

**School-Parent Compact**  
**2021-2022 School Year**

September 15, 2021

This school-parent compact is in effect during the 2021-2022 school year

Pugh Elementary and parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents, the entire school staff. The students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's High Standards. The school will provide an optimum learning environment in which students can experience success and achieve excellence in education by:

**Required school-parent compact provisions**

School Responsibilities

Pugh Elementary will:

1. Provide high-quality curriculum and instruction in a supportive and active learning environment, that enables the participating children to meet the State's academic achievement standards.
2. Providing educational activities and experiences which are appropriate to each child's needs providing parents with frequent reports on their children's progress.
3. Aligning instruction with assessments given to students.
4. Providing students and parents with timely information about student progress.
5. Providing parents with opportunities to volunteer and participate in their in their child's class, and to observe classroom activities.

Parent Responsibilities

We, as parents, we want our children to have the best possible education and realize that a healthy school is essential. We will, therefore, join with Pugh Elementary in providing an optimal learning environment for our child(ren) by:

1. Monitor attendance
2. Discussing at a designated time each evening (i.e., dinnertime) what my child(ren) have learned during the school day.
3. Reminding my child(ren) of the necessity of discipline in the classroom especially self-discipline providing for my child(ren) a minimum of one hour three times a week of uninterrupted time devoted to an instructional activity (without the TV)
4. Assuring that my child(ren) arrives at school on-time and ready to learn (well-rested, fed and clean).

5. Stay informed about my child’s education and communicating with the school by promptly reading the notices from the school or the district received by my child.

Pugh Elementary will:

1. Involve parents in the planning, review, and improvement of the school’s parental involvement policy, in an organized, ongoing and timely way.
2. Involve relatives in the joint development of any schoolwide program plan, in an organized, ongoing, and timely way.
3. The school will convene the meeting at a convenient time for parents and will offer a flexible number of additional parent involvement meetings and flexible hours.
4. Provide to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and to extend practicably, in a language that parents can understand.
5. Provide to each parent an individual student report about the performance of their child on the state assessment in at least math, language arts, and reading.
6. Provide each parent timely notice when their child has been assigned or gas been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002)

If you have any questions or comments, please call the school (713) 671-3820 or email Alicia Gray at [Alicia.Gray@houstonisd.org](mailto:Alicia.Gray@houstonisd.org).

Parent Signature: \_\_\_\_\_

Student’s Name: \_\_\_\_\_

Date: \_\_\_\_\_