



HOME LANGUAGE SURVEY HOUSTON INDEPENDENT SCHOOL DISTRICT

Student Name: _____ School: RUBY SUE CLIFTON MIDDLE SCHOOL
 Student Address: _____ Home Phone: _____
 Date of Birth: _____ Grade: _____ HISD ID#: _____ PEIMS#: _____
 Month Day Year

The Texas Education Code requires schools to determine the language(s) spoken at home by each student. This information is essential in order for schools to provide meaningful instruction to all students. Please answer the following questions.

PART A:

(I) Place of Birth (Country of Origin) City _____ Country _____	(I) Date of initial entry into U.S. schools Month _____ Day _____ Year _____	(I) Number of complete academic years in a U.S. school _____
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(I) When your child lived outside the U.S., did he or she attend school regularly? (Part Time or Full Time)

Yes, my child attended school regularly in all previous grades outside the U.S.

No, my child missed significant portions of one or more school years, as specified:
 Specify grade and time period, including month and year (example: Grade 2, Jan. 2002 through May 2002). Do not include periods of absence that lasted less than one month. Do not include regularly scheduled school holidays or vacations.

PART B:

1. **What language is spoken in your home most of the time?**
 English Other (Specify) _____

2. **What language does the student speak most of the time?**
 English Other (Specify) _____

Grades PK – 8 _____ (Parent or Guardian) _____ (Date)	Grades 9 – 12 _____ (Parent or Guardian or Student) _____ (Date)
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NOTE TO SCHOOL PERSONNEL:

- The original signed copy of the Home Language Survey (HLS) must be filed and kept in the student's permanent folder.
- In Part A, items marked with an (I) are required for identification of immigrant students. (Refer to Bilingual/ESL Program Guidelines for identification procedures). An immigrant student is one who was born outside of the United States or its territories and has been attending schools in the United States for less than three complete academic years.
- In Part B, an answer of a language other than English to either question #1 or #2 identifies a student for oral language proficiency assessment (and written testing if entering Gr. 2-12).

Yes, NEEDS OLPT ENTRY TESTING (If entering grades PK-12)

Yes, NEEDS ENGLISH NRT ENTRY TESTING (If entering grades 2-12)

Student must be tested, identified, and placed in an appropriate program within 4 weeks of enrollment.