



SDMC Meeting

August 26, 2021

- Enrollment Update – Our current enrollment today was 1106. Our projection is 1127. We anticipate meeting projection next week. This is good news because if we don't meet our projection, then our budget will be cut accordingly.
- HB4545 Explanation – Ms. Maxie and Ms. Riordan are working on our plan for implementation of House Bill 4545. Under HB4545, all students who did not pass the STAAR test the previous year will receive thirty (30) hours of accelerated instruction per subject. This instruction can only happen before/after school or during our intervention block from 7:30 to 8:30. So far, we have sent home letters identifying parents and are testing students using the TEA BOY who did not take the STAAR test last year. Our next steps are to hold Accelerated Learning Committees for 4th grade students and begin the accelerated learning interventions.
- Virtual Learning Information – Students who are quarantined qualify for Temporary Online Learning through HISD. Ms. Riordan shares the information with the family, and parents can check out a device from the office.
- SIP Overview – Ms. Bailey reviewed the SIP goals and strategies with the SDMC. The plan was sent to members to review. We will focus on implementing small groups for differentiation, research-based strategies to increase academic language and English fluency, and we added a three-way rotation to the fifth grade schedule for all fifth graders to receive a full block of science. The SIP is a working document, so changes can be made to it throughout the year, based on input of staff and community members.

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- Other Questions or Concerns
 - It was suggested that we have ongoing professional development on TELPAS writing to make sure all teachers are following the rubric when doing their scoring. Based upon what teachers are seeing in their classrooms this year, it seems like some teachers are grading too hard, while others are grading too easy.
 - It was pointed out the HMH has a weekly reading test that includes a writing component. This would be a great exit ticket or weekly assessment.
 - Dismissal – The process of older siblings picking up their younger siblings from the classroom is causing some concerns. It only seems necessary in the walker area. Ms. Bailey said she would look at the dismissal areas tomorrow and adjustments will be made next week.
 - Traffic at arrival/dismissal – The concern was raised about parents jay-walking and not using crosswalks on Lipan in the morning and afternoon. We will continue to convey the importance of crosswalks in-person, as well as via the newsletter and Class Dojo. Ms. Riordan is going to reach out to HISD police and HPD Westside to see if we can get additional support during arrival/dismissal.