

HILLIARD

Elementary School



FAMILY-SCHOOL COMPACT 2020 - 2021

WHAT IS A FAMILY-SCHOOL COMPACT?

A Family-School Compact is an agreement that parents, Students and teachers develop together. It explains how parents and teachers will work together to make sure all the students reach grade level standards.



Parents are welcome to contribute comments to our Family-School Compact at any time, contact our school Counselor at (713) 635-3085.

WHAT IS A COMPACT?

Houston ISD Vision

Every child shall have equitable opportunities and equal access to an effective and personalized education in a nurturing and safe environment. Our students will **graduate** as critical thinkers and problem solvers; they will know and understand how to be successful in a global society.



HOUSTON ISD VISION

HILLIARD ELEMENTARY

8115 East Houston, Houston, Texas 77028
Phone: (713) 635-3085 * Fax: (713) 636-7905

Principal

Erika Kimble

Assistant Principal

Bathsheba Nash

Assistant Principal

Demetria Bandy-Brown

Secretary

Sannisshia Jackson

Registrar

Edith Barron

Nurse

Darien Deal

Counselor

Yvonne Parks



School Arrival: School doors open at 7:15 a.m. and students are considered tardy at 8:00 am. Students eating breakfast at school are to arrive no later than 7:30 am.

SCHOOL INFORMATION



PARENTS WILL...

- Actively seek opportunities throughout the year to support our school.
- Ensure That my child arrives at school on-time and is prepared to maximize instructional time by staying until dismissal.
- Attend Parent-Teacher conference, actively seek information and participate in decisions relating to the education of my child and monitor my child's academic progress on an ongoing basis.
- Encourage my child to be ready to learn, listen, follow directions, and participate in classroom discussions.
- Attend campus event/parent activities/programs.
- Understand the difference between rude, mean and bullying; reinforce kindness and conflict resolution.
- Provide a consistent, quiet place, and time for my child to study grade-level skills.
- Promote daily reading as an important part of home routines.
- Reflect with my child daily by being an active listener about his/her academic and social experiences at school.

PARENTS Will

TEACHERS WILL.....



- Provide a safe learning environment for all students, encourage positive.
- Social interactions among students and between students and teachers.
- Teach, model and expect responsible, caring and respectful behaviors.
- Provide rigorous, engaging curriculum taught by highly qualified staff.
- That will prepare our students to achieve the state's academic standards in a supportive and effective learning environment.
- Provide curriculum and instructional strategies that are research based and aimed at addressing individual student needs.
- Communicate upcoming events weekly.
- Provide opportunities for parents to participate in classroom activities and events as relevant to your child's learning needs.
- Provide frequent reports of your student's progress through phone calls, messaging, conferences, emails, progress reports and report cards.

TEACHERS Will

STUDENTS WILL...



- Strive to be on-time, prepared and ready to learn
- Work in a collaborative manner with classmates and teachers to make the most of learning.
- Take responsibility for my learning and set long- and short-term goals for myself.
- Contribute to a positive learning environment in the school and classroom.
- Participate in class with best efforts on all activities and assignments.
- Be a responsible, caring and respectful student.
- Read independently to a family member and/or share reading with a family member for at least 30 minutes each night.
- Practice grade level appropriate math skills with a family member for at least 30 minutes each night.
- Respect yourself, respect others and respect property.

STUDENTS Will



HILLIARD   ELEMENTARY SCHOOL