

# HOUSTON INDEPENDENT SCHOOL DISTRICT

2023-24 HISD ASSESSMENT CALENDAR (11.17.23) v8

**\*Revisions will be denoted in the color "red" This calendar includes all previous revisions, red is not used to denote.**

[Click here for additional assessment resources](#)

[or access via https://tinyurl.com/AssessmentGuidanceSupport](https://tinyurl.com/AssessmentGuidanceSupport)

FALL 2023									
Assessment	Test Date	Window for Make-ups	Purpose/Justification	Grade	Required/Optional	Avg. Time	Assessment Guidance	Bilingual Guidance	Mode
NOVEMBER 2023									
<b>GT Testing CogAT/lowa-Logramos</b>	11.13-12.16	N/A	To qualify for the Gifted & Talented program (applicants)	K-2 (paper) 3-12 (online)	Required if parent requests, teacher requests or students meet assessment threshold. This test determines student eligibility at HISD Vanguard programs.	<b>CogAT</b> Seat Time: 30 minutes - 1 hour Max Total Time: 60 minutes  <b>lowa-Logramos</b> Seat Time: 3-4 hrs Max Total Time: 4 hours	Does not impact instructional day; individual students are pulled out as needed. Some campuses have very large #s of parent requests in grades K-1 and grade 3.	Test available in both Spanish and English	Paper/Online
<b>Texas Success Initiative Assessment 2.0 (TSIA2) #1</b>	11.29	11.30 - 12.01	To determine whether students are ready for entry-level college coursework in the areas of English Language Arts Reading (ELAR) and mathematics.	12	Only students without a TSI point retest if they are "in range" of threshold	Seat Time: 1-5 hours Max Total Time: 5 hours	Pull subset of students to test the first 1.5 hours of the day. Students continue instruction as normal after testing is complete.	Test available in English only	Online
DECEMBER 2023									
<b>STAAR End-of-Course (EOC)</b>	12.05 English I 12.06 US History 12.07 English II 12.08 Algebra I 12.11 Biology	12.06 - 12.15	To measure end-of-year learning for first time & retesters; state and federal accountability; graduation requirement	9-12	All students who have failed EOC required to re-test. All students who have not taken EOC but completed course required to re-test.	Seat Time: 3.5 hrs /subject test Max Total Time: 7 hours	Pull required testers in the morning and have students resume normal instruction after completion.	Test available in English only	Online
<b>High School Fall Course Final Exams</b>	12.11 - 12.21	Campus required to test absent student upon return	To assess students' learning at the end of the semester	9-12	Required for HS students	Seat Time: 1-2 hrs per exam Max Total Time: 1-2 hrs per exam	Campuses create a testing plan to space out subjects over testing window.	Test available in its respective language.	Paper/Online
<b>Mid-Year Social Studies</b>	12.18 - 12.21	Campus required to test absent student upon return	This will be used for teacher appraisal evaluations.	6-10	Required for T-TESS (SLO)	Seat Time: Typically 40-50 minutes Max Total Time: 60 minutes	Test during instructional block.	Test available in English only	Online
<b>Mid-Year AoT</b>	12.18 - 12.21	Campus required to test absent student upon return	This will be used for teacher appraisal evaluations.	3-10	Required for T-TESS (SLO)		Test the first available date of the window based on campus schedule.	AoT 3rd -5th - Language of Instruction (English or Spanish)	Online
SPRING 2024									
JANUARY 2024									
<b>(MOY) DIBELS/Lectura</b>  <i>*Includes 1st grade dyslexia screener -- deadline 1.31</i>	1.10 - 1.31	Testing is individual student pull-out. Campuses adjust testing schedule based on absences.	To collect early childhood data, monitor progress, group students for interventions & support  Dyslexia screening must be completed by the last day of January 2024 (per TEA).	K-1 Non-NES K-1, 2-4 NES & NES-A	Required	Seat Time: 5-8 minutes per student Max Total Time: Approx. 60 mins daily	Pull required testers in the morning and have students resume normal instruction after completion.	Required to test in English and Spanish for all K & 1 students participating in a Transitional or Dual Language program. NES & NES-A 2nd - 4th test in Language of Instruction	Online

Assessment	Test Date	Window for Make-ups	Purpose/Justification	Grade	Required/Optional	Avg. Time	Assessment Guidance	Bilingual Guidance	Mode
(MOY) CIRCLE	1.09 - 2.09	Testing is individual student pull-out. Campuses adjust testing schedule based on absences.	To collect early childhood data, monitor progress, group students for interventions & support	Pre-K	Required	Seat Time: 5-10 minutes per student Max Total Time: Approx. 60 mins daily	Pull required testers in the morning and have students resume normal instruction after completion.	Test in same language as BOY; no alternating language	Online
(MOY) TEA STAAR Interim	1.16 English I 1.17 English II 1.18 Algebra I  (All EOCs, except Biology and U.S. History)	1.19 - 1.26	To monitor progress, group students for interventions & support	MS/HS Students enrolled in EOCs (Alg I, Eng I, Eng II)	Required for T-TESS (SLO)  Required for first-time testers only  *No Re-testers	Seat Time: 3 hours/subject test  Max Total Time: 7 hours	Begin first thing in the morning, and then instruction continues as normal with an adjusted schedule.	Test available in English only for EOC content areas	Online
(MOY) NWEA MAP  *2nd grade early childhood data collection	1.16 Math 1.17 RLA 1.18 Science	1.19 - 1.26	To monitor progress, group students for interventions & support	K-8 Math 2-8 RLA 2-8 Science	Required	Seat Time: K-2: 25 minutes, 2-5: 40 minutes, 6+: 55 minutes and course specific  Max Total Time: K-2: 40 minutes, 2-5: 65 minutes, 6+: 90 minutes and course specific	School shut down instruction first two hours of day; adjust remainder of day to continue instruction. Ensure no one class is skipped more than once.	RLA: English and Spanish  Math: Same language as BOY  Science: English only	Online
Texas Success Initiative Assessment 2.0 (TSIA2) #2	1.24	1.25 - 1.26	To determine whether students are ready for entry-level college coursework in the areas of English Language Arts Reading (ELAR) and mathematics.	12	Only students without a TSI point retest if they are "in range" of threshold	Seat Time: 1-5 hours  Max Total Time: 5 hours	Pull subset of students to test the first 1.5 hours of the day. Students continue instruction as normal after testing is complete.	Test available in English only	Online
National Assessment of Educational Progress (NAEP) <a href="#">*Selected Schools Sample</a>	1.29 - 3.08	1.30 - 3.08	The Nation's Report Card; To measure the educational achievement & progress of the nation's students	4, 8, & 12	Required for selected school sample	Seat Time: 90 minutes  Max Total Time: 90 minutes	School coordinator will work with NAEP personnel to pull out students for assessment. Students continue instruction as normal after testing is complete.	Reading - English Only All other content areas - Spanish translation available. 12th grade - All contents English Only	Online
<b>FEBRUARY 2024</b>									
STAAR Stand-Alone Field Test	2.05 - 2.09	2.06 - 2.09	To determine whether the questions are appropriate for inclusion in the test bank	3-8 RLA Eng. I & II	Required for selected school sample	Seat Time: 2-3 hrs /subject test  Max Total Time: 7 hours	Instructional time lost minimal - 2 to 4 hours	Language of Assessment is decided by LPAC for grades 3-5.	Online
Credit-By-Exam (CBE) #3 (not to be used for Spring promotion)	2.12 - 2.16	2.13 - 2.16	To determine if students qualify for grade advancement and used for course credit	K-12	Required for students with a parent testing request	Seat Time: Various; average 3 hrs/test  Max Total Time: Various; average 3 hrs/test	Does not impact instructional day; individual students are pulled out as needed.	Test available in English only for all content tests. Foreign language CBEs are available in their respective language.	Online
Texas English Language Proficiency Assessment System - Alternate (TELPAS ALT)	2.19 - 3.08	2.20 - 3.08	To determine English Language proficiency for Special Education students with severe cognitive disabilities; State & Federal accountability	2-12 EB students	Required for EBs with the most significant cognitive disabilities who cannot participate in the general ELP assessment, even with allowable accommodations.	Seat Time: 4-5 hours (varies - depends on student and based on observation)  Max Total Time: 7 hours	Begin first thing in the morning, and then instruction continues as normal with an adjusted schedule.	N/A	Online

