



College and Career Readiness 1st Semester, 7th Grade
Investigating Careers 2nd Semester, 7th Grade
Computer Concepts, 8th Grade
Syllabus 2021- 2022

Meyerland Middle School PVA

Mrs. Latson Room #105

Phone #: 281.715.0112 Email: tlatson@houstonisd.org

Office Hours: Purple Days: 9:10 am – 9:55 am

Grey Days: 1:25 pm – 2:10 pm

Curriculum Overview:

This course aims to create a culture of high expectation and continuous improvement that provides middle school students with a foundation for success in high school, future studies, and careers. Students explore high schools, colleges, and career planning within specific career clusters. The students learn job-seeking skills and create documents required for employment and develop a 6-year life plan. Students use self-knowledge to explore and set realistic goals.

Expectations:

- You are the focus of the class, not me. You are essential as a learner and a human being in this class.
- You are capable of anything.
- You will be expected to engage in the learning activities during class time. You will be an active learner. I, as the class facilitator, will be just that – a facilitator. I will introduce the learning activities, but you will be responsible for learning.
- Everything you do, good or 'bad, affects everyone else in the room. That means everything you do matters because you matter.
- Struggling is a part of learning. If it's simple or simply done, you're probably not learning anything.
- Your mindset matters more than anything you do or don't know/are or are not 'good' at, etc.

Online Resources:

HUB - The HUB will allow students 24-7 access to instructional material, coursework, and digital textbooks from any. With the HUB, students have a safe space for independent learning, options to submit homework and projects, the ability to collaborate and communicate with their classmates, and the ability to reflect on and take ownership of their learning through blogs, discussion boards, and ePortfolios.

Virtual Job Shadow

Students can Explore hundreds of engaging day-in-the-life job shadowing videos of real people in real jobs.



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Office 365 - Did you know that students' FREE access to Office 365? You can use Microsoft Office online to access Word, PowerPoint, Outlook Email, and more from school or from home! No need for flash drives - save everything to your OneDrive from any computer. Turn in your work to your teachers via email and collaborate on projects and assignments with your classmates.

On-campus:

Login to the computer, then go to office365.houstonisd.org

*Shortcut: Go to MyHISD, then hover over "MyHISD" and click on "Office365."

Off-campus:

log in with your **student email address: s#####@online.houstonisd.org**

Password: 8 Digit Birthday (MMDDYYYY)

PowerSchool

The district has a new Student Information System (SIS) for the 2020-2021 school year. HISD Connect by PowerSchool includes student contact, enrollment, demographic information, and grades and online resources.

Naviance - (<https://student.naviance.com/hisd-meyerland>)

Prepare for College and Career

Grading:

Two assignments minimum per week will be graded and posted in the grade book.

Grade Categories

- | | |
|--|--|
| <ul style="list-style-type: none">• 30% Projects/Products• 25% Performance Assessment• 25% Classwork | <ul style="list-style-type: none">• 20% Quiz• 10% Portfolio |
|--|--|



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Assignments:

Lesson plans and assignments can be found on the HUB.

LATE/ MISSING Assignments (not associated with an absence)

Students have 5 school days after the date an assignment was due to turn in the late assignment. Teachers maintain the discretion to extend the 5 days Late/missing submission period.

10 percentage points **per school day** will be deducted from late work upon receipt.

Excused ABSENCES AND Make-Up WORK

Students absent from the day work is assigned will have up to 5 school days to make up the missing work. Teachers maintain the discretion to extend the 5 days excused absence make-up period.

Students who are absent the day an assignment is due will turn in the assignment with no penalty the following class period.

Work will not be accepted after the last day of the grading cycle.

REASSESSMENTS

Teachers will allow students to reassess all learning assessments when the grade received indicates that the objective(s) assessed were not mastered (below 70%).

Students may be required to attend a mandatory tutorial or complete additional work before being allowed to reassess.

All reassessments must be completed within 5 school days when the assessment is returned to the student. Teachers maintain the discretion to extend the 5-day reassessment period.

* The highest grade a student may earn on a retake is a 70%

Materials:

- One pair of headphones
- Box of Tissue