

## SDMC Meeting Minutes

Date: September 7, 2021

Time: 3:30-4:30 p.m.

### Present Participants

Name	Title
Dr. Samantha Brooks	Principal
Ms. Ambarly French Lott	Teacher
Ms. Carmen Garcia	Dean of Students
Nurse Jones	Nurse
Mr. Jaamal Jones	Wraparound Specialist
Dr. Jamie Lopez	Teacher Specialist
Mr. Geoffrey Ohl	Dean of Instruction

#### I. Introductions

Dr. Brooks read the school mission and vision statement.

Dr. Brooks introduced each SDMC member.

Administrators are Samantha Brooks, Geoffrey Ohl, and Carmen Garcia.

Classroom teachers are Ms. French Lott and Dr. Lopez.

Another school-based professional is Nurse Jones.

Our non-instructional staff is Mr. Jaamal Jones.

The parent representative is Ms. Reyes. We are looking for another parent.

Dr. Slack is a community member from HCC who is also on the SDMC.

- II. Dr. Brooks reviewed the SDMC Guidelines: Roles, Responsibilities, Meeting and Communication, and an overview of what the SDMC does. This information is on the school's website.

- III. Celebrations: Dr. Brooks discussed our Blue Ribbon nomination, Ms. Stroud's Diversity award from CollegeBoard, highest master's grade level in STAAR, etc.
- IV. Enrollment: 484  
211 boys, 273 girls  
We're waiting on updates on retained students. Many have completed the attendance appeal Saturday. We're seeing improvements.
- V. Special Populations: 96 English Learners, 5 Special Education students, 241 Gifted and Talented, and 88% Economically Disadvantaged (based on 20-21 data)
- VI. Where Are Our Students From?  
Our students come from Burbank MS mainly yet from numerous middle schools in HISD and elsewhere. Dr. Brooks provided the schools where students are from. We want to maintain a good relationship with Burbank as they are working with students. We talk about, in our mission and vision statement, having a diverse population. Even though we have a high Hispanic population, there's still diversity because some students come from El Salvador or Guatemala. We definitely want to promote diversity among the faculty and staff.
- VII. Associate Degree Completion: 2021-2022, 79 projected (60%) to earn an Associate Degree.
- VIII. HB 4545 -- Targeting Support for Incoming 9th Graders: Students are required to take the TEA BOY if they didn't take the STAAR last school year. Students will test in mathematics tomorrow to see if they need extra support. The Accelerated Learning Committee (ALC) will provide additional support to students who are in need of interventions.
- IX. Performance Data -- STAAR data in Spring 2021  
In summer, we were able to get our students to improve. Mr. Shackelford worked very hard to improve student performance and provide academic support to math students. Each STAAR content showed improvement, so we were much closer to 100%.  
AP exams: We did have students who were successful, but there was a significant impact on AP test scores in the past school year due to Covid.  
PSAT 9, 10, PSAT NMSQT: We're still assessed on our students' ability to earn a level of mastery on these exams. For the competitive opportunity, students need to earn 550-600 in each section minimum.  
TELPAS: Our students are doing better. We're showing improvement. The goal is that our students exit from the EL program. They have to show Advanced High proficiency in all of the tested areas: Listening, Speaking, Reading, and Writing.
- X. Title I Funds: Coordinator stipend, parent engagement rep, extra duty pay/tutorials, credit recovery, teacher training for SAT PSAT prep and materials, professional development

State Compensatory Ed - math teacher, similar to Title I supports  
ESSER funds Reading & Math interventions, tutors, extra SEL/mental health supports,  
student safety funds -- allowable materials.

- XI. SIP Goals: We voted on the goals, and everyone is in agreement.
- XII. Temporary Online Learning: Students who meet 1 of the 3 criteria (temporary medical condition licensed by U.S. physician; positive COVID-19 test result; student has been identified as having been in close contact with a confirmed or presumed positive Covid case) are allowed to participate in online learning. We have had an uptick in the number of students who have begun participating in online temporary learning. However, it has not best served students who will be held responsible for the learning. They will have to show mastery in the classes that they take. Ms. Garcia spoke about temporary online learning grades. Ms. Garcia has asked the teacher to put an incomplete for those who have qualified for temporary online learning. We're looking at individual plans depending on the student status. Students should check with their HCC professors to ensure that they submit their work.
- XIII. Questions and notes to address for our next meeting. Dr. Brooks stated that she's still looking for campus partners. She'd like for students to have other mentoring and exposure so that they can see the impact of how their behaviors propel them to the next level or hinder them from success.