

HOUSTON INDEPENDENT SCHOOL DISTRICT

2024-25 HISD ASSESSMENT CALENDAR (10.15.24) V3

*Revisions will be denoted in the color "ORANGE."

[Click here for additional ASSESSMENT GUIDANCE resources](#), or access via <https://tinyurl.com/AssessmentGuidanceSupport>

[More details about each assessment can be found in the ASSESSMENT HANDBOOK](#)

[Unit Assessments \(Curriculum Aligned District Formative Assessments --- CADFAs\)](#)

FALL 2024										
Assessment	Test Date	Window for Make-ups	Mandate	Purpose/Justification	Grade	Required/Optional	Avg. Time	Assessment Guidance	Bilingual Guidance	Mode
AUGUST 2024 First Day of School 8.12 Grading Cycle 1: 8.12-09.20										
Credit-By-Exam (CBE) #1 <i>(can be used for current year acceleration)</i>	8.5-8.16	8.6-8.16	State	To determine if students qualify for advance grade placement and used for course credit	K-12	Required for students with a parent testing request	Seat Time: Various; average 3 hrs/test Max Total Time: Various; average 3 hrs/test	Does not impact instructional day; individual students are pulled out as needed.	N/A	Online
(BOY) DIBELS/Lectura	8.19- 9.20 <i>Labor Day 9.02 Staff PD 9.03</i>	8.20 - 9.20	State	To collect early childhood data, monitor progress, group students for interventions & support	K-1 Non-NES K-2 NES	Required	Seat Time: 5-8 minutes per student Max Total Time: Approx. 60 mins daily	Testing is individual student pull-out. (RLA teacher of record as test administrator). Campuses adjust testing schedule based on absences.	Required to test in English and Spanish for all K & 1 students participating in a Transitional or Dual Language program. NES 2nd test in English	Online
(BOY) NWEA MAP Growth <i>*2nd grade early childhood data collection</i>	8.20 Math 8.21 Reading 8.22 Science	8.23-8.30	District - Math and Science State - Reading	To monitor progress, group students for interventions & support	K-8 Math 2-8 RLA 2-8 Science	Required	Seat Time: K-2: 25 minutes, 2-5: 40 minutes, 6+: 55 minutes and course specific Max Total Time: K-2: 40 minutes, 2-5: 65 minutes, 6+: 90 minutes and course specific	School shut down instruction first two hours of day; adjust remainder of day to continue instruction. Ensure no one class is skipped more than once.	RLA: English and Spanish (Spanish assessment is completed on Tuesday of make-up week) Math: Language identified by district per student Science: English only	Online
SEPTEMBER 2024 Grading Cycle 1: 8.12-09.20 Grading Cycle 2: 9.23-11.01										
(BOY) CIRCLE	9.04-10.02	9.05 - 10.02	State	To collect early childhood data, monitor progress, group students for interventions & support	Pre-K	Required	Seat Time: 5-10 minutes per student Max Total Time: Approx. 60 mins daily	Testing is individual student pull-out. Campuses adjust testing schedule based on absences.	BOY EB students with Home Language of Spanish test in Spanish, all other students test in English.	Online
Reading Fluency <i>*Previous gr. 6 students who Did Not Meet the passing standard for the 2024 Spring Reading STAAR</i>	9.09-10.09 <i>Staff PD 10.03 Fall Holiday 10.04</i>	9.10-10.09	State	To identify students needing reading interventions for word reading accuracy & fluency	7	Required	20 minutes	Complete assessment within Reading block, then instruction continues as normal with an adjusted schedule.	N/A	Online
GT - Entering Kindergarten (EK) Testing	9.23-10.08 <i>Staff PD 10.03 Fall Holiday 10.04</i>	10.09-10.15	District	To qualify for Gifted and Talented Vanguard	PK4 Entering Kindergarten	Required for vanguard testing (parent request)	CoGAT (Verbal, Nonverbal, Quantitative) Seat Time: 90-120 minutes	Students will take the CogAT abilities assessment. The Gifted and Talented Department determines qualification for GT.	Campus in collaboration with LPAC will determine language for assessment.	Paper
GT Testing <i>*Referrals & Universals</i>	9.23 - 10.15 <i>Staff PD 10.03 Fall Holiday 10.04</i>	10.16 - 10.31	State	To qualify for the Gifted & Talented program	K-12 *Grade 2 is universal Required for 5th and 8th grade students who score at the 80th achievement percentile or higher on NWEA MAP Growth Reading & Math BOY	Grade 2 is required. All other grades are tested from parent, teacher, student or campus referrals.	CogAT Seat Time: 30 minutes - 1 hour Max Total Time: 60 minutes Iowa-Logramos Seat Time: 4.5 hrs Max Total Time: 7 hours	Students take one Abilities assessment and one Achievement assessment. The Gifted and Talented Department determines qualification for GT.	Campus in collaboration with LPAC will determine language for assessment.	Online
OCTOBER 2024 Grading Cycle 2: 9.23-11.01										
Preliminary SAT (PSAT) 8/9	10.16	10.17-10.18	State	To measure the knowledge and skills of students' learning in school; the same knowledge and skills that matter most for college and career readiness	8-9	Required for all 8th and 9th graders	Seat Time: 2 hrs. 30 minutes Max Total Time: 2 hrs. 30 minutes	Begin first thing in the morning, and then instruction continues as normal with an adjusted schedule.	Schools can request testing supports for English learners through College Board	Online
PSAT/NMSQT	10.16	10.17-10.18	State	To measure the same Reading, Writing, and Math skills students learn in the classroom; the same knowledge and skills your child needs to succeed in college and career	10-11	Required for all 10th and 11th graders	Seat Time: 2 hrs. 30 minutes Max Total Time: 2 hrs. 30 minutes	Begin first thing in the morning, and then instruction continues as normal with an adjusted schedule.	Schools can request testing supports for English learners through College Board	Online

