

## Early Childhood Math Plan Campus Goal

The percentage of 3rd grade students performing at or above grade level in math as measured by the Meets Grade Level Standard on STAAR will increase 6 percentage points, from 51% in spring 2021 to 57% in spring 2024.

### Yearly Target Goals

2020	2021	2022	2023	2024
	51%	53%	55%	57%

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	51%	51%							51%		51%	51%	51%
2022	53%	53%							52%		53%	53%	53%
2023	55%	55%							53%		55%	55%	55%
2024	57%	57%							54%		57%	58%	57%

## Early Childhood Math Progress Measure 1 - for PreK

The percentage of PreK students that score "On-Track" on the CIRCLE Overall Math measure will increase 6 percentage points, from 79% at End-of-Year 2021 to 85% at End-of-Year 2024.

### Yearly Target Goals

2020	2021	2022	2023	2024
	79%	81%	83%	85%

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	79%	79%							79%		79%		
2022	81%	81%							81%		81%		
2023	83%	83%							83%		83%		
2024	85%	85%							85%		85%		

## Early Childhood Math Progress Measure 2 - for Kindergarten

The percentage of Kindergarten students that score "Meets or Exceeds Expectations" on Imagine Math will increase 6 percentage points, from 90% at End-of-Year 2021 to 96% at End-of-Year 2024.

### Yearly Target Goals

2020	2021	2022	2023	2024
	90%	92%	94%	96%

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	90%	90%							90%		90%		
2022	92%	92%							92%		92%		
2023	94%	94%							94%		94%		
2024	96%	96%							96%		96%		

## Early Childhood Math Progress Measure 3 - for Grade 1

The percentage of 1st grade students that score "At/Above Benchmark" in the Renaissance Star Math Enterprise Assessment as measured by the Renaissance Star Longitudinal Report will increase 6 percentage points, from 90% at End-of-Year 2021 to 96% at End-of-Year 2024.

### Yearly Target Goals

2020	2021	2022	2023	2024
	90%	92%	94%	96%

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	90%	90%							90%		90%		
2022	92%	92%							92%		92%		
2023	94%	94%							94%		94%		
2024	96%	96%							96%		96%		

## Early Childhood Math Progress Measure 3 - for Grade 2

The percentage of 2nd grade students that score "At/Above Benchmark" in the Renaissance Star Math Enterprise Assessment as measured by the Renaissance Star Longitudinal Report will increase 6 percentage points, from 64% at End-of-Year 2021 to 70% at End-of-Year 2024.

### Yearly Target Goals

2020	2021	2022	2023	2024
	64%	66%	68%	70%

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	64%	64%							64%		64%		
2022	66%	66%							66%		66%		
2023	68%	68%							68%		68%		
2024	70%	70%							70%		70%		

## Early Childhood Math Progress Measure 3 - for Grade 3

The percentage of 3rd grade students that score "At/Above Benchmark" in the Renaissance Star Math Enterprise Assessment as measured by the Renaissance Star Longitudinal Report will increase 6 percentage points from 51% at End-of-Year 2021 to 57% at End-of-Year 2024.

### Yearly Target Goals

2020	2021	2022	2023	2024
	53%	55%	57%	59%

### Closing the Gaps Student Groups Yearly Targets

	African American (*)	Hispanic (**)	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	72%	53%							54%		54%	54%	53%
2022	74%	55%							56%		56%	56%	55%
2023	76%	57%							58%		58%	58%	57%
2024	78%	59%							60%		60%	60%	59%

(\*) The 72% of 2021 represents the performance of the African American group in Renaissance Star Math as of September 2020. This group is expected to at least maintain a 72%, which was already higher than the school's yearly target of 53%.

(\*\*) The 53% of 2021 represents the minimum desired performance of the Hispanic group in Renaissance Star Reading in 2021. This group is expected to aim for at least a 53%, as its performance as of September 2020 was slightly lower than the school's yearly target of 53%.

## EC Math Targeted Professional Development Plan

### **Strategies**

Reading Academy | Differentiated Instruction | Small-Group Instruction | Sheltered Instruction

### **Materials**

HISD Planning Guide | Imagine Math | Mentoring Minds Think Up

### **Personnel Responsible**

Principal | Math Dean of Instruction | Faculty

### **Timelines**

September 2020 - June 2021

### **Funding Sources**

General Fund