



Durkee Elementary School-Parent Compact

Durkee Elementary School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

The school-parent compact is in effect during school year 2021-2022.

School Responsibilities

Durkee Elementary will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning that enables the participating children to meet the State's student academic achievement standards as follows:**
 - Modeling good reading practices daily.
 - Collecting monthly writing samples.
 - Providing differentiated, small group, instruction.
 - Informing parents about classroom and district assessment results.
- 2. Hold parent-teacher conferences at least 3 times this year during which the compact will be discussed as it relates to the individual child's achievement.**

Parent teacher conferences will be held for all students by the end of November, the end of February, and the end of May.

- 3. Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:

Report Cards: October 8, November 19, January 21, March 4, April 29, and June 7

Renaissance: October 16, March 1, June 9

- 4. Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:

Kindergarten: 7:40 – 8:40

First Grade/ SPED: 8:40 – 9:40

Second Grade: 9:40 – 10:40

Third Grade: 11:10 – 12:10

Fourth Grade: 12:10 – 1:10

Fifth Grade: 1:10 – 2:10

Ancillary: 2:10 – 2:55

5. **Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:**

PTO
Coffee with the Principal
Garden
Virtual/ scheduled read aloud
Virtual/ scheduled in-class support

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Making sure that my student is in school every day, arrives on time, and ready to learn.
- Making sure that all homework and assignments are complete and turned in.
- Keeping lines of communication open with teachers and school staff.
- Following all school rules and procedures.
- Making sure that students take care of school issued technology.
- Volunteering at school and being involved in my student's education.
- Promoting positive use of my child's extracurricular time.
- Complying with all safety procedures around Covid-19 and keeping students' home if they are sick.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Come to school every day ready to learn.
- Read at least 20 minutes every day outside of school time. (Books, Imagine Learning, MyOn)
- Take care of school issued technology and school property.
- Give my parents all notices or letters from the school.
- Follow school and classroom rules, as well as the Code of Student Conduct.
- Follow all safety rules and procedures around Covid-19.