*Subject to change per HISD Cabinet updates

Assessment	Test Date	Window for Make-ups	Mandate	Purpose/Justification	Grade	Required/Optional	Avg. Time	Assessment Guidance	Bilingual Guidance	Mode		
Scholastic Aptitude Test (SAT) School Day	10.23	10.24-10.25	State	To determine college admission & scholarships; Also used for accelerated testers to demonstrate Math/Reading skills in High School for accountability	12	Required for 12 graders with no SAT score	Seat Time: 3 hours (online 2 hours and 14 min)	Begin first thing in the morning, and then instruction continues as normal with an adjusted schedule.	Schools can request testing supports for English learners through College Board	Online		
Armed Services Vocational Aptitude Battery (ASVAB)	10.28-11.15 Staff PD 11.08	10.29-11.15	State	To measure developed abilities for the military and helps predict future academic and occupational success	9-12	Optional	Seat Time: 90 minutes (self-paced online test); 3 hours (paper test) Max Total Time: 2.5 hours (self-paced online test); 3 hours (paper test)	Begin first thing in the morning, and then instruction continues as normal with an adjusted schedule.	Test available in English only	Paper/Online		
NOVEMBER 2024 Grading Cycle 3: 11.04-12.20												
Credit-By-Exam (CBE) #2 <i>(not to be used for mid-year promotion)</i>	11.04-11.11 Staff PD 11.08	11.05-11.11	State	To determine if students qualify for advance grade placement and used for course credit	K-12	Required for students with a parent testing request	Seat Time: Various; average 3 hrs/test Max Total Time: Various; average 3 hrs/test	Does not impact instructional day; individual students are pulled out as needed.	N/A	Online		
Texas Success Initiative Assessment 2.0 (TSIA2) #1	11.20	11.21-11.22	State	To determine whether students are ready for entry-level college coursework in the areas of English Language Arts Reading (ELAR) and mathematics.	10-12	Grades 10-12: Students needing TSIA for Spring Dual Credit course enrollment Grade 12: Only students without a TSI point retest if they are "in range" of threshold	Seat Time: 1-5 hours Max Total Time: 5 hours	Pull subset of students to test the first 1.5 hours of the day. Students continue instruction as normal after testing is complete.	Test available in English only	Online		
DECEMBER 2024 Grading Cycle 3												
STAAR End-of-Course (EOC)	12.03 English I 12.04 US History 12.05 English II 12.06 Algebra I 12.09 Biology	12.04-12.13	State	To measure end-of-year learning for first time & retesters; state and federal accountability; graduation requirement	9-12	All students who have failed EOC required to re-test. All students who have not taken EOC but completed course required to re-test.	Seat Time: 3.5 hrs /subject test Max Total Time: 7 hours	Pull required testers in the morning and have students resume normal instruction after completion.	Test available in English only	Online		
Semester 1 TES Trailblazer DSAs	12.16-12.20	1.07-1.10	District	To assess students' learning at the end of the semester	HS Students at NES or Trailblazer campuses enrolled in: English III Algebra II Geometry IPC Physics	Required	Seat Time: Typically 60-75 minutes Max Total Time: 90 minutes	Test during campus-created final exam schedule. Test the on the first available date of the window based on campus schedule. Schedule should include time for make-ups.	Test available in English only	Online		
Semester 1 Final Exams	12.16-12.20	1.07 - 01.10	State	To assess students' learning at the end of the semester	9-12	Required for HS students	Seat Time: 1-2 hrs per exam Max Total Time: 1-2 hrs per exam					
Semester 1 AoT DSA	12.16 - 12.20	01.07 - 01.10	District	This will be used for teacher appraisal evaluations	9-10 (Campuses with AoT)	Required for T-TESS (SLO)	Seat Time: Typically 60-75 minutes Max Total Time: 90 minutes					
Semester 1 Social Studies DSA	12.16-12.20	1.07-1.10	District	This will be used for teacher appraisal evaluations	HS students enrolled in World Geo. & World Hist (including Pre-AP). (Students in AP/IB Courses are not required to participate in these assessments.)		Seat Time: Typically 60-75 minutes Max Total Time: 90 minutes					
Semester 1 CTE DSAs	12.16-12.20	1.07-1.10	District	To assess students' learning at the end of the semester	Students enrolled in: Foundations of AI Principles of Business Marketing, and Finance Principles of Information Technology Business Information Management Principles of Distribution and Logistics Principles of Health Informatics	Required	Seat Time: Typically 60-75 minutes Max Total Time: 90 minutes					
Semester 1 Social Studies DSA	12.17	12.19-12.20	District	This will be used for teacher appraisal evaluations	6-8	Required for T-TESS (SLO)	Seat Time: Typically 60-75 minutes Max Total Time: 90 minutes				Test during instructional block.	Test available in Spanish/English
Semester 1 AoT DSA	12.18	12.19-12.20	District	This will be used for teacher appraisal evaluations	3-8 (Campuses with AoT)		Test the first available date of the window based on campus schedule.				Test available in English only	

*Subject to change per HISD Cabinet updates

SPRING 2025										
Assessment	Test Date	Window for Make-ups	Mandate	Purpose/Justification	Grade	Required/Optional	Avg. Time	Assessment Guidance	Bilingual Guidance	Mode
JANUARY 2025 Grading Cycle 4: 1.07-2.21										
(MOY) CIRCLE	1.08-2.07 <i>MLK Holiday 1.20</i>	1.09-2.07	State	To collect early childhood data, monitor progress, group students for interventions & support	Pre-K	Required	Seat Time: 5-10 minutes per student Max Total Time: Approx. 60 mins daily	Testing is individual student pull-out. Campuses adjust testing schedule based on absences.	Test in same language as BOY; no alternating language	Online
(MOY) DIBELS/Lectura <i>*Includes 1st grade dyslexia screener – deadline 1.31</i>	1.08-1.31 <i>MLK Holiday 1.20</i>	1.09-1.31	State	To collect early childhood data, monitor progress, group students for interventions & support Dyslexia screening must be completed by the last day of January 2024 (per TEA).	K-1 Non-NES K-2 NES	Required	Seat Time: 5-8 minutes per student Max Total Time: Approx. 60 mins daily	Testing is individual student pull-out. (RLA teacher of record as test administrator). Campuses adjust testing schedule based on absences.	Required to test in English and Spanish for all K & 1 students participating in a Transitional or Dual Language program. NES 2nd test in English	Online
(MOY) NWEA MAP Growth <i>*2nd grade early childhood data collection</i>	1.14 Math 1.15 Reading 1.16 Science	1.17-1.27	District - Math State - Reading District - Science	To monitor progress, group students for interventions & support	K-8 Math 2-8 RLA 2-8 Science	Required	Seat Time: K-2: 25 minutes, 2-5: 40 minutes, 6+ 55 minutes and course specific Max Total Time: K-2: 40 minutes, 2-5: 65 minutes, 6+ 90 minutes and course specific	School shut down instruction first two hours of day; adjust remainder of day to continue instruction. Ensure no one class is skipped more than once.	RLA: English and Spanish (Spanish assessment is completed on Tuesday of make-up week) Math: Language identified by district per student Science: English only	Online
(MOY) TEA STAAR Interim	1.22 Algebra I 1.23 English I 1.24 English II (All EOCs, except Biology and U.S. History)	1.27-2.03	District	To monitor progress, group students for interventions & support	HS students enrolled in EOCs (Alg I, Eng I, Eng II)	Required for T-TESS (SLO) Required for first-time testers only *No Re-testers	Seat Time: 3 hours/subject test Max Total Time: 7 hours	Begin first thing in the morning, and then instruction continues as normal with an adjusted schedule.	Test available in English only for EOC content areas	Online
National Assessment of Educational Progress (NAEP) <i>*Selected Schools Sample</i>	1.27-3.07 <i>Staff PD 2.14 President's Day 2.17</i>	1.28-3.07	State	The Nation's Report Card; To measure the educational achievement & progress of the nation's students	4, 8, & 12	Required for selected school sample	Seat Time: 90 minutes Max Total Time: 90 minutes	School coordinator will work with NAEP personnel to pull out students for assessment. Students continue instruction as normal after testing is complete.	Reading - English Only All other content areas - Spanish translation available. 12th grade - All contents English Only	Online
