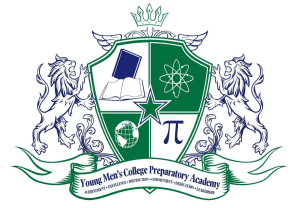


MICKEY LELAND COLLEGE PREPARATORY ACADEMY FOR YOUNG MEN

ACHIEVING SUCCESS THROUGH LEADERSