A	0.50
MUS7512B	VOCAL ENSEM 2B	S	MUSIC II VOCAL ENSEMBLE	03152200	MUS2VOEN B	0.50
MUS7522A	CHORAL MUSIC 2A	S	MUSIC II CHOIR	03151000	MUS2CHOR A	0.50
MUS7522B	CHORAL MUSIC 2B	S	MUSIC II CHOIR	03151000	MUS2CHOR B	0.50



Course number	Course Name / Report Card Title	Term	State Description	State number	Short name/Transcript	Sched load
MUS7513A	VOCAL ENSEM 3A	S	MUSIC III VOCAL ENSEMBLE	03152300	MUS3VOEN A	0.50
MUS7513B	VOCAL ENSEM 3B	S	MUSIC III VOCAL ENSEMBLE	03152300	MUS3VOEN B	0.50
MUS7523A	CHORAL MUSIC 3A	S	MUSIC III CHOIR	03151100	MUS3CHOR A	0.50
MUS7523B	CHORAL MUSIC 3B	S	MUSIC III CHOIR	03151100	MUS3CHOR B	0.50
MUS7526A	CHORAL MUSIC 3A HON	S	MUSIC III CHOIR HONORS	03151100	MUS3CHOR A	0.50
MUS7526B	CHORAL MUSIC 3B HON	S	MUSIC III CHOIR HONORS	03151100	MUS3CHOR B	0.50



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Course number	Course Name / Report Card Title	Term	State Description	State number	Short name/Transcript	Sched load
MUS7514A	VOCAL ENSEM 4A	S	MUSIC IV VOCAL ENSEMBLE	03152400	MUS4VOEN A	0.50
MUS7514B	VOCAL ENSEM 4B	S	MUSIC IV VOCAL ENSEMBLE	03152400	MUS4VOEN B	0.50
MUS7524A	CHORAL MUSIC 4A	S	MUSIC IV CHOIR	03151200	MUS4CHOR A	0.50
MUS7524B	CHORAL MUSIC 4B	S	MUSIC IV CHOIR	03151200	MUS4CHOR B	0.50
MUS7527A	CHORAL MUSIC 4A HON	S	MUSIC IV CHOIR HONORS	03151200	MUS4CHOR A	0.50
MUS7527B	CHORAL MUSIC 4B HON	S	MUSIC IV CHOIR HONORS	03151200	MUS4CHOR B	0.50

Prerequisites for course:

Students may fulfill fine arts and/or elective requirements for promotion by successfully completing Music, High School 1 (**one credit = full year over consecutive semesters**).

All Music, High School II level courses require 1 year of Music, High School I

All Music, High School III level courses require 1 year of All Music, High School I - II.

All Music, High School IV level courses require 1 year of All Music, High School I - III.

*Prerequisites for honor courses:

For Honors Choir: Completion of any Choir IIB course and standing as junior or senior in high school

Teacher recommendation

Completed application to Honors Choir course

Honors Choir Courses (Two Semester Course, a student must be enrolled in junior or senior year)

Description of Course(s) Content and Skills Standards

- Honors Choir is designed for the student who exhibits an advanced level of participation, skills, technique, fundamentals, and performance in music. Honors Choir courses will have the expectation of higher levels of expertise, confidence, performance, and skill development in order for participating students to be independent musicians functioning as vocalist and choral music participants. Research projects, the attendance of

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professional performances and independent student lead study will enable the Honors student to be a more knowledgeable, well-rounded musician. Honors Choir will exceed the requirements of Regular Choir III/IV by requiring additional work outside the classroom as described under Grading Guidelines in Music. The student enrolled in the Honors course must fulfill the curriculum for the Regular Choir classes at an advanced level plus the rigorous Honors course requirements. The director will communicate specific requirements and deadlines at the beginning of each semester.

- Locally designed Honors Choir courses may be offered for high school state graduation elective credit if the appropriate documentation of the fulfilling outlined assignments are submitted to the campus Fine Arts Honors Credit coordinator or to the campus Head of Fine Arts Department, who will communicate these with the HISD Fine Arts Department for the evidencing purposes.

General requirements:

- High school students shall be awarded one-half unit of state graduation elective credit per semester for successful completion of an approved Honors Choir Course following the content descriptions, state guidelines and the Texas Essential Knowledge and Skills (TEKS) for the high school music level III and the high school music level IV course.
- A student may earn up to a maximum 2.0 elective credits in Honors Choir courses, assuming each has different course content and course number.
- Honors Choir courses are advanced classes graded on advanced grade points of a 5.0 scale.
- TEA or SBOE approval is not required.

In order to earn a higher GPA credit (advanced classes on scale 5.0), the student enrolled in either Honors Choir course will be required to:

- Enroll in the Honors program, must have a minimum average grade of 80 in previous Choir classes, show potential for completing the requirements for Honors courses and be recommended by their director. The final determination for admittance to the Honors program rests with the director.
- Focus of Honors Choir is the development of independent musicianship in contrast to Regular Choir where the focus is on large group performance with a conductor.
- Attend two professional performances or other performances approved in advance by the director each semester in the student's respective Honors area. Documentation of these performances will include a program and a minimum two-page critique of each performance. The paper must be typed 12 point, Times New Roman font, double-spaced and must reflect the writing quality, content, and construction expected of an Honors student.
- Prepare all the TMEA All Region audition materials during the fall.
- Audition for All Region Competitions during the fall unless waived by director.
- Complete a research project each semester on a topic approved by the director. The paper must be a minimum of six pages typed 12 point, Times New Roman font, double spaced, and include a work-cited page. A minimum of three sources is required. The paper must reflect the writing quality, content, and construction expected of an Honors student.