

SCHOOL CHOICE PROGRAMS MIDDLE SCHOOL APPLICATION FOR 2022-2023

Grade 6 through Grade 8

Please complete all relevant sections of this application and either bring it in person or send it by mail to **Office of School Choice, 4400 W 18th Street, Houston, TX 77092**. Applications must be received or postmarked **no later than November 11, 2021** for consideration in the first phase of applications and lotteries. Please review the application process on Page 6. **PLEASE PRINT CLEARLY**

Section A – Student Information (must be completed for all applicants)

HISD ID# _____ (May be found on student’s HISD report card or by calling student’s school.)

Name of student: _____
 First Name Middle Name Last Name

Grade applying for: _____ Date of birth: Month _____ Day _____ Year _____ Gender: Female Male

Ethnicity: Hispanic/Latino Not Hispanic/Latino

Race: Asian American Indian and Alaska Native Black or African American Native Hawaiian or Other Pacific Islander White
 (This information is requested in accordance with the Public Education Information System and federal regulations)

Current school: _____ In HISD? Yes No Current grade: ____

If eligible, are you requesting HISD bus transportation? Yes No

Section B – Family Information (must be completed for all applicants)

With whom does the applicant live as a permanent resident? (Check one box.)

- Both parents
- Mother only
- Father only
- Mother & stepparent
- Father & stepparent
- Other


Guardian #1 – Present address of student’s parent or legal guardian (student domicile)

First Name Last Name

Address Apt. City State ZIP

Phones: Home _____ Cell _____ Work _____

*Email address _____

 **Email is strongly recommended for parent notification and to track application status**

Guardian #2 (Optional)

First Name Last Name

Address Apt. City State ZIP

Phones: Home _____ Cell _____ Work _____

Email address _____

If either parent/guardian is an **HISD employee**: Employee ID # _____ HISD email address: _____@houstonisd.org
Per District Policy, out-of-district employees must currently contribute to the Texas Teacher Retirement System (TRS) to qualify as an in-district applicant.

In the event that your student is not offered a seat, would you like to be **contacted** by schools with space available? Yes No

In which language would you prefer us to **communicate** with you? English Spanish

If you are a current HISD parent, you may opt in to receive **text messages** with reminders from us. If you wish to receive texts, please write your cell phonenumber in the spaces below. **Important:** before we can send you texts you must opt to receive them by texting “YES” on your cell to 68453. You may opt out at any time by texting “STOP” to the same number.

Please send text alerts to: cell 1 _____; cell 2 _____

Office Use Only – Date Submitted

Please list below the details of any brothers or sisters of the applicant who will either **be attending or are applying** to one of the *same* Magnet or School Choice programs as the applicant.

First Name	Last Name	Date of Birth (mm/dd/yy)	In the case of multiple birth children, do you prefer them to share a lottery number or each have their own?	School Currently Attending	Current Grade
			Share Separate		
			Share Separate		
			Share Separate		
			Share Separate		

Section D – – Documentation (must be completed for **ALL** applicants)

Please read carefully to avoid delays.



Be sure to submit any of the **additional documentation** no later than **December 9, 2020**.

