

## Early Childhood Literacy Plan Campus Goal

The percentage of 3rd grade students performing at or above grade level in reading as measured by the Meets Grade Level Standard on STAAR will increase 10 percentage points, from 37% in spring 2021 to 47% in spring 2024.

### Yearly Target Goals

2020	2021	2022	2023	2024
	37%	40%	43%	47%

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	37%	37%							35%		37%	39%	37%
2022	40%	40%							37%		40%	42%	40%
2023	43%	43%							40%		43%	45%	43%
2024	47%	47%							43%		46%	48%	47%

## Early Childhood Literacy Progress Measure 1 - for PreK

The percentage of PreK students that score "On-Track" on the CIRCLE Rapid Vocabulary measure will increase 10 percentage points, from 51% at End-of-Year 2020 to 61% at End-of-Year 2024.

### Yearly Target Goals

2020	2021	2022	2023	2024
	51%	54%	57%	61%

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	51%	51%							51%		51%		
2022	54%	54%							54%		54%		
2023	57%	57%							57%		57%		
2024	61%	61%							61%		61%		

## Early Childhood Literacy Progress Measure 2 - for Kindergarten

The percentage of Kindergarten students that score "At/Above Benchmark" in the Renaissance Star Reading Enterprise Assessment as measured by the Renaissance Star Longitudinal Report will increase 10 percentage points, from 73% at End-of-Year 2021 to 83% at End-of-Year 2024.

### Yearly Target Goals

2020	2021	2022	2023	2024
	73%	76%	79%	83%

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	73%	73%							73%		73%		
2022	76%	76%							76%		76%		
2023	79%	79%							79%		79%		
2024	83%	83%							83%		83%		

## Early Childhood Literacy Progress Measure 3 - for Grade 1

The percentage of 1st grade students that score "At/Above Benchmark" in the Renaissance Star Reading Enterprise Assessment as measured by the Renaissance Star Longitudinal Report will increase 10 percentage points, from 85% at End-of-Year 2021 to 95% at End-of-Year 2024.

### Yearly Target Goals

2020	2021	2022	2023	2024
	85%	88%	91%	95%

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	85%	85%							85%		85%		
2022	88%	88%							88%		88%		
2023	91%	91%							91%		91%		
2024	95%	95%							95%		95%		

## Early Childhood Literacy Progress Measure 4 - for Grade 2

The percentage of 2nd grade students that score "At/Above Benchmark" in the Renaissance Star Reading Enterprise Assessment as measured by the Renaissance Star Longitudinal Report will increase 10 percentage points, from 48% at End-of-Year 2021 to 58% at End-of-Year 2024.

### Yearly Target Goals

2020	2021	2022	2023	2024
	48%	51%	54%	58%

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	48%	48%							48%		48%		
2022	51%	51%							51%		51%		
2023	54%	54%							54%		54%		
2024	58%	58%							58%		58%		

## Early Childhood Literacy Progress Measure 5 - for Grade 3

The percentage of 3rd grade students that score "At/Above Benchmark" in the Renaissance Star Reading Enterprise Assessment as measured by the Renaissance Star Longitudinal Report will increase 10 percentage points from 37% at End-of-Year 2021 to 47% at End-of-Year 2024.

### Yearly Target Goals

2020	2021	2022	2023	2024
	37%	40%	43%	47%

### Closing the Gaps Student Groups Yearly Targets

	African American (*)	Hispanic (**)	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	48%	37%							37%		37%	37%	37%
2022	51%	40%							40%		40%	40%	40%
2023	54%	43%							43%		43%	43%	43%
2024	58%	47%							47%		47%	47%	47%

(\*) The 48% of 2021 represents the performance of the African American group in Renaissance Star Reading as of September 2020. This group is expected to at least maintain a 48%, which was already higher than the school's yearly target of 37%.

(\*\*) The 37% of 2021 represents the minimum desired performance of the Hispanic group in Renaissance Star Reading in 2021. This group is expected to aim for at least a 37%, as its performance as of September 2020 was lower than the school's yearly target of 37%.

## EC Literacy Targeted Professional Development Plan

### **Strategies**

Reading Academy | Differentiated Instruction | Small-Group Instruction | Sheltered Instruction

### **Materials**

HISD Planning Guide | Imagine Literacy | Mentoring Minds Think Up | MyOn | Reading Academy | Scholastic Library

### **Personnel Responsible**

Principal | ELAR Dean of Instruction | Faculty

### **Timelines**

September 2020 - June 2021

### **Funding Sources**

General Fund