Assessment	Test Date	Window for Make-ups	Purpose/Justification	Grade	Required/Optional	Avg. Time	Assessment Guidance	Bilingual Guidance	Mode
<b>Texas English Language Proficiency Assessment System (TELPAS)</b>	2.21-3.08 Week 1 = 2.21 - 2.23 Week 2 = 2.26 - 3.01 Week 3 = 3.04 - 3.08 Spring Break = 3.11 - 3.15 Wrap-Up Week = 3.18 - 3.22  Reports sent to EDs = 3.26 - 3.27 TELPAS Verification Day = 3.28	Campus required to test absent student upon return	To determine English Language proficiency for Emergent Bilingual (EB) students; State & Federal accountability	K-12 EB students	All EBs including students with parental denials (coded WH), classified as emergent bilingual EB/EL in (PEIMS) including those who have parents who have declined bilingual/ESL program services	Seat Time: 4-5 hrs /subject test  Max Total Time: 7 hours	Begin first thing in the morning, and then instruction continues as normal with an adjusted schedule.	N/A	Online
<b>Armed Services Vocational Aptitude Battery (ASVAB)</b>	2.21 - 3.01	2.22 - 3.01	To measure developed abilities for the military and helps predict future academic and occupational success	9-12	Optional	Seat Time: 90 minutes (self-paced online test); 3 hours (paper test)  Max Total Time: 2.5 hours (self-paced online test); 3 hours (paper test)	Begin first thing in the morning, and then instruction continues as normal with an adjusted schedule.	Test available in English only	Paper/Online
<b>MARCH 2024</b>									
<b>Scholastic Aptitude Test (SAT) School Day (including Makeups)</b>	3.04 - 3.20	3.05 - 3.20	To determine college admission and scholarships and used for Accelerated testers to demonstrate Math, Reading skills in High School for accountability	11	Required for all 11th graders	Seat Time: 3 hours (online 2 hours and 14 min)	Begin first thing in the morning, and then instruction continues as normal with an adjusted schedule.	N/A	Online
<b>STAAR Alternate 2 (STAAR ALT 2)</b>	3.25 - 4.26	3.26 - 4.26	To measure end-of-year learning; state and federal accountability; designed to assess special education students with severe cognitive disorders	3-8 EOC	Required	Seat Time: Varies/multiple days	STAAR Alternate 2 has a minimal affect on Instructional time.	Tested language based on LPAC for 3rd - 5th	Paper/Online
<b>APRIL 2024</b>									
<b>Texas Success Initiative Assessment 2.0 (TSIA2) #3</b>	4.03	4.04 - 4.05	To determine whether students are ready for entry-level college coursework in the areas of English Language Arts Reading (ELAR) and mathematics.	9-12	9-10th: Students who have not met the TSI threshold and plan to enroll in Dual Credit will take TSIA 2.0 in Semester 2.  11th: Students will take SAT. Students who do not meet the TSI threshold will take the TSIA 2.0 in Semester 2.  12th: Only students without a TSI point retest if they are "in range" of threshold	Seat Time: 1-5 hours  Max Total Time: 5 hours	Pull subset of students to test the first 1.5 hours of the day. Students continue instruction as normal after testing is complete.	Test available in English only	Online
<b>STAAR RLA STAAR EOC Eng. I &amp; II</b>	4.09 Reading 3-8 4.09 English I 4.11 English II	4.10 - 4.19	To measure end-of-year course learning; state and federal accountability; HS graduation requirement	3-8 Eng. I & II	Required	Seat Time: 3.5 hrs /subject test  Max Total Time: 7 hours	Begin first thing in the morning, and then instruction continues as normal with an adjusted schedule.	Tested language based on LPAC for 3rd - 5th	Online