<p>1. If your child was <i>not</i> in HISD last year and/or not currently enrolled in an HISD school, please <i>attach</i> the following documents to your application.</p> <p>1. A copy of your child's end of year report card for 2019-2020, and 2. A copy of all standardized test results (Iowa/Logramos/National Normed Reference Test and STAAR) taken September 2019 or later that your child took in a non-HISD school.</p> <p><i>If your child was in HISD for all of last year AND is currently enrolled in HISD you do not need to attach their report card. (We have that already).</i></p>	<p>2. If your child is in a school <i>this year</i> but <i>not</i> in HISD and is receiving any special services, please check all that apply below and submit documentation.</p> <p><input type="checkbox"/> Specialized Education-Full Individual Evaluation (FIE)</p> <p><input type="checkbox"/> Section 504 – 504 Accommodation Plan</p> <p><input type="checkbox"/> ESL (LEP) –Not enrolled in an HISD school (we may contact you for a Home Language Survey).</p> <p><i>If your child is in HISD this year we already have this information</i></p>	<p>3. Please <i>check</i> the correct box in the chart below.</p> <p style="text-align: center;">REDUCED INCOME CHART</p> <p><i>If your annual, monthly, or weekly salary is at or below the levels listed below for your household size, please circle the number of the size of your household.</i></p> <table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th>Total # Household</th> <th>Annual</th> <th>Monthly</th> <th>Weekly</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>\$23,828</td> <td>\$1,986</td> <td>\$459</td> </tr> <tr> <td>2</td> <td>\$32,227</td> <td>\$2,686</td> <td>\$620</td> </tr> <tr> <td>3</td> <td>\$40,626</td> <td>\$3,386</td> <td>\$782</td> </tr> <tr> <td>4</td> <td>\$49,025</td> <td>\$4,086</td> <td>\$943</td> </tr> <tr> <td>5</td> <td>\$57,424</td> <td>\$4,786</td> <td>\$1,105</td> </tr> <tr> <td>6</td> <td>\$65,823</td> <td>\$5,486</td> <td>\$1,266</td> </tr> <tr> <td>7</td> <td>\$74,222</td> <td>\$6,186</td> <td>\$1,428</td> </tr> <tr> <td>8</td> <td>\$8,2621</td> <td>\$6,886</td> <td>\$1,589</td> </tr> <tr> <td>For each additional member add:</td> <td>+\$8,399</td> <td>+\$700</td> <td>+\$162</td> </tr> </tbody> </table> <p><i>If none of, the above apply, please check here <input type="checkbox"/></i></p>	Total # Household	Annual	Monthly	Weekly	1	\$23,828	\$1,986	\$459	2	\$32,227	\$2,686	\$620	3	\$40,626	\$3,386	\$782	4	\$49,025	\$4,086	\$943	5	\$57,424	\$4,786	\$1,105	6	\$65,823	\$5,486	\$1,266	7	\$74,222	\$6,186	\$1,428	8	\$8,2621	\$6,886	\$1,589	For each additional member add:	+\$8,399	+\$700	+\$162
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Section E – School Selection (must be completed for **all** applicants)

Rank programs listed on this page and the next in priority order, from first choice to last choice. You may apply to a **maximum of 10 Program Choice programs with no more than 5 magnet selections**. It is recommended that parents weigh their options carefully and consider the following: If you apply to 5 Vanguard programs, and your student is not ultimately identified at Gifted and Talented, your student will not be considered for any of the Vanguard programs chosen.

The most desired program should be listed by “1”, the second highest ranked choice listed by “2”, and so on. **It is very important** that you think carefully about your ranking, because if your child is accepted to a program, any lower-ranked choices **will be removed**. You may adjust the order of your choices through **November 11, 2021** by submitting a new paper application listing all of your choices in Section E.

School Choice Program information and qualification requirements located in Appendix B and C.

Rank 1-10	Program Name & Theme	Transfer Type
Example	Clifton Middle School STEM	Magnet
1.		
2.		
3.		
4.		
5.		
6.		
7.		
8.		
9.		
10.		

A qualified student applying to any of HISD’s middle school ***Fine Arts and/or Performing & Visual Arts Magnet*** programs will need to audition according to the program’s published criteria. Each school establishes its own audition procedures. Questions regarding these procedures or programs should be directed to the individual school by checking their website or contacting their magnet coordinator.

Instructions: For **each program to which you applied in Section E**, please write “1” for your first choice of focus area in that school, “2” for your second choice in that same school.

For any focus areas that you select, please indicate your student’s years of experience. Write 0 for none.

Note that some schools will only audition for your topped ranked choice.

Schools	Focus Areas	Years of Experience
Fleming *complete step below	___ Band ___ Choir ___ Dance ___ Piano ___ Theatre ___ Visual Arts	
If you choose Band, please check mark the instrument you prefer	___ Clarinet ___ Flute ___ Drums ___ Tuba ___ Trombone	
Gregory Lincoln	___ Band ___ Choir ___ Dance ___ Theatre ___ Visual Arts	
Key	___ Band ___ Dance ___ Orchestra ___ Piano ___ Theatre ___ Visual Arts	
Lawson	___ Band ___ Dance ___ Theatre ___ Visual Arts	
Marshall *complete step below	___ Band ___ Choir ___ Dance ___ Electronic Music Production ___ Fashion Design ___ Graphic Design ___ Guitar ___ Mariachi ___ Orchestra ___ Piano ___ Theatre ___ Video Game Design ___ Visual Arts	
If you choose Band, Mariachi or Orchestra above, please check mark the instrument you prefer	BAND: ___ Alto Saxophone ___ Baritone Saxophone ___ Bass Clarinet ___ Clarinet ___ Euphonium/Baritone ___ Flute ___ French Horn ___ Oboe ___ Percussion ___ Tenor Saxophone ___ Trombone ___ Trumpet ___ Tuba MARIACHI: ___ Guitar ___ Guitarron ___ Singer ___ Trumpet ___ Viheula ___ Violin ORCHESTRA: ___ Cello ___ String Bass ___ Viola ___ Violin	
Meyerland PVA *complete step below	___ Art ___ Band ___ Broadcast Journalism ___ Choir ___ Creative Writing ___ Dance ___ Guitar ___ Mariachi ___ Orchestra ___ Piano ___ Theatre	
If you choose Band, Choir, or Mariachi above, please check mark the instrument or vocal you prefer	BAND: ___ Alto Saxophone ___ Baritone Saxophone ___ Bass Clarinet ___ Bassoon ___ Clarinet ___ Euphonium/Baritone ___ Flute ___ French Horn ___ Oboe ___ Percussion ___ Tenor Saxophone ___ Trombone ___ Trumpet ___ Tuba MARIACHI: ___ Guitar ___ Guitarron ___ Trumpet ___ Viheula ___ Violin ORCHESTRA: ___ Cello ___ String Bass ___ Viola ___ Violin	
Ortiz	___ Band ___ Ballet Folklorico ___ Choir ___ Dance ___ Guitar ___ Mariachi ___ Orchestra ___ Piano ___ Theatre ___ Visual Arts	
If you choose Band, Choir, Mariachi, or Choir above, please check mark the instrument or vocal you prefer	BAND: ___ Alto Saxophone ___ Baritone Saxophone ___ Bass Clarinet ___ Bassoon ___ Clarinet ___ Euphonium/Baritone ___ Flute ___ French Horn ___ Oboe ___ Percussion ___ Tenor Saxophone ___ Trombone ___ Trumpet ___ Tuba CHOIR: ___ Alto/Soprano ___ Tenor/Bass MARIACHI: ___ Guitar ___ Guitarron ___ Trumpet ___ Viheula ___ Violin ORCHESTRA: ___ Cello ___ String Bass ___ Viola ___ Violin	

Schools	Focus Areas	Years of Experience
Pershing *complete step below	___ Band ___ Creative Writing ___ Dance ___ Guitar ___ Gymnastics ___ Orchestra ___ Technical Theatre ___ Theatre ___ Visual Arts ___ Vocal Music	
If you choose Band, Orchestra or Vocal Music above, please check mark the instrument/vocal you prefer	BAND: ___ Alto Saxophone ___ Baritone Saxophone ___ Bass Clarinet ___ Bassoon ___ Clarinet ___ Euphonium/Baritone ___ Flute ___ French Horn ___ Oboe ___ Percussion ___ Tenor Saxophone ___ Trombone ___ Trumpet ___ Tuba ___ Unclassified ORCHESTRA: ___ Violin ___ Viola ___ Cello ___ Piano ___ String Bass VOCAL: ___ Alto/Soprano ___ Tenor/Bass	
Welch Write "1" next to your first choice and Write "2" next to your second choice	___ Band ___ Dance ___ Gymnastics ___ Lifetime Sports ___ Visual Arts	

Section G - Vanguard Information (*complete only if applying to a Vanguard magnet program*)

Is your student currently identified as gifted and talented (G/T) by HISD? Yes No

If **Yes** (your child is currently identified as G/T by HISD) then skip the rest of this section, sign the application in Section G below, and **submit by November 11, 2021** to be considered in the first round of screening.

If **No** (your student is not currently identified as G/T in HISD), then

If your child **IS NOT** a current HISD 5th grade student, please separate the **Teacher Recommendation** (Section I) and have one teacher from this year or last year complete and return it in a sealed envelope for you to submit with this application. Only the first recommendation received will be considered. **You will also be contacted to schedule any required testing or if any further information is required. If your student is not currently labeled GT by HISD, they will need to take both the IOWA/Logramos and CogAT tests.**

If your child **IS** a current HISD 5th grade student, you will not need to request testing or teacher recommendations because all HISD students in 5th grade will be tested at their current HISD School and teacher recommendations will be completed online by their current teacher.

Also, if your student **IS NOT attending an HISD school this year** then please submit the following to Vanguard Magnet to which you have applied:

- A copy of CogAT 7 results taken September 2019 or later
- A copy of the IOWA/Logramos test results taken September 2019 or later
- A copy of your student's birth certificate, **and**

if he or she **IS** receiving the special services described below, please check the box and submit the **requested documentation**:

- Specialized Education – Full Individual Evaluation (FIE)*
- Section 504 – 504 Accommodation Plan*

If you submit the recommendation or documentation separately from the application, be sure the application is submitted no later than **November 11, 2021** and the recommendation and documentation no later than **December 9, 2021**.

This application will not be considered complete without a parent or guardian signature

Section H – Signature

Parent/Guardian Signature: _____ Date: _____

Knowingly submitting incorrect or misleading information will result in the invalidation of these applications.

Be sure to complete all relevant sections of this application and bring it in person or send it by mail to:
Office of Student Choice, 4400 W 18th Street, Houston TX 77092.

Applications must be submitted no later than **November 11, 2021** for consideration in the first phase of lotteries.
November 11, 2021 is the deadline to make changes to Phase 1 Rankings.



HISD Vanguard Magnet Programs TEACHER RECOMMENDATION FORM

Student's Name _____ Current Grade _____

***Only for students applying to the following Magnet Vanguard Middle Schools: Black, Burbank, Hamilton, Lanier or T.H. Rogers.**

This is required only for students who are not currently identified as G/T in HISD or who are not currently in an HISD Kindergarten or 5th grade class.

This form will be completed by the current classroom teacher in collaboration with all teachers who instruct this student. **Submit only one teacher recommendation form with your application. This form must be returned in a sealed envelope signed by the teacher across the seal.**

Evidence of Possible Giftedness: Please circle the word(s) that best indicates the degree to which the student exhibits the following characteristics in relation to students of similar age, experience, or environment.

A. General Intellectual Ability

	Rarely (1)	Less than half the time (2)	About half the time (3)	More than half the time (4)	Consistently most of the time (5)
1. Shows a preference for complex tasks and "why" of things	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
2. Has knowledge and vocabulary unusual for age or grade; has fluent verbal ability	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
3. Demonstrates abstract and critical thinking ability, an ability to think things out, to think things logically or analytically	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
4. Is a keen and alert observer, often "sees more" in a learning situation than others; may show evidence of long, detailed memory	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
5. Shows an interest in problem solving and is flexible and resourceful in problem solving	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
6. Has a quick grasp of concepts and underlying principles and can see relationships between ideas, events, people and things; may ask provocative questions	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time

B. Creative Ability

1. Is curious and asks many questions	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
2. Produces work which is fresh, vital, and unique; creates new ideas, products, and processes; does the unexpected	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
3. Exhibits playfulness and a keen sense of humor; may make jokes, puns, etc. at times	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
4. Shows unusual capacity for concentration, imagination, and originality on tasks that interest him or her	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
5. Bored quickly with routine tasks, memorization of facts and details; prefers talking about ideas and problems	Rarely	Less than half t	About half the time	More than half the time	Consistently most of the time
6. Exhibits emotional sensitivity, expressing intense feelings	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
7. Enjoys variety and novelty in learning experiences	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time

C. Leadership Ability

1. Is self-confident with peers and adults	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
2. Demonstrates a willingness for and skills in decision making	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
3. Is willing to take risks; tends to think independently	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
4. Exhibits organizational skills with tasks, peers, time, and/or materials	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
5. Carries responsibility well, works well in situations that require initiative and independence	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
6. Shows empathy and tolerance toward others; generally relates well with others	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
7. Can express self well; has good verbal skills and is usually well understood	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time

Teacher's Name (please print): _____ Teacher's Signature: _____ Date: _____

Teacher's Current School: _____ Phone Number: _____ Subject Area of Instruction: _____

Teachers: Please return completed form to parent/applicant in a sealed envelope with signature across seal

Appendix A. Applying to Houston I.S.D. Magnet Programs

You may apply for a 2022–2023 seat in an HISD Magnet or Program Choice program by going online (www.HISDChoice.com) or by completing this paper application. We strongly recommend completing the application process online as you will be able to track the status and results of all applications. An application takes about 5 to 10 minutes to complete. Before starting, if your child is a current HISD student, it is essential, to prevent delays, to locate his or her HISD student ID number on a report card or by calling their school.

For more information about Magnet and Program Choice programs and other school choice options in HISD, visit the website at <http://www.HISDChoice.com> and attend a School Choice Open House. The Open Houses schedule is:

Date	Location	Time
September 19, 2020	Virtual	9:00 – 12:00
October 3, 2020	Virtual	9:00 – 12:00
October 17, 2020	Virtual	9:00 – 12:00
October 31, 2020	Virtual	9:00 – 12:00
February 12, 2022	TBD	9:00-12:00
February 26, 2022	TBD	9:00-12:00

Important Dates

Nov. 11,
2020

Deadline for:

Phase 1 (first round) Magnet and Program Choice applications and to make changes to Phase 1 rankings. All *qualified* Phase 1 applications from HISD residents and HISD employees (whether or not they are HISD residents) will be entered in lotteries or auditions. Proof of HISD employment is required if the parents resides Out of District and is applying in Phase 1 or 2. Per District Policy, employees must currently contribute to the Texas Teacher Retirement System (TRS) to qualify as an in-district applicant.

To make changes to Phase 1 rankings, either make changes online or complete a new application.

Nov. 12,
2020

Start of:

Phase 2 application window. *Qualified* applications from HISD residents and HISD employees (whether or not they are HISD residents) are considered on a space-available basis, in the order submitted. Proof of HISD employment is required if the parent resides Out of District and is applying in Phase 1 or 2. Per District Policy, employees must currently contribute to the Texas Teacher Retirement System (TRS) to qualify as an in-district applicant.

Jan. 27,
2022

Notification Date:

On **January 27, 2022**, before midnight, the official Phase 1 notification of a students' lottery outcome will be viewable within the online application system's parent dashboard and an email notification of the Phase 1 lottery outcome will be sent to the parent's email address. In addition, one Magnet application status letter is sent via U.S. Mail to the parents of all Phase 1 applicants.

- Phase 1 applicants that are offered a seat on **January 27, 2022**, will need to respond to the offer and make arrangements within two weeks of the notification date to provide the following documents to the school that has offered the seat: recent proof of residency and a signed Magnet entrance agreement (provided at the school). *Additionally, please be aware that inclusion in a magnet program is contingent upon completion of the campus's enrollment process, within the timelines established by the campus.*
- Students will remain on the waitlist of all programs which parents ranked higher than the highest program to which a seat is offered. **Deadline for** Phase 2 applications is **March 10, 2022**. Starting **March 11, 2022**, Phase 3 applications are reserved for students new to the district or new out of district, and are considered on a space- available basis, in the order submitted. Non-HISD employee out-of-district transfers into separate and unique schools (SUS) Magnet and Program Choice programs is strictly limited and tuition required.

March 10,
2022

Additional Information on Applications for the 2022-2023 School Year

1. Submit only one paper application and indicate up to 10 programs with a maximum of 5 magnet programs in Section C. Do **not** submit separate applications for each choice.
2. You are required to rank your choices of programs to streamline the application process for all students.
3. If you wish to change the order of your rankings after you have submitted your initial application, you must submit an additional updated application to the Office of School Choice. **The deadline for changing Phase 1 rankings is November 11, 2021.**
4. Any programs ranked below the highest program at which you are offered a seat are automatically dropped after the lottery is ran.
5. Applications for students who live outside the HISD boundaries may be submitted any, but they will not be considered until Phase 3. They will be considered at that point based on the order they were submitted.
6. The children of HISD employees who live outside the HISD boundaries are treated as if they lived within the district.
7. **If a zoned student at a HISD Choice school at any level moves out or will move out of their school's zone they must apply for-admittance if they wish to return to the same program. You must let the school know.**
8. Students must be in attendance on day one of the school year. School Choice program seats are not saved if there are zoned students to fill the spaces.
9. **March 10, 2022** is the last date phase 1 and phase 2 Magnet and Program Choice applications can be accepted by schools.
10. Applicants who are offered a seat must sign the school's Magnet Entrance Agreement, which defines a set of program expectations that Magnet Middle School programs do not have eligibility requirements, with the exception of Fine and/or Performing Arts, Montessori, Dual Language, Language Immersion and Vanguard Magnet programs. A lottery will be conducted for programs that have more qualified Phase 1 applicants than space available. **Space available transfers will be offered in Phase 2 for programs with space available.**

Middle School Programs

Program	Cut-Off
Baylor College of Medicine Academy at Ryan	No Eligibility Requirement
Baylor College of Medicine Biotech Academy at Rusk	No Eligibility Requirement
Black	No Eligibility Requirement
Burbank	G/T Identification
Clifton	No Eligibility Requirement
Deady	No Eligibility Requirement
Fleming	Fine Arts – See Section E
Fondren	No Eligibility Requirement
Garden Oaks	No Eligibility Requirement
Gregory-Lincoln	Fine Arts – See Section E
Hamilton	G/T Identification
Hartman	No Eligibility Requirement
Hogg International Baccalaureate School	No Eligibility Requirement
Key	Fine Arts – See Section E
Lanier	G/T Identification
Lawson	Fine Arts – See Section E
Long	No Eligibility Requirement
M.C. Williams	No Eligibility Requirement
Mandarin Immersion Magnet School	Language Testing in Mandarin will be required
Marshall	Fine Arts – See Section E
Meyerland	Fine Arts – See Section E
Mickey Leland College Preparatory Academy for Young Men	No Eligibility Requirement
Ortiz	Fine Arts – See Section E
Pershing	Fine Arts – See Section E
Pin Oak	No Eligibility Requirement
Revere	No Eligibility Requirement
Sharpstown International School	No Eligibility Requirement
Stevenson	No Eligibility Requirement
T.H. Rogers	G/T Identification
The Rice School	No Eligibility Requirement
Welch	Fine Arts – See Section E
Wharton	Recent Dual-Language or bilingual experience
Wilson	Current Montessori experience
Young Women's College Preparatory Academy	80

Be sure to submit any of the additional documentation required no later than November 11, 2021.

