

# WRAPAROUND SERVICES



## WRAPAROUND IMPACT NARRATIVE

**School Name: Cullen Middle School**

**WRS: LaToya Wolfe**

**Today's Date: 01-28-2021**

**Week of: 01/22/2021-01/28/2021**

**Goal 1:** By the end of the 2020-2021 school year, Wraparound Resource Specialists will **increase their attendance support** from at least 3 meaningful strategies per campus to at least 5 meaningful strategies per campus. Attendance support strategies include...

### School-At-A-Glance By Community Standard (Narrative)

Part 1: Community Schools Structures & Functions	Part 2: Common Opportunities in a Community School
<p><b>Part 1: Community Schools Structures &amp; Functions</b></p> <ol style="list-style-type: none"> <li>1. Collaborative Leadership</li> <li>2. Planning</li> <li>3. Coordinating Infrastructure</li> <li>4. Student Centered Data</li> <li>5. Continuous Improvement</li> <li>6. Sustainability</li> </ol>	<p><b>Part 2: Common Opportunities in a Community School</b></p> <ol style="list-style-type: none"> <li>7. Powerful Learning</li> <li>8. Integrated Learning &amp; Social Supports</li> <li>9. Authentic Family Engagement</li> <li>10. Authentic Community Engagement</li> </ol>
<p><b><u>Planning/sustainability/Continuous Improvement/collaborative leadership</u></b></p> <ul style="list-style-type: none"> <li>• WRS checks students in daily at front desk while observing and continuing to build rapport. If students need a resource, they are reminded of the accessibility of the Student Assistance Form via phone or computer. The students are also reminded that they can complete the SAF for themselves or their friends.</li> <li>• WRS participated in a resource meeting with WRS at Yates High School and was able to pick up additional resources for students to utilize at Cullen MS.</li> <li>• WRS and CIS are continuously working to plan incentives for students with perfect/improved</li> </ul>	<p><b><u>Integrated Learning &amp; Social Support/ Authentic Family and Community Engagement</u></b></p> <ul style="list-style-type: none"> <li>• WRS successfully coordinated with P.E. teachers and school admin to review social/psychosocial/empowerment groups (integrated and expanded learning opportunities) that will be offered to female students through Girl Scouts.</li> <li>• WRS met with Senior Manager of Partnerships to check status of MOU for interested community entity (Girl Talk University) and informed them how the entity would add value to our scholars.</li> <li>• WRS successfully assisted BBBS partner during their 3<sup>rd</sup> round of virtual student match lunch interviews via TEAMS.</li> </ul>

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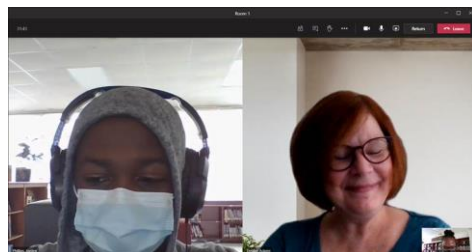
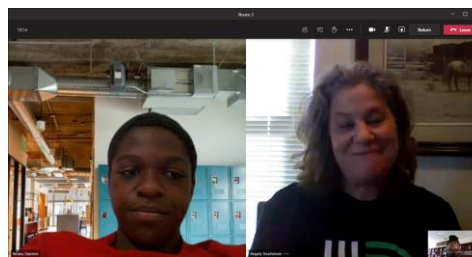
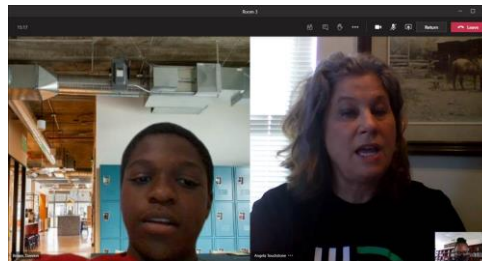
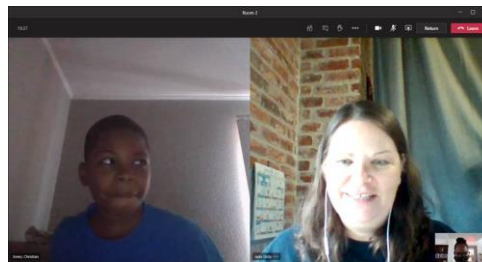
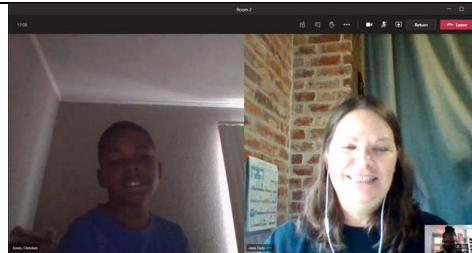
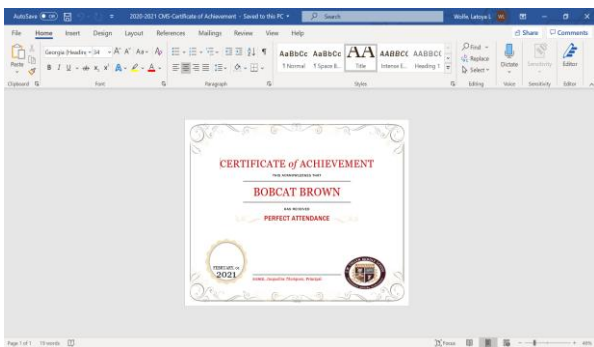
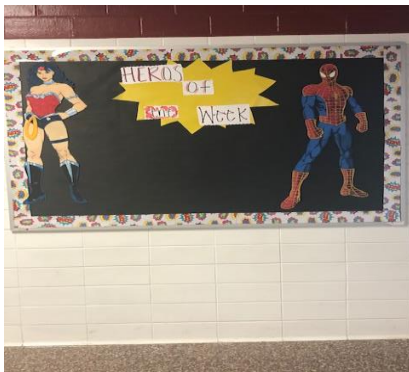