Assessment	Test Date	Window for Make-ups	Purpose/Justification	Grade	Required/Optional	Avg. Time	Assessment Guidance	Bilingual Guidance	Mode
<b>EB Reclassification Testing</b>	4.15 - 5.29	4.16 - 5.29	To determine whether students meet exit criteria from the Bilingual or English as a second language (ESL) program  Used for LPAC EOY committee to reclassify Emergent Bilinguals; The window is an extended due to state testing at the EOY.	1-2 11-12	Required for reclassification "exiting" from EB classification	Seat Time: 3 hours  Max Total Time: Varies depending on grade level, maximum of 4 hours	Does not impact instructional day; individual students are pulled out as needed.	Test available in English only	Online
<b>(EOY) DIBELS/Lectura</b> <i>*Grade K dyslexia screener</i>	4.22 - 5.10	Testing is individual student pull-out. Campuses adjust testing schedule based on absences.	To collect early childhood data, monitor progress, group students for interventions and support	K-1 Non-NES K-4 NES & NES-A	Required	Seat Time: 5-8 minutes per student  Max Total Time: Approx. 60 mins daily	Pull required testers in the morning and have students resume normal instruction after completion.	Required to test in English and Spanish for all K & 1 students participating in a Transitional or Dual Language program. NES & NES-A 2nd - 4th test in Language of Instruction	Online
<b>STAAR SCIENCE &amp; SS</b> <b>STAAR EOC Bio &amp; US History</b>	4.16 Science 5 & 8 4.16 Biology 4.18 Social Studies 4.18 US History	4.17- 4.26	To measure end-of-year course learning; state and federal accountability; HS graduation requirement	5,8 Science 8 Social Studies  Enrolled in Biology US History	Required	Seat Time: 3.5 hrs /subject test  Max Total Time: 7 hours	Begin first thing in the morning, and then instruction continues as normal with an adjusted schedule.	Tested language based on LPAC for 5th grade Science	Online
<b>(EOY) CIRCLE</b>	4.24 - 5.24	Testing is individual student pull-out. Campuses adjust testing schedule based on absences.	To collect early childhood data, monitor progress, group students for interventions and support	Pre-K	Required	Seat Time: 5-10 minutes per student  Max Total Time: Approx. 60 mins daily	Pull required testers in the morning and have students resume normal instruction after completion.	Test in same language as BOY & MOY; no alternating language	Online
<b>STAAR Math</b> <b>STAAR EOC Alg. I</b>	4.23 Math 3-8 4.23 Algebra I	4.24- 5.03	To measure end-of-year course learning; state and federal accountability; HS graduation requirement	3-8 Math  Algebra I	Required	Seat Time: 3.5 hrs /subject test  Max Total Time: 7 hours	Begin first thing in the morning, and then instruction continues as normal with an adjusted schedule.	Tested language based on LPAC for grades 3rd - 5th	Paper/ Online
<b>IB Exams</b>	4.24 - 5.17	4.25 - 5.17	To demonstrate mastery of rigorous college-level material; state & federal accountability	9-12	Required	Seat Time: 3-5 hrs /subject test  Max Total Time: 3-5 hrs /subject test	Begin first thing in the morning, and then instruction continues as normal with an adjusted schedule.	N/A	Online
<b>MAY 2024</b>									
<b>AP Exams</b>	5.06 - 5.17	5.07 - 5.17	To demonstrate mastery of rigorous college-level material; state and federal accountability	9-12	Students enrolled in AP courses are expected to take AP exams. Students are eligible to opt into Exam Only.	Seat Time: 3.5 hours  Max Total Time: Up to 6 hours for students who are authorized for extended time	Begin first thing in the morning, and then instruction continues as normal with an adjusted schedule.	N/A	Online

