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Parent/Family Engagement Policy for L.L Pugh Elementary

The mission of Pugh Elementary school is to be committed to excellence in all that we do, Pugh Elementary educates all Pk-5th grade scholars for career and college readiness through rigorous lessons and targeted instruction.

To achieve our mission, Pugh Elementary will develop students who read to learn, are creative thinkers, and college and career driven scholars through purposeful instruction. We will ensure that our decisions are based on data and research. Pugh will work together as a team as we reach our goal of academic excellence.

Essential to our mission is active involvement and dedication of all stakeholders, and the effective use of all resources. We will continually strive to provide a safe and orderly learning environment for all learners. Additionally, we will instill in our students, their families, our community, and each other a strong sense of pride in our accomplishments.

Plans for Parent Engagement

On December 10, 2015, President Obama reauthorized ESSA as Every Student Succeeds Act (ESSA). The new law builds on key areas of progress in recent years, made possible by the efforts of educators, communities, parents, and students across the country.

Pugh will develop/revise a parent involvement plan with parent representatives.

Pugh holds an official open house and Parent Teacher Organization meeting each year to review with parents Pugh's Title I status. During this meeting, parents are updated on the school's performance. Additionally, Title I information will be provided at grade level parent meetings.

Pugh Elementary offers social and academic opportunities for parents during the school year. Parents are welcome to visit the campus to volunteer, participate in school sponsored activities, and take part in gatherings designed to enhance the ability of parents to impact student learning.

Pugh Elementary communicates student expectations in a variety of ways. Upon enrollment each student is given a Family Handbook which contains information on student learning expectations and school rules. Each parent is asked to sign-up for Class Dojo to ensure the school has a universal system in place to communicate with parents daily. Additionally, parents receive flyers, letters, phone calls, and individual notes on a consistent basis to keep them informed. The school marquee is also used as a form of communication with our community.

Required Shared Responsibilities for Student Academic Achievement

The school community has developed a School-Parent Compact which outlines the responsibilities of each member to improve student academic achievement through:

- Reports to parents on student progress
- Offering opportunities for the parents to play an active role in their child's education
- Holding parent/teacher conferences each grading period for students who are not meeting expectation to create solutions that will increase student achievement

Building Capacity for Engagement

To ensure parent engagement and a partnership between school, parents and the community, Pugh Elementary will:

- Provide parents information on state/district curriculum expectations, student achievement standards and academic assessments; and information on how to monitor progress during the school year. Parents are encouraged to work with teachers to improve their child's achievement.
- The faculty and staff members at Pugh Elementary School receive information that supports the importance of parental engagement.
- Pugh Elementary makes every effort to integrate parental engagement programs and activities with community-based resources that will enhance the quality of life for all family members.
- School correspondence is sent home in English and Spanish. Interpreters are available to translate important information at all school meetings and events.
- Pugh Elementary makes every effort to provide opportunities for all parents to be an active member in their child's education.