



Golfcrest ES Action Plan 2023-2024 school year



KEY ACTION ONE

Key Action *(Briefly state the specific goal or objective.)*

Grow teachers high impact instruction capacity that is focused on “on-grade-level” first instruction in all contents PK to 5th grade

Indicators of success *(Measurable results that describe success.)*

- 80% of teachers will be proficient or higher on the Instruction Domain by the end of the 2023-2024 school year, as measured by the T-TESS evaluation rubric.
- 70% of the students in grades K to 5 will be on tier 1 by the end of the 2023-2024 school year, as measured on iReady universal screener.

Specific actions – school leaders *(What specific action steps will the building leaders take to accomplish the objective?)*

- Principal and Assistant Principal will conduct on spot observations and will provide on-the-job coaching to at least 5 teacher per week and structured feedback to 100% of teachers every month.
- Principal and AP will do calibration walks every two weeks to align observation and coaching practices.
- The leadership team will monitor iReady student progress biweekly

Specific actions – staff *(What specific action steps will the staff take to accomplish the objective?)*

- The Teacher Specialist will lead Pre-K to 2 biweekly At-Bats PLC with a focus on phonics lesson, based on the Science of Reding components.
- Content teams will collaborate during scheduled PLC sessions with the purpose of internalizing upcoming lessons and ensure vertical alignment.



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KEY ACTION TWO

Key Action *(Briefly state the specific goal or objective.)*

Develop classroom and Special Education teachers capacity to successfully service the Special Education students at Golfcrest

Indicators of success *(Measurable results that describe success.)*

- 90% of our students receiving Special Education services will demonstrate one year growth from his/her current level, as measured by district/state assessments.
- 100% of IEP satisfy the campus "IEP goals" rubric

Specific actions – school leaders *(What specific action steps will the building leaders take to accomplish the objective?)*

- Create a Special education PLC schedule
- Create a system to evaluate effectiveness of the IEP goals based on the campus developed "IEP goals rubric.

Specific actions – staff *(What specific action steps will the staff take to accomplish the objective?)*

- Special Education teachers will be present the students IEP during initial grade level PLC and subsequently to review progress towards IEP goals or new IPE are developed.
- Special Education teachers will develop a schedule of services with the support of classroom teachers to ensure that the students are served in accordance to their IEP and receive high quality instruction.
- Track students growth using the district progress monitoring tool.
- During IEP, use comprehensible language during ARDs so parents understand the instructional goals and objectives so they are able to agree.



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KEY ACTION THREE

Key Action (*Briefly state the specific goal or objective.*)

Engaging parents and families in the students learning

Indicators of success (*Measurable results that describe success.*)

- Maintain the diamond status for family and community engagement as measured by the FACE program criteria
- Student attendance monthly patterns as a critical indicator of parent engagement. Our goal is to increase students daily attendance by 3 percentage points, from 92% to 95% by the end of the school year.

Specific actions – school leaders (*What specific action steps will the building leaders take to accomplish the objective?*)

- Increase the number of family and parent meetings focused on students academic success.
- Analyze student attendance every month

Specific actions – staff (*What specific action steps will the staff take to accomplish the objective?*)

- Hold parent-students meetings in which teachers provide timely feedback to parents
- Wraparound specialist will execute the principal attendance system and will provide feedback during the leadership team meetings.



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KEY ACTION FOUR

Key Action *(Briefly state the specific goal or objective.)*

Improve implementation of the Science of Reading components in grades PK to 5.

Indicators of success *(Measurable results that describe success.)*

- 100% of the teachers receive a score of satisfactory or proficient on the Science of Reading components spot observations.
- 90% of the students in grades K to 5 will show 1 year's growth in reading by the end of the 2023-2024 school year, as measured on iReady universal screener or the district/state standards.

Specific actions – school leaders *(What specific action steps will the building leaders take to accomplish the objective?)*

- Monitor implementation evidence-based curriculum that includes the science of reading components.
- Leaders will do daily spot observations and coach teachers in timely manner

Specific actions – staff *(What specific action steps will the staff take to accomplish the objective?)*

- Teachers in all grade levels will engage in RC= D X LC At-Bats during PLCs, being RC reading comprehension, D- decoding, and LC- Language comprehension.
- All teachers will develop data-driven action plans after formative assessments.