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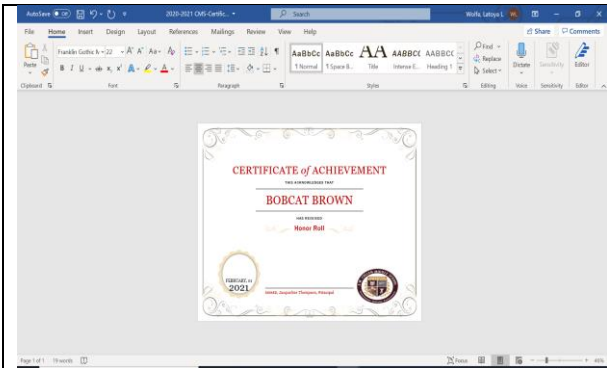
Supporting Students. Uplifting Communities.

attendance and grades to promote student and parent engagement.

- WRS sent FACE webinar callout verbiage to principal and admin to be sent out to parents weekly to encourage parent engagement.
- WRS developed certificates to award students for perfect attendance and/or honor roll and sent draft to principal for approval. CIS developed Heroes of the week Board in which WRS and CIS will collaborate to highlight students by posting their names on capes on the board.
- WRS and CIS will collaborate with attendance clerk to get the list of honor roll/perfect attendance students at the beginning of the new semester.
- WRS met with principal to request subject content material for tutoring to provide to VIPS tutors.



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**Goal 2:** By the end of 2020-2021 school year, the *well-being* of HISD students will improve by the WRS connecting resources to students and families by 10% from 628,753 in 2020 to 691,628:

- Increasing the number of student and family interventions
- Decreasing the number of high-risk students through targeted intervention.
- Increasing the number of student assistance referrals by *all* stakeholders

## PURPLE DATA – WINS THIS WEEK!

**Number of SAFS submitted by Staff:**

- 4

Most popular referrals by:

- teacher
- admin
- student

**Number of Interventions by WRS: 1,117**

- Check-ins 504
- Observations 502
- Resources 108
- Service Links 3

**Organizations you worked with this week:**

- CIS
- BBBS
- CMS Administration
- Girl Scouts
- PEAC Tutors
- ROSES

**What was the outcome?**

- WRS and CIS collaborated to promote/ increase in student and parent engagement (attendance/grades).
- Conducted 3<sup>rd</sup> round student interviews successfully.
- Collaborating ideas with improvement of student and parent engagement
- successful meeting discussing and coordinating integrated/expanded learning.
- Invited to TEAMS page for PEAC Tutoring in preparation of start date for tutoring.
- Continued discussion on recruitment process

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## VIRTUAL STUDENT-AT-THE-CENTER TEAM MEETING

Current Focus: Student Well-Being and Student Interventions Needed

Scheduled Meeting (list below): DRIP

Day: (Thursdays)

Date: 01/14/2021

Time: 2p-3pm

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Participants in the Meeting (list names below):

1. Ms. Olson, Counselor
2. Ms. Jones, CIS
3. Ms. Wolfe, Wraparound Resource Specialist
4. Dean Chapman, Behavior Specialist
5. Ms. Castro, Truancy Officer
6. Principal Thompson
7. Strawder, attendance clerk
8. 6<sup>th</sup> grade level admin and clerk
9. 7<sup>th</sup> grade level admin and clerk
10. 8<sup>th</sup> grade level admin and clerk

Topics included:

- Attendance/behavior improvement
- Frequent barriers/Improvement in parent/student communication

Resolutions included:

- Email registrar any updated information on student/family (i.e., updated contact information)
- Continue outreach to student, parents, and staff to find solution to increase attendance, student, and parent engagement
- Home visits

**Goal 3:** By the end of the 2020-2021 school year, , the Community School Standards will allow the WRS to increase the number of **approved service providers and programs** by 20% from 72 in 2019-2020 to 86 in 2020-2021 by creating and maintaining partnerships as well as building a strong feeder community collaborative to share resources and best practices.

## CAMPUS PLAN/ASSET MAP UPDATES

(Highlight Celebrations, Progress and/or Challenges)

- BBBS third round match interviews were a success.
- Student was provided with needed resources (clothing and shoes) Student reported feeling "good" due to having access to needed shoes and clothing.

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- WRS walked student through SAF process and student successfully completed SAF as well stated he will complete one in the future for needed resources.
- Challenge- lack of responses from local businesses to assist with resources; SAF submissions low; student attendance barriers.

## List All Principal Communication This Week

1. emails

2. in-person

3.

4.

## Other Impacts of Service Not Listed Above