

# The Patterson School Parent/Family Engagement Policy 2020-2021

## PARENT ENGAGEMENT

Patterson holds two Annual Title I Meetings (Fall and Spring) each school year during which we review with the parents Title I School requirements, Parent/Family Engagement Policy, Compact, School. Additionally, we hold two regular parent meetings in which the principal updates parents on school test data, adequate yearly progress status, and facilitates a review of the School's Improvement Plan. Parents exercise their rights of being involved by attending and participating in the school's decisions. We are flexible scheduling the meetings.

At the Open House, parents are provided the opportunity to formally visit their child's classroom to become better informed about grade level expectations and their student's academic progress. Parents will also be invited to participate in the parent-teacher conference at least twice a year to discuss their child's progress.

Patterson annually invites parents to participate in review and revision meetings and are encouraged to examine and discuss our School improvement Plan, the School Compact and the Parent/Family Engagement Policy.

## PTO

An organized PTO has been established in our school to create a forum for parental input and involvement. Our PTO affiliation connects our school to parental involvement resources.

Patterson communicates regularly with parents regarding state's curricular and assessment expectations, school wide requirements in relation to the delivery of instruction, the techniques utilized to evaluate student work, and individual classroom routines pertinent to the academic success of our students. We also encourage parents to volunteer, observe and be active participants in their child's education.

In order to communicate effectively with parents, Patterson uses variety of communicative techniques to encourage parent participation and deliver important information in hopes for creating productive dialogue between home and school concerning improved student achievement:

- School Calendars
- Title 1 Parent Meeting/PTO Meetings
- School Open House/Parent-Teacher Conferences
- Title 1 School Policy
- Title 1 School Compact
- School Website/Parent Link (phone call system)
- Communication Folders
- Progress Reports and Report Cards

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## **SHARED RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC ACHIEVEMENT**

Student education is not only the responsibility of the teacher, but also of the parent and child. For this reason, a Parent-Teacher-Student Compact has been developed and is utilized in our school. The school staff and parents shall jointly develop a home-school compact that explains how parents, students and school staff will share responsibility for improved student academic achievement. The compact shall be reviewed annually and modified as needed.

## **BUILDING CAPACITY FOR INVOLVEMENT**

To ensure effective involvement of parents and to support a partnership between the school, parents, and the community with the goal of improving student academic achievement, Patterson will do the following:

- Provide assistance to the parents in understanding such topics as the state's academic content standards and the state student academic achievement standards, state and local academic assessments.
- Provide materials and training to assist parents working with their children to improve their children's achievement, such as literacy training.
- Educate teachers, pupil services personnel, and other staff, with the assistance of parents, in how to reach out to communicate with and work with parents as equal partners, encourage parent VIPS builds ties between parents and the school.
- We coordinate and integrate parental involvement programs and activities such as Head Start Program, HIPPIY Program and FACE parent trainings.
- Ensure that information related to school and parent programs, meetings and other activities is sent to the parents of participating children in the format and, to extent practicable, in a language parents can understand. Patterson has made it a practice to send home school correspondences in English and Spanish to ensure all information related to our school is understandable.
- Provide reasonable support for parents/family engagement activity such as parent resource center that encourage the support so that parents can be involved.
- Provide trainings, transportation for parents, teachers, principals and other educators to improve the effectiveness of such trainings. We also arrange school meetings at a variety of times or conducting in home conference between teachers and parents.

## **PARENTAL INVOLVEMENT REQUIREMENTS**

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Parents of all students, regardless of English proficiency, mobility or disability, are considered to be an important part of our learning community. All parents are offered the opportunity to be involved in their child's school environment. During Virtual Learning parents are responsible for their children to log in everyday to class. If parents need any assistance during Virtual Learning, we ask for them to please contact the school for help.

For this reason, if a special need is identified, that would help a parent to more fully understand the educational process and the academic progress of his/her child, assistance will be provide to that parent. This type of support comes in form of interpreted school documents in a parent's primary language, having an interpreter on hand to translate important information at school wide meetings and events, working with an interpreter to provide translation in parent/teacher conferences, making available parent resource in our library that are in English and Spanish, participating in faculty and staff training to better understand the culture of the students served.

Patterson's responsibility is to provide high quality curriculum and instruction in a supportive and effective learning environment that enables the children to be served under this part to meet the State Students academic standards (STAAR)

We will keep documentation of any conference, meetings reports and minutes.