

James D Burrus Fine Arts Magnet Elementary School



SDMC Minutes

April 20, 2022

Meeting commenced at 3:31 p.m.

Mrs. Williams opened the meeting addressing technology integration into classroom instruction. Since the previous meeting, new technology has been purchased. Every classroom has CleverTouch board and teachers have been trained from the host company. Moving forward, the goal is to have an available Chromebook for all students to prepare for shift in approaches to daily instructional delivery and other related testing. She went on to inform members of the upcoming formal and informal testing such as High Frequency, Snapshot, and STAAR examination.

To continue to address skill deficits and build on student progress before the STAAR test, Mrs. Williams is leading the campus on regrouping lower grade teacher to push in for more intensive intervention. There has also been an increased effort in call outs and send home flyers communicating to parents of Saturday school. Due to the scores from the recent mock STAAR assessment, Saturday school will continue up until the week before the exam. The next three Saturdays will be an “all hands-on deck” to support student grade level performance.

Mrs. Williams continued with the agenda, highlighting attendance as another high priority item. The committee agreed that it would be feasible to provide incentive consistent attendance as well as those who met/exceed their growth target. Any student who met or exceeded growth target will have incentives leading into May. This incentive program is open to all students who make goals in attendance and/or academic growth.

Parent involvement was brought up and how, as a campus, we can emphasize and grow parents participation. It was suggested that parents be given two weeks advanced notice with multiple reminders. Additionally, students may receive bonus treat for attendance to programs with a parent/guardian. Ms. Madison also suggested the idea of a campus contest; the class with the most signature from a program or event can receive a class incentive. The key to increasing parent involvement and participation will include a targeted method, mode, consistency/frequency, and pairing with some sort of incentive.

Prior to the close of the meeting, Ms. DuBois offered the items still available in the community liaison office, room 108, to be distributed to families. Items like water, school supplies, and other information should be given to parents and families to connect them with needed resources.