Texas Success Initiative Assessment 2.0 (TSIA2) #2	1.29	1.30-1.31	State	To determine whether students are ready for entry-level college coursework in the areas of English Language Arts Reading (ELAR) and mathematics.	12	Only students without a TSI point retest if they are "in range" of threshold	Seat Time: 1-5 hours Max Total Time: 5 hours	Pull subset of students to test the first 1.5 hours of the day. Students continue instruction as normal after testing is complete.	Test available in English only	Online
FEBRUARY 2025 Grading Cycle 4: 1.07-2.21 Grading Cycle 5: 2.24-4.17										
Credit-By-Exam (CBE) #3 <i>(not to be used for mid-year promotion)</i>	2.10-2.18 <i>Staff PD 2.14 President's Day 2.17</i>	2.11-2.18	State	To determine if students qualify for grade advancement and used for course credit	K-12	Required for students with a parent testing request	Seat Time: Various; average 3 hrs/test Max Total Time: Various; average 3 hrs/test	Does not impact instructional day; individual students are pulled out as needed.	Test available in English only for all content tests. Foreign language CBEs are available in their respective language.	Online
Armed Services Vocational Aptitude Battery (ASVAB)	2.18-2.28	2.19-2.28	State	To measure developed abilities for the military and helps predict future academic and occupational success	9-12	Optional	Seat Time: 90 minutes (self-paced online test); 3 hours (paper test) Max Total Time: 2.5 hours (self-paced online test); 3 hours (paper test)	Begin first thing in the morning, and then instruction continues as normal with an adjusted schedule.	Test available in English only	Paper/Online
Texas English Language Proficiency Assessment System - Alternate (TELPAS ALT)	2.19-3.07	Campus required to test absent student upon return	State	To determine English Language proficiency for Special Education students with severe cognitive disabilities; State & Federal accountability	2-12 EB students	Required for EBs with the most significant cognitive disabilities who cannot participate in the general ELP assessment, even with allowable accommodations.	Seat Time: 4-5 hours (varies - depends on student and based on observation) Max Total Time: 7 hours	Begin first thing in the morning, and then instruction continues as normal with an adjusted schedule.	N/A - all qualifying EB students test	Online
Texas English Language Proficiency Assessment System (TELPAS)	2.19-3.07 Week 1 = 2.19-2.21 Week 2 = 2.24-2.28 Week 3 = 3.03-3.07 <i>Spring Break = 3.10-3.14 Wrap-Up Week = 3.17-3.21</i> Reports sent to EDs = 3.25-3.26 TELPAS Verification Day = 3.27	Campus required to test absent student upon return	State	To determine English Language proficiency for Emergent Bilingual (EB) students; State & Federal accountability	K-12 EB students	All EBs including students with parental denials (coded WH), classified as emergent bilingual EB/EL in (PEIMS) including those who have parents who have declined bilingual/ESL program services	Seat Time: 4-5 hrs /subject test Max Total Time: 7 hours	Begin first thing in the morning, and then instruction continues as normal with an adjusted schedule.	N/A - all EB students test	Online
MARCH 2025 Grading Cycle 5										
STAAR Alternate 2 (STAAR ALT 2)	3.17-4.17 <i>Chavez Huerta Day 3.31 Spring Holiday 4.18</i>	3.18-4.17	State	To measure end-of-year learning; state and federal accountability; designed to assess special education students with severe cognitive disorders	3-8 EOC	Required	Seat Time: Varies/multiple days	STAAR Alternate 2 has a minimal affect on Instructional time.	Tested language based on LPAC for 3rd - 5th	Paper (Results entered online)

*Subject to change per HISD Cabinet updates

Assessment	Test Date	Window for Make-ups	Mandate	Purpose/Justification	Grade	Required/Optional	Avg. Time	Assessment Guidance	Bilingual Guidance	Mode
ACT	3.26	3.27-3.28	State	To measure skills that are most important for success in postsecondary education and that are acquired in secondary education used for Accelerated testers to demonstrate Science skills in High School for accountability.	11	Students who are accelerated testers in Biology (passed Biology EOC before 9th grade). Grade 11 accelerated testers will also have the opportunity to use this assessment for college admissions, TSIA, in addition to the required Accelerated Biology Testing requirement.	Seat Time: 3.5 hours	Begin first thing in the morning, and then instruction continues as normal with an adjusted schedule.	Language accommodations available to EBs	Online
APRIL 2025 Grading Cycle 5: 2.24-4.17 Grading Cycle 6: 4.21-6.04										
Scholastic Aptitude Test (SAT) School Day (including Makeups)	4.02	4.03-4.04	State	To determine college admission and scholarships and used for Accelerated testers to demonstrate Math, Reading skills in High School for accountability.	11	Required for all 11th graders	Seat Time: 3 hours (online 2 hours and 14 min)	Begin first thing in the morning, and then instruction continues as normal with an adjusted schedule.	Schools can request testing supports for English learners through College Board	Online
Texas Success Initiative Assessment 2.0 (TSIA2) #3	4.02	4.03-4.04	State	To determine whether students are ready for entry-level college coursework in the areas of English Language Arts Reading (ELAR) and mathematics.	9-12	9-10th: Students who have not met the TSI threshold and plan to enroll in Dual Credit will take TSIA 2.0 in Semester 2. 11th: Students will take SAT. Students who do not meet the TSI threshold will take the TSIA 2.0 in Semester 2. 12th: Only students without a TSI point retest if they are "in range" of threshold	Seat Time: 1-5 hours Max Total Time: 5 hours	Pull subset of students to test the first 1.5 hours of the day. Students continue instruction as normal after testing is complete.	Test available in English only	Online
STAAR EOC Eng. I	4.10	4.11-4.17	State	To measure end-of-year course learning; state and federal accountability; HS graduation requirement	Eng. I	Required	Seat Time: 3.5 hrs /subject test Max Total Time: 7 hours	Begin first thing in the morning, and then instruction continues as normal with an adjusted schedule.	Tests available in English only	Online
STAAR RLA	4.10	4.11-4.17	State	To measure end-of-year course learning; state and federal accountability	6-8	Required	Seat Time: 3.5 hrs /subject test Max Total Time: 7 hours	Begin first thing in the morning, and then instruction continues as normal with an adjusted schedule.	Tested language based on LPAC for 3rd - 5th	Online
EB Reclassification Testing	4.14 - 5.28 <i>Spring Holiday 4.18 Staff PD 5.02 Memorial Day 5.26</i>	4.15 - 5.28	State	To determine whether students meet exit criteria from the Bilingual or English as a second language (ESL) program Used for LPAC EOY committee to reclassify Emergent Bilinguals; The window is an extended due to state testing at the EOY.	1-2 11-12	Required for reclassification "exiting" from EB classification	Seat Time: 3 hours Max Total Time: Varies depending on grade level, maximum of 4 hours	Does not impact instructional day; individual students are pulled out as needed.	Test available in English only	Online
STAAR EOC Eng. II	4.15	4.16-4.17	State	To measure end-of-year course learning; state and federal accountability; HS graduation requirement	Eng. II	Required	Seat Time: 3.5 hrs /subject test Max Total Time: 7 hours	Begin first thing in the morning, and then instruction continues as normal with an adjusted schedule.	Test available in English only	Online
STAAR RLA	4.15	4.16-4.17	State	To measure end-of-year course learning; state and federal accountability	3-5	Required	Seat Time: 3.5 hrs /subject test Max Total Time: 7 hours	Begin first thing in the morning, and then instruction continues as normal with an adjusted schedule.	Tested language based on LPAC for 3rd - 5th	Online
STAAR 8 SCIENCE & MS BIOLOGY	4.16	4.17-4.25	State	To measure end-of-year course learning; state and federal accountability; HS graduation requirement	8 Science MS students Enrolled in Biology	Required	Seat Time: 3.5 hrs /subject test Max Total Time: 7 hours	Begin first thing in the morning, and then instruction continues as normal with an adjusted schedule.	Test available in English only	Online
STAAR EOC US HISTORY	4.16	4.17-4.25	State	To measure end-of-year course learning; state and federal accountability; HS graduation requirement	Enrolled in US History	Required	Seat Time: 3.5 hrs /subject test Max Total Time: 7 hours	Begin first thing in the morning, and then instruction continues as normal with an adjusted schedule.	Test available in English only	Online
(EOY) DIBELS/Lectura <i>*Grade K dyslexia screener</i>	4.21 - 5.12 <i>Staff PD 5.02</i>	4.22-5.12	State	To collect early childhood data, monitor progress, group students for interventions and support	K-1 Non-NES K-2 NES	Required	Seat Time: 5-8 minutes per student Max Total Time: Approx. 60 mins daily	Testing is individual student pull-out. Campuses adjust testing schedule based on absences.	Required to test in English and Spanish for all K & 1 students participating in a Transitional or Dual Language program. NES 2nd 4th test in English.	Online
STAAR 5 SCIENCE	4.22	4.23-4.25	State	To measure end-of-year course learning; state and federal accountability	5	Required	Seat Time: 3.5 hrs /subject test Max Total Time: 7 hours	Begin first thing in the morning, and then instruction continues as normal with an adjusted schedule.	Required to test in English and Spanish for all K & 1 students participating in a Transitional or Dual Language program. NES 2nd test in English.	Online

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Assessment	Test Date	Window for Make-ups	Mandate	Purpose/Justification	Grade	Required/Optional	Avg. Time	Assessment Guidance	Bilingual Guidance	Mode
STAAR 8 SOCIAL STUDIES	4.23	4.24-4.25	State	To measure end-of-year course learning; state and federal accountability	8	Required	Seat Time: 3.5 hrs /subject test Max Total Time: 7 hours	Begin first thing in the morning, and then instruction continues as normal with an adjusted schedule.	Test available in English only	Online
STAAR EOC BIOLOGY	4.23	4.24-4.25	State	To measure end-of-year course learning; state and federal accountability; HS graduation requirement	HS students Enrolled in Biology	Required	Seat Time: 3.5 hrs /subject test Max Total Time: 7 hours	Begin first thing in the morning, and then instruction continues as normal with an adjusted schedule.	Test available in English only	Online
(EOY) CIRCLE	4.23-5.23 <i>Staff PD 5.02</i>	4.24-5.23	State	To collect early childhood data; monitor progress, group students for interventions and support	Pre-K	Required	Seat Time: 5-10 minutes per student Max Total Time: Approx. 60 mins daily	Testing is individual student pull-out. Campuses adjust testing schedule based on absences.	Test in same language as BOY & MOY; no alternating language	Online
STAAR 3-5 Math	4.24	4.25-5.02 *Provide time students who are absent to make up exam on 5.02.	State	To measure end-of-year course learning; state and federal accountability	3-5	Required	Seat Time: 3.5 hrs /subject test Max Total Time: 7 hours	Begin first thing in the morning, and then instruction continues as normal with an adjusted schedule.	Tested language based on LPAC for grades 3rd - 5th	Online
IB Exams	4.25-5.21 <i>Staff PD 5.02</i>	There are no make-up exams.	State	To demonstrate mastery of rigorous college-level material; state & federal accountability	11-12	Required	Seat Time: 3-5 hrs /subject test Max Total Time: 3-5 hrs /subject test	Begin first thing in the morning, and then instruction continues as normal with an adjusted schedule.	N/A	Paper
STAAR 6-8 Math & MS ALGEBRA I	4.29	4.30-5.02 *Provide time students who are absent to make up exam on 5.02.	State	To measure end-of-year course learning; state and federal accountability; HS graduation requirement	6-8 Math MS students Enrolled in Algebra I	Required	Seat Time: 3.5 hrs /subject test Max Total Time: 7 hours	Begin first thing in the morning, and then instruction continues as normal with an adjusted schedule.	Test available in English only	Online
STAAR EOC Alg. I	4.29	4.30-5.02 *Provide time students who are absent to make up exam on 5.02.	State	To measure end-of-year course learning; state and federal accountability; HS graduation requirement	Algebra I	Required	Seat Time: 3.5 hrs /subject test Max Total Time: 7 hours	Begin first thing in the morning, and then instruction continues as normal with an adjusted schedule.	Test available in English only	Online
MAY 2025 Grading Cycle 6: 4.21-6.04 Last Day for Students 06.04 Last Day for Teachers 06.05										
AP Exams	5.05-5.16	5.21-5.23	State	To demonstrate mastery of rigorous college-level material; state and federal accountability	9-12	Students enrolled in AP courses are expected to take AP exams. Students are eligible to opt into Exam Only.	Seat Time: 3.5 hours Max Total Time: Up to 6 hours for students who are authorized for extended time	Begin first thing in the morning, and then instruction continues as normal with an adjusted schedule.	N/A	Paper/Online
Semester 2 TES Trailblazer DSAs	5.15-6.04	Campuses must embed time for make ups in their schedule. All tests must be completed by the last day of the window.	District	To assess students' learning at the end of the semester	HS Students at NES or Trailblazer campuses enrolled in: English III Algebra II Geometry IPC Physics	Required	Seat Time: Typically 60-75 minutes Max Total Time: 90 minutes	Test during campus-created final exam schedule. Test the on the first available date of the window based on campus schedule. Schedule should include time for make-ups.	Test available in English only	Online
Semester 2 CTE DSAs	5.15-6.04	Campuses must embed time for make ups in their schedule. All tests must be completed by the last day of the window.	District	To assess students' learning at the end of the semester	Students enrolled in: Foundations of AI Principles of Business Marketing, and Finance Principles of Information Technology Business Information Management Principles of Distribution and Logistics Principles of Health Informatics	Required	Seat Time: Typically 60-75 minutes Max Total Time: 90 minutes		Test available in English only	Online
Semester 2 Final Exams Gr 12	5.15-5.21	5.22-5.23	State	To assess students' learning at the end of the semester	12	Required for HS students	Seat Time: 1-2 hrs per exam Max Total Time: 1-2 hrs per exam		Test available in English only	Online
Semester 2 AoT DSA	5.15-6.04 <i>Memorial Day 5.26</i>	Campuses must embed time for make ups in their schedule. All tests must be completed by the last day of the window.	District	This will be used for teacher appraisal evaluations	9-10 (Campuses with AoT)	Required for T-TESS (SLO)	Seat Time: Typically 60-75 minutes Max Total Time: 90 minutes		Test available in English only	Online

