

# WRAPAROUND SERVICES



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Supporting Students. Uplifting Communities.

## WRAPAROUND IMPACT NARRATIVE

**School Name: Cullen Middle School**

**WRS: LaToya Wolfe**

**Today's Date: 01-07-2021**

**Week of: 12/18/2020-01/07/2021**

**Goal 1: Improve attendance from 2% to 96.9% by the end of the 2020-2021 school year.**

### School-At-A-Glance By Community Standard (Narrative)

#### Part 1: Community Schools Structures & Functions

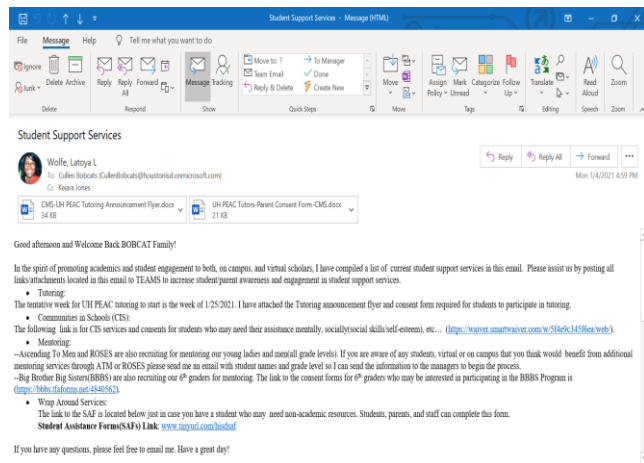
1. Collaborative Leadership
2. Planning
3. Coordinating Infrastructure
4. Student Centered Data
5. Continuous Improvement
6. Sustainability

#### Part 2: Common Opportunities in a Community School

7. Powerful Learning
8. Integrated Learning & Social Supports
9. Authentic Family Engagement
10. Authentic Community Engagement

### Planning/sustainability

WRS sent a welcome back email to the Cullen Bobcats email distro with attachments of student supports offered to virtual and face-to-face scholars. WRS solicited staff assistance with posting essential attachments and consents needed in TEAMS and all virtual communications to encourage student engagement and parent awareness.



### Integrated Learning & Social Support:

WRS successfully met with 6<sup>th</sup> grade admin, and HISD Family and Community Engagement Department to review Communication Snapshot for the campus. The FACE coordinator reported the parents provided overall positive feedback regarding the school. Information from the communication snapshot will be used to make improvements to the digital landscape we are currently using.

### Authentic Family and Community Engagement

WRS sent an email to the Cullen Bobcats email distro with attachments of community resources for students (virtual and on-campus) to utilize during and after the break. WRS also composed a physical community winter resource packet of the same information and passed it out to each student on campus to take home to their parents.

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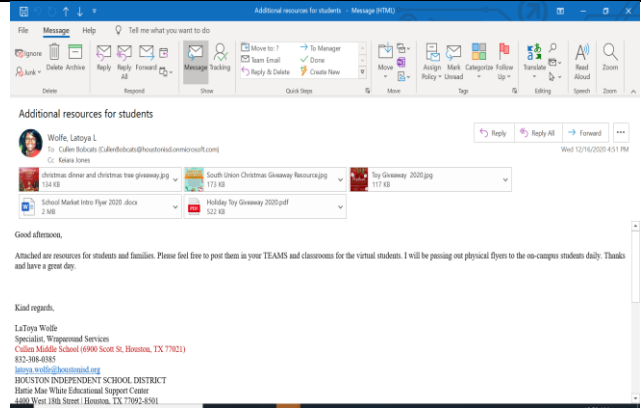


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## Continuous Improvement/collaborative leadership

WRS participated in monthly student improvement/engagement planning meeting to discuss monthly focus for Spring Semester. This month's focus is promoting improved attendance and honor roll incentives for students. We will also be focusing on community partnerships and student engagement in clubs/organizations (extracurricular activities). Participants in this meeting were Principal Thompson, CIS, 6<sup>th</sup> grade admin, and WRS.



**Goal 2: Increase interventions by 25 % from the 2020-2021 school year from 628,753 to 785,941.**

## PURPLE DATA – WINS THIS WEEK!

### Number of SAFS submitted by Staff:

- 4

Most popular referrals by:

- Staff
- parent

### Number of Interventions by WRS: 786

- Check-ins 359
- Observations 356
- Resources 69
- Service Links 2

### Organizations you worked with this week:

- CIS
- BBBS
- CMS Administration
- VIPS-UH PEAC Tutors
- ROSES/ATM

### What was the outcome?

- WRS and CIS reviewed semester student incentives and parent engagement activities to increase participation and student attendance with CMS admin
- successful school tour with BBBS. BBBS will provide tentative dates to begin the process of interviewing students to match them with a mentor.

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- WRS provided UH Tutors with a tentative date to start virtual tutoring with students
- WRS brainstormed different strategies with ROSES/ATM to increase recruitment for mentoring program

## VIRTUAL STUDENT-AT-THE-CENTER TEAM MEETING

**Current Focus: Student Attendance, SAF submissions, and Well-being Interventions**

**Scheduled Meeting (list below): DRIP**

**Day: (Thursdays)**

**Date: 12/17/2020**

**Time: 2p-3pm**

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**Participants in the Meeting (list names below):**

1. Ms. Olson, Counselor
2. Ms. Jones, CIS
3. Ms. Wolfe, Wraparound Resource Specialist
4. Dean Chapman, Behavior Specialist
5. Ms. Castro, Truancy Officer
6. Principal Thompson
7. Strawder, attendance clerk
8. 6<sup>th</sup> grade level admin and clerk
9. 7<sup>th</sup> grade level admin and clerk
10. 8<sup>th</sup> grade level admin and clerk

**Topics included:**

- Attendance/behavior improvement
- Frequent barriers/Improvement in parent/student communication

**Resolutions included:**

- Email registrar any updated information on student/family (i.e. updated contact information)
- Continue outreach to student, parents, and staff to find solution to increase attendance, student, and parent engagement
- Home visits

**Goal 3: Increase the number of approved service providers and programs by 10% from 170 in 2020 to 187 by creating and maintaining partnerships as well as building a strong feeder community collaborative to share resources and best practices.**

## CAMPUS PLAN/ASSET MAP UPDATES

**(Highlight Celebrations, Progress and/or Challenges)**

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- The school received credit with the HISD Family and Community Engagement Department for parent participation in the Communication Snapshot Survey.
- BBBS were impressed with school tour and stated they were excited about partnering with Cullen MS.
- Challenge- lack of responses from local businesses to assist with resources; SAF submissions still a work in progress; student attendance barriers

## List All Principal Communication This Week (Critical Campus leadership collaboration)

1. Emails

2. In person

3.

4.

## Other Impacts of Service Not Listed Above (Critical Campus leadership collaboration)