Appendix C. School Choice Program Options

Campus	Grade Levels	Choice Programs	Special Transfers	Open Enrollment
Attucks MS	6, 7, 8		<ul style="list-style-type: none"> • Former Attendance Boundary • Grandparent Affidavit • Hardship • Homeless • School-Based Employee • Special Education 	Space Available
Baker Montessori	PreK, 1, 2, 3, 4, 5, 6, 7, 8 Magnet: Montessori	<ul style="list-style-type: none"> • International Baccalaureate • Magnet 	<ul style="list-style-type: none"> • Grandparent Affidavit • Hardship • Homeless • School-Based Employee • Special Education 	<ul style="list-style-type: none"> • Space Available
BCM Biotech Academy at Rusk MS	6, 7, 8 Magnet: Medical Careers	<ul style="list-style-type: none"> • Magnet 	<ul style="list-style-type: none"> • Hardship • Home Field Advantage • Homeless • School-Based Employee • Special Education 	
Baylor Academy at Ryan MS	6, 7, 8 Magnet: Medical Careers	<ul style="list-style-type: none"> • Magnet 	<ul style="list-style-type: none"> • Hardship • Homeless • School-Based Employee • Special Education 	
Black MS	6, 7, 8 Magnet: Vanguard	<ul style="list-style-type: none"> • Magnet 	<ul style="list-style-type: none"> • Former Attendance Boundary • Grandparent Affidavit • Hardship • Homeless • School-Based Employee • Special Education 	
Briar Meadow Charter	PreK, 1, 2, 3, 4, 5, 6, 7, 8	<ul style="list-style-type: none"> • Magnet 	<ul style="list-style-type: none"> • Former Attendance Boundary • Grandparent Affidavit • Hardship • Homeless • School-Based Employee • Special Education 	
Burbank MS	6, 7, 8 Magnet: Vanguard	<ul style="list-style-type: none"> • Magnet 	<ul style="list-style-type: none"> • Former Attendance Boundary • Grandparent Affidavit • Hardship • Homeless • School-Based Employee • Special Education 	Space Available
Clifton MS	6, 7, 8 Magnet: STEM	<ul style="list-style-type: none"> • International Baccalaureate • Magnet 	<ul style="list-style-type: none"> • Former Attendance Boundary • Grandparent Affidavit • Hardship • Homeless • School-Based Employee • Special Education 	Space Available
Cullen MS	6, 7, 8	<ul style="list-style-type: none"> • International Baccalaureate 	<ul style="list-style-type: none"> • Former Attendance Boundary • Grandparent Affidavit • Hardship • Homeless • School-Based Employee • Special Education 	Space Available

School Choice Program Options Cont.

Campus	Grade Levels	Choice Programs	Special Transfers	Open Enrollment
Deady MS	6, 7, 8 Magnet: STEM	<ul style="list-style-type: none"> • Magnet 	<ul style="list-style-type: none"> • Former Attendance Boundary • Grandparent Affidavit • Hardship • Homeless • School-Based Employee • Special Education 	Space Available
Edison MS	6, 7, 8		<ul style="list-style-type: none"> • Former Attendance Boundary • Grandparent Affidavit • Hardship • Homeless • School-Based Employee • Special Education 	Space Available
Energized for Excellence MS 342	6, 7, 8			<ul style="list-style-type: none"> • Charter School
E-STEM SW MS 390	6, 7, 8			<ul style="list-style-type: none"> • Charter School
Fleming MS	6, 7, 8 Magnet: Fine Arts	<ul style="list-style-type: none"> • Magnet 	<ul style="list-style-type: none"> • Former Attendance Boundary • Grandparent Affidavit • Hardship • Homeless • School-Based Employee • Special Education 	<ul style="list-style-type: none"> • Space Available
Fondren MS	6, 7, 8 Magnet: STEM	<ul style="list-style-type: none"> • Magnet 	<ul style="list-style-type: none"> • Former Attendance Boundary • Grandparent Affidavit • Hardship • Homeless • School-Based Employee • Special Education 	Space Available
Fonville MS	6, 7, 8		<ul style="list-style-type: none"> • Former Attendance Boundary • Grandparent Affidavit • Hardship • Homeless • School-Based Employee • Special Education 	Space Available
Forest Brook MS	6, 7, 8		<ul style="list-style-type: none"> • Former Attendance Boundary • Grandparent Affidavit • Hardship • Homeless • School-Based Employee • Special Education 	Space Available