Assessment	Test Date	Window for Make-ups	Mandate	Purpose/Justification	Grade	Required/Optional	Avg. Time	Assessment Guidance	Bilingual Guidance	Mode
Semester 2 Social Studies DSA	5.15-6.04 <i>Memorial Day 5.26</i>	Campuses must embed time for make ups in their schedule. All tests must be completed by the last day of the window.	District	This will be used for teacher appraisal evaluations	HS students enrolled in World Geo. & World Hist (including Pre-AP). (Students in AP/IB Courses are not required to participate in these assessments.)	Required for T-TESS (SLO)	Seat Time: Typically 60-75 minutes Max Total Time: 90 minutes	Test during campus-created final exam schedule. Test the on the first available date of the window based on campus schedule. Schedule should include time for make-ups.	Test available in English only	Online
Semster 2 Social Studies DSA	5.27	5.28-5.30	District	This will be used for teacher appraisal evaluations	6-8	Required for T-TESS (SLO)	Seat Time: Typically 60-75 minutes Max Total Time: 90 minutes	Test during instructional block.	Test available in Spanish/English	Online
Semester 2 AoT DSA	5.28	5.29-5.30	District	This will be used for teacher appraisal evaluations	3-8 (Campuses with AoT)		Test the first available date of the window based on campus schedule.	Test available in English only		
(EOY) NWEA MAP Growth *2nd grade early childhood data collection	5.20 Math 5.21 RLA 5.22 Science	5.23, 5.27, and 5.28	District - Math State - Reading District - Science	To monitor progress, group students for interventions & support	K-8 Math 2-8 RLA 2-8 Science MS students enrolled in Algebra I should take the Algebra I MAP Growth	Required	Seat Time: K-2: 25 minutes 2-5: 40 minutes 6+: 55 minutes and course specific Max Total Time: K-2: 40 minutes 2-5: 65 minutes 6+: 90 minutes and course specific	School shut down instruction first two hours of day; adjust remainder of day to continue instruction. Ensure no one class is skipped more than once.	RLA: English and Spanish (Spanish assessment is completed on Tuesday of make-up week) Math: Language identified by district per student Science: English only	Online
Texas Success Initiative Assessment 2.0 (TSIA2) #4	5.28	5.29-5.30	State	To determine whether students are ready for entry-level college coursework in the areas of English Language Arts Reading (ELAR) and mathematics.	9-12	9-10th: Students who have not met the TSI threshold and plan to enroll in Dual Credit will take TSIA 2.0 in Semester 2. 11th: Students will take SAT. Students who do not meet the TSI threshold will take the TSIA 2.0 in Semester 2. 12th: Only students without a TSI point retest if they are "in range" of threshold	Seat Time: 1-5 hours Max Total Time: 5 hours	Pull subset of students to test the first 1.5 hours of the day. Students continue instruction as normal after testing is complete.	Test available in English only	Online
Semester 2 Final Exams Gr 9-11	5.29-6.04 <i>Juneteenth Holiday 6.19</i>	6.09-6.20	State	To assess students' learning at the end of the semester	9-11	Required for HS students	Seat Time: 1-2 hrs per exam Max Total Time: 1-2 hrs per exam	Test during campus-created final exam schedule. Test the on the first available date of the window based on campus schedule. Schedule should include time for make-ups.	Test available in English only	Online
JUNE 2025 Grading Cycle 6: 4.21-6.04										
Credit-By-Exam (CBE) #4 <i>(can be used for the upcoming year acceleration)</i>	6.16-6.23 <i>Juneteenth Holiday 6.19</i>	6.17-6.23	State	To determine if students qualify for advance grade levels and can be used for course credit	K-12	Required for students with a parent testing request	Seat Time: Various; average 3 hrs/test Max Total Time: Various; average 3 hrs/test	Does not impact instructional day; individual students are pulled out as needed.	Test available in English only for all content tests. Foreign language CBEs are available in their respective language.	Online
STAAR End-of-Course (EOC)	6.17 English I 6.18 US History <i>Juneteenth Holiday 6.19</i> 6.20 English II 6.24 Algebra I 6.25 Biology	6.18-6.27	State	To measure end-of-year course learning; state and federal accountability; HS graduation requirement	Students enrolled in EOC courses	Required	Seat Time: 3.5 hrs /subject test Max Total Time: 7 hours	Eligible students report to zoned campus for testing days. Testing begins in the morning.	Test available in English only	Online
Summer School (Middle)	Pre-Test: 6.23-6.27 Post-Test: 7.16-7.23	Campus required to test absent student upon return	State	To monitor student progress and assess students' learning at the end of summer school	6-8	Required	Test during instructional block.	Test during instructional block.	Test available in English only	Paper/ Online
Summer School (High)	Pre-Test: 6.23-6.27 Post-Test: 7.16-7.23	Campus required to test absent student upon return	State	To monitor student progress and assess students' learning at the end of summer school	9-12		Test the first available date of the window based on campus schedule.	Test the first available date of the window based on campus schedule.		
JULY 2024										
Summer School (PK)	Post-Test: 7.16-7.23	Campus required to test absent student upon return	State	To assess students' learning at the end of summer school	Pre-K	Required	Seat Time: 15 minutes	Test during instructional block.	Test available in English or Spanish	Paper/ Online
Summer School (Elementary)	Post-Test: 7.16-7.23	Campus required to test absent student upon return	State	To assess students' learning at the end of summer school	K-5	Required	Seat Time: Typically 40-50 minutes Max Total Time: 60 minutes	Test the first available date of the window based on campus schedule.	Test available in English or Spanish	Paper/ Online

*Subject to change per HISD Cabinet updates