Assessment	Test Date	Window for Make-ups	Purpose/Justification	Grade	Required/Optional	Avg. Time	Assessment Guidance	Bilingual Guidance	Mode
(EOY) NWEA MAP *2nd grade early childhood data collection	5.14 Math 5.15 RLA 5.16 Science	5.15 - 5.24	To monitor progress, group students for interventions & support	K-8 Math 2-8 RLA 2-8 Science	Required	Seat Time: K-2: 25 minutes 2-5: 40 minutes 6+: 55 minutes and course specific  Max Total Time: K-2: 40 minutes 2-5: 65 minutes 6+: 90 minutes and course specific	School shut down instruction first two hours of day; adjust remainder of day to continue instruction. Ensure no one class is skipped more than once.	RLA: English and Spanish Math: Same language as BOY Science: English only	Online
High School Spring Course Final Exams	5.22 - 6.05	5.23 - 6.05	To assess students' learning at the end of the semester	9-12	Required for HS students	Seat Time: 1-2 hrs per exam  Max Total Time: 1-2 hrs per exam	Test the first available date of the window based on campus schedule.	N/A	Paper/ Online
Texas Success Initiative Assessment 2.0 (TSIA2) #4	5.29	5.30 - 5.31	To determine whether students are ready for entry-level college coursework in the areas of English Language Arts Reading (ELAR) and mathematics.	9-12	9-10th: Students who have not met the TSI threshold and plan to enroll in Dual Credit will take TSIA 2.0 in Semester 2.  11th: Students will take SAT. Students who do not meet the TSI threshold will take the TSIA 2.0 in Semester 2.  12th: Only students without a TSI point retest if they are "in range" of threshold	Seat Time: 1-5 hours  Max Total Time: 5 hours	Pull subset of students to test the first 1.5 hours of the day. Students continue instruction as normal after testing is complete.	Test available in English only	Online
Post-Test Social Studies	5.28 - 5.31	Campus required to test absent student upon return	This will be used for teacher appraisal evaluations	6-10	Required for T-TESS (SLO)	Seat Time: Typically 40-50 minutes	Test during instructional block.	N/A	Online
Post-Test AoT Teacher Appraisal Evaluation	5.28 - 5.31	Campus required to test absent student upon return	This will be used for teacher appraisal evaluations	3-10	Required for T-TESS (SLO)	Max Total Time: 60 minutes	Test the first available date of the window based on campus schedule.	AoT 3rd -5th - Language of Instruction (English or Spanish)	Online
<b>JUNE 2024</b>									
Credit-By-Exam (CBE) #4	6.17 - 6.24	6.18 - 6.24	To determine if students qualify for advance grade levels and can be used for course credit	K-12	Required for students with a parent testing request	Seat Time: Various; average 3 hrs/test  Max Total Time: Various; average 3 hrs/test	Does not impact instructional day; individual students are pulled out as needed.	Test available in English only for all content tests. Foreign language CBEs are available in their respective language.	Online
STAAR End-of-Course (EOC)	6.18 English I 6.19 US History 6.20 English II 6.21 Algebra I 6.24 Biology	6.19 - 6.28	To measure end-of-year course learning; state and federal accountability; HS graduation requirement	Students enrolled in EOC courses	Required	Seat Time: 3.5 hrs /subject test  Max Total Time: 7 hours	Begin first thing in the morning, and then instruction continues as normal with an adjusted schedule.	Test available in English only	Online