Campus	Grade Levels	Choice Programs	Special Transfers	Open Enrollment
Gregory-Lincoln	K, 1, 2, 3, 4, 5, 6, 7, 8 Magnet: Fine Arts	<ul style="list-style-type: none"> • Magnet 	<ul style="list-style-type: none"> • Former Attendance Boundary • Grandparent Affidavit • Hardship • Homeless • School-Based Employee • Special Education 	Space Available
Hamilton MS	6, 7, 8 Magnet: Vanguard	<ul style="list-style-type: none"> • Magnet 	<ul style="list-style-type: none"> • Former Attendance Boundary • Grandparent Affidavit • Hardship • Homeless • School-Based Employee • Special Education 	
Hartman MS	6, 7, 8 Magnet: Vanguard	<ul style="list-style-type: none"> • Magnet 	<ul style="list-style-type: none"> • Former Attendance Boundary • Grandparent Affidavit • Hardship • Homeless • School-Based Employee • Special Education 	
Henry MS	6, 7, 8	<ul style="list-style-type: none"> • International Baccalaureate 	<ul style="list-style-type: none"> • Former Attendance Boundary • Grandparent Affidavit • Hardship • Homeless • School-Based Employee • Special Education 	
High School Ahead	6, 7, 8			<ul style="list-style-type: none"> • Program Placement
Hogg MS	6, 7, 8 Magnet: STEM	<ul style="list-style-type: none"> • International Baccalaureate • Magnet 	<ul style="list-style-type: none"> • Former Attendance Boundary • Grandparent Affidavit • Hardship • Homeless • School-Based Employee • Special Education 	
Holland MS	6, 7, 8		<ul style="list-style-type: none"> • Former Attendance Boundary • Grandparent Affidavit • Hardship • Homeless • School-Based Employee • Special Education 	

Campus	Grade Levels	Choice Programs	Special Transfers	Open Enrollment
Lanier MS	6, 7, 8 Magnet: Vanguard	<ul style="list-style-type: none"> • International Baccalaureate • Magnet 	<ul style="list-style-type: none"> • Former Attendance Boundary • Grandparent Affidavit • Hardship • Homeless • School-Based Employee • Special Education 	
Las Americas MS	6, 7, 8	<ul style="list-style-type: none"> • Language of Instruction 		<ul style="list-style-type: none"> • HISD Charter
Lawson MS	6, 7, 8 Magnet: Fine Arts	<ul style="list-style-type: none"> • Magnet 	<ul style="list-style-type: none"> • Former Attendance Boundary • Grandparent Affidavit • Hardship • Homeless • School-Based Employee • Special Education 	Space Available
Long Academy	6, 7, 8, 9, 10, 11, 12 Magnet: STEM & Health Profession	<ul style="list-style-type: none"> • Magnet 	<ul style="list-style-type: none"> • Former Attendance Boundary • Grandparent Affidavit • Hardship • Homeless • School-Based Employee • Special Education 	Space Available
Mandarin Immersion Magnet School	PK, K, 1, 2, 3, 4, 5, 6, 7, 8 Magnet: Language Immersion	<ul style="list-style-type: none"> • Magnet 	<ul style="list-style-type: none"> • Homeless • School-Based Employee 	
Marshall MS	6, 7, 8 Magnet: Fine Arts	<ul style="list-style-type: none"> • Magnet 	<ul style="list-style-type: none"> • Former Attendance Boundary • Grandparent Affidavit • Hardship • Homeless • School-Based Employee • Special Education 	Space Available
McReynolds MS	6, 7, 8		<ul style="list-style-type: none"> • Former Attendance Boundary • Grandparent Affidavit • Hardship • Homeless • School-Based Employee • Special Education 	Space Available

Campus	Grade Levels	Choice Programs	Special Transfers	Open Enrollment
Meyerland MS	6, 7, 8 Magnet: Fine Arts	<ul style="list-style-type: none"> • Magnet 	<ul style="list-style-type: none"> • Former Attendance Boundary • Grandparent Affidavit • Hardship • Homeless • School-Based Employee • Special Education 	Space Available
Navarro MS	6, 7, 8		<ul style="list-style-type: none"> • Former Attendance Boundary • Grandparent Affidavit • Hardship • Homeless • School-Based Employee • Special Education 	Space Available
Ortiz MS	6, 7, 8 Magnet: Fine Arts	<ul style="list-style-type: none"> • International Baccalaureate • Magnet 	<ul style="list-style-type: none"> • Former Attendance Boundary • Grandparent Affidavit • Hardship • Homeless • School-Based Employee • Special Education 	Space Available
Pershing MS	6, 7, 8 Magnet: Fine Arts	<ul style="list-style-type: none"> • Magnet 	<ul style="list-style-type: none"> • Former Attendance Boundary • Grandparent Affidavit • Hardship • Homeless • School-Based Employee • Special Education 	Space Available
Pilgrim Academy	K, 1, 2, 3, 4, 5, 6, 7, 8		<ul style="list-style-type: none"> • Former Attendance Boundary • Grandparent Affidavit • Hardship • Homeless • School-Based Employee • Special Education 	
Pin Oak MS	6, 7, 8 Magnet: Language	<ul style="list-style-type: none"> • Magnet • Boundary Option 	<ul style="list-style-type: none"> • Former Attendance Boundary • Homeless • School-Based Employee 	
Project Chrysalis	6, 7, 8,		<ul style="list-style-type: none"> • Former Attendance Boundary • Grandparent Affidavit • Hardship • Homeless • School-Based Employee • Special Education 	<ul style="list-style-type: none"> • Charter School
Revere MS	6, 7, 8 Magnet: STEM	<ul style="list-style-type: none"> • Magnet 	<ul style="list-style-type: none"> • Former Attendance Boundary • Grandparent Affidavit • Hardship • Homeless • School-Based Employee • Special Education 	Space Available

Campus	Grade Levels	Choice Programs	Special Transfers	Open Enrollment
Sharpstown International	6, 7, 8, 9, 10, 11, 12 Magnet: International Studies	<ul style="list-style-type: none"> • Magnet 	<ul style="list-style-type: none"> • School-Based Employee 	
Stevenson MS	6, 7, 8	<ul style="list-style-type: none"> • Magnet 	<ul style="list-style-type: none"> • Grandparent Affidavit • Hardship • Homeless • School-Based Employee • Special Education 	Space Available
Sugar Grove MS	6, 7, 8		<ul style="list-style-type: none"> • Former Attendance Boundary • Grandparent Affidavit • Hardship • Homeless • School-Based Employee • Special Education 	Space Available
Tanglewood MS	6, 7, 8	<ul style="list-style-type: none"> • International Baccalaureate 	<ul style="list-style-type: none"> • Former Attendance Boundary • Grandparent Affidavit • Hardship • Homeless • School-Based Employee • Special Education 	Space Available
Texas Connections Academy	3, 4, 5, 6, 7, 8			<ul style="list-style-type: none"> • Virtual School Pilot
The Rice School	K, 1, 2, 3, 4, 5, 6, 7, 8 Magnet: STEM	<ul style="list-style-type: none"> • Magnet 	<ul style="list-style-type: none"> • School-Based Employee 	
Thomas MS	6, 7, 8,		<ul style="list-style-type: none"> • Former Attendance Boundary • Grandparent Affidavit • Hardship • Homeless • School-Based Employee • Special Education 	Space Available
T.H. Rogers	PK, K, 1, 2, 3, 4, 5, 6, 7, 8 Magnet: Vanguard	<ul style="list-style-type: none"> • Magnet 	<ul style="list-style-type: none"> • Homeless • School-Based Employee 	

Campus	Grade Levels	Choice Programs	Special Transfers	Open Enrollment
Welch MS	6, 7, 8 Magnet: Welch	<ul style="list-style-type: none"> • Magnet 	<ul style="list-style-type: none"> • Former Attendance Boundary • Grandparent Affidavit • Hardship • Homeless • School-Based Employee • Special Education 	Space Available
West Briar MS	9, 10, 11, 12	<ul style="list-style-type: none"> • Boundary option 	<ul style="list-style-type: none"> • Former Attendance Boundary • Grandparent Affidavit • Hardship • Homeless • School-Based Employee • Special Education 	
Williams MS	6, 7, 8, Magnet: STEM	<ul style="list-style-type: none"> • Magnet 	<ul style="list-style-type: none"> • Former Attendance Boundary • Grandparent Affidavit • Hardship • Home Field Advantage • Homeless • School-Based Employee • Special Education 	Space Available
Wilson Montessori	PK, K, 1, 2, 3, 4, 5, 6, 7, 8 Magnet: Montessori	<ul style="list-style-type: none"> • International Baccalaureate • Magnet 	<ul style="list-style-type: none"> • Grandparent Affidavit • Hardship • Homeless • School-Based Employee • Special Education 	<ul style="list-style-type: none"> • Space Available
Young Women's College Prep	6, 7, 8, 9, 10, 11, 12 Magnet: Single Gender College Preparatory	<ul style="list-style-type: none"> • Magnet 	<ul style="list-style-type: none"> • Homeless • School-Based Employee • Special Education 	