

SDMC Meeting
9-27-21
3:39 PM

Members Present: Saenz, Nicklaus, R. Gonzalez, Smoot, Jannise, Torres, Ortega, Jones, D. Rodriguez, Cervantes, Flores

1. Celebrations and shout out –
2. 12 students short of project – currently 858 – we need 870 to meet projection.
3. Roles and responsibilities of SDMC – to discuss suggestions, feedback, and to collaborate to make the best decisions for our students and community.
4. Introductions of committee members
5. Campus safety
 - a. Covid safety – most recent update – Per the HISD Ready, Set, Go Plan, we are no longer taking temperatures, open at full capacity, we have seen a downturn in number of cases the past two weeks, we no longer do call outs, and TOL and Virtual Academy are available for students in need. Students and staff are compliant with mask requirement. We are also no longer providing Covid testing on campus.
 - b. Gates – we have installed security gates around the parking lots, gates are open for those who need ADA parking and visitor parking. We are having difficulty with visitors parking in the fire lane.
 - c. Grounds maintenance – grass was cut last week. Lawn work is now performed one time per month.
6. Curriculum –
 - a. HB 4545 Interventions – every 4th and 5th grade student who did not meet standard are required to get 30 hours of supplemental instruction, per subject in math and or reading. Instruction may not take place during the instructional school day. Parents can request the 3:1 ratio; parents can waive that, and students will be in larger tutoring groups with parent approval.
 - b. 3 Instructional areas of focus for the year:
 - i. Close Gaps and Support Student Sub-Groups: Special Education, African American students, English Learner students, G/T students, and economically disadvantaged students. We need to make sure our sub-groups get instructional support for their academic success and growth.
 - ii. Close the Learning Gap in Math Instruction – our campus scored just above 50% on math STAAR, combined grades 3-5 last spring. These gaps and learning loss must be closed.
 - iii. Reinforce and rebuild our IB PYP program.
 - c. Wrap-Around specialist coming soon. The program is hoping to bring that specialist to our campus the first week of October.
 - d. School Improvement Plan – will be presented at a future meeting
7. Budget – projection this year is 870 students. Last year our ending enrollment was 878 students. We are currently at 858 students. 12 students are needed by snapshot date, October 29, to meet our goal. If our goal is met, we will meet our

budget. If we are short of 870 students, our budget will be reduced accordingly. We are receiving ESSR Funds – deal with instructional loss due to Covid – We will receive funds to cover tutorials related to HB 4545. We will receive a campus innovation grant; we will use this grant to pay for an additional position such as an interventionist, and in the after-school program. We will also receive funds for library books/materials; we will receive a stipend to implement an SEL coordinator (Social/Emotional Learning) for the campus. We will receive funds for wraparound services to support the “whole needs of the students” (resources, healthcare, etc). Funds will also be received to cover campus PPE supplies. We will plan to use these funds for PK supplies, dyslexia materials, and we will also receive funds for all areas of technology to meet students needs. ALL the ESSER funds are managed by the district. ESL Teachers may also receive an ESL stipend of \$1,500 per semester depending on Board approval; we will also receive an air filtration system for the campus. These funds are specifically for the items outlined by the District and cannot be used for other purposes.

8. Campus t-shirt fundraiser ongoing
9. Literature Parade and Fall Festival – 1:30 Parade, Fall Festival at 3:30 on October 29 (Snapshot date).

Minutes stand approved and meeting adjourned at 4:24 PM.