

WHARTON PK-8 DUAL LANGUAGE ACADEMY

900 West Gray • Houston, TX 77019 • 713-535-3771 • <http://www.houstonisd.org/whartondla>

PARENT ♦ ADMINISTRATORS ♦ COMMUNITY ♦ TEACHERS



SITE BASED DECISION MAKING COMMITTEE (SDMC) AND SAFETY COMMITTEE MEETING

MONDAY, SEPTEMBER 20TH, 2021

MEETING MINUTES

Topic	Notes
<p>Attendees</p>	<p>Virtual Meeting Attendees included: Irma Vasquez Ruben Gomez Ana Silva Jennifer Day Syreeta Lazarus Claudia Perez Allison Esenkova Paula Nino Laura Gonzalez Dana Bethancourt Liz Cortez Ana Garza</p>
<p>Overall School Report</p>	<p>Current Enrollment: 603 students</p> <p>Overview of New Support Roles (SEL and Community Enrollment)</p> <ul style="list-style-type: none"> • Communities in Schools (CIS): Ana Garza • Wraparound Service Representative: Barbara Banks <p>Current School Rating is a 'B'. (Stayed the same from previous year.) Review of the state's rating: 'State of Disaster'</p>
<p>School Improvement Plan (SIP)</p>	<p>Overall Campus Goals (Board Goal Alignment)</p> <ul style="list-style-type: none"> • HB3 Literacy Goal • HB3 Early Math goal • Reading Language Arts Goal • Math Goal <p>Other goals included:</p> <ul style="list-style-type: none"> • Attendance • Suspension • Violence Prevention (SEL Plan) • Parent and Community Involvement <p>Reviewed and integrated all assessments that could be of support.</p>
<p>Professional Development</p>	<p>Connected and Tiered PD offering from the district include:</p> <ul style="list-style-type: none"> • SEL • HB3 • Dyslexia • IB • New Teacher • Multilingual <ul style="list-style-type: none"> • New Dual Language teacher training • Continual Development for experience
<p>Budget and Attendance</p>	<p>Enrollment x ADA rate (attendance rate) (97.7) = ADA Base resource allocation: 652 (units)</p> <p>Per unit allocation</p> <ul style="list-style-type: none"> • PK-5: \$2,233,240 • Middle School: \$603,908 <p>*Based on non-grant funds (ie. Title I, etc.) Total Basic operating funds: \$2,837,148</p> <p>Average Daily Attendance: 96.5% YTD Estimated Funding Loss due to Attendance: \$42,773.57</p>

<p>ESSER Funding (Elementary and Secondary Emergency Relief)</p>	<p>Federal Grant Funding in response to Covid.</p> <p>The grant has allotted funds for:</p> <ul style="list-style-type: none"> • Tutor, campus innovation allotment (to mitigate Covid Learning Loss), interventionist. Expanded mental health support (classroom teacher to support as SEL Liaison – includes stipend, equipment) <p>Budgeting of roles (referencing ESSER) We have estimated: \$72K (hourlies) \$60K for teachers</p> <p>*Approximately \$20K projected deficit (for salaries) (Goal: recapture students): Ms. Banks and Ms. Figueroa are helping to address the needs and concerns with transportation for our students. (We recognize this has been a challenge during this part of the year.)</p> <p>Alternatives for teacher funding:</p> <ul style="list-style-type: none"> • PTO support • Donors Choose
<p>Temporary Online Learning (TOL)</p>	<p>Temporary Online Learning (TOL)</p> <ul style="list-style-type: none"> • Process for identifying students who could qualify for TOL virtual learning opportunities • The timing and processing (of students) procedures • Expectation of students having their camera(s) on and completing the course work <p>Teachers shared this information with parents during Open House, Nurse Dana and Mrs. Silva (TOL Liaison)</p>
<p>HB4545</p>	<p>Over of the HB4545 Initiative</p> <ul style="list-style-type: none"> • Purpose • BOY Diagnostics • Accelerated Learning Intervention • Accelerated Learning Parent Meetings • Communication with parents during Wednesday's Virtual Parent Meeting.
<p>Title I</p>	<p>Title I Parent Meeting during this week (Part 1A, Part 1B)</p>
<p>Partnerships</p>	<ul style="list-style-type: none"> • Reconnecting with our partnerships •
<p>Magnet</p>	<ul style="list-style-type: none"> • Magnet Season <ul style="list-style-type: none"> ○ Virtual Saturday Magnet Fair ○ Virtual Thursday Magnet Open House ○
<p>IB</p>	<ul style="list-style-type: none"> • Starting our self-study with our staff, community • Toddle as a interactive platform for continued IB integration
<p>Safety</p>	<ul style="list-style-type: none"> • Allergens <ul style="list-style-type: none"> ○ 9 kids with food allergies (Signs placed n their classroom) ○ Cafeteria: minimizing access to allergen • Safety/ Confidentiality <ul style="list-style-type: none"> ○ Media releases ○ COVID protocol: classroom communication + anyone directly affected + HISD dashboard • Pick-up and drop-off <ul style="list-style-type: none"> ○ Increasingly getting better • Risk Management <ul style="list-style-type: none"> ○ Crosswalks (update) ○ Parent concern: Campus entrance on W. Clay (in the morning) ○ Not enough crossing guards available. Request for parent volunteers ○ Canopies – park <ul style="list-style-type: none"> ▪ Uniformity, access and support • Covid update (city and campus)
<p>PTO</p>	<p>Hispanic Heritage Month (Committee)</p> <ul style="list-style-type: none"> • Virtual Game Night: Thursday, September 23rd (KAHOOT) • Virtual Family Concert (Prelude Music) – partnership with Helms • Wharton parent teaching a virtual salsa class • October of 14th-16th <ul style="list-style-type: none"> ○ Pumpkin Patch (Thursday, Friday and Saturday @ 10am-2pm) ○ PTO meeting with HEB for discounts • October 22nd: Trunk or Treat <p>Juntas Campaign (“What IB Looks Like in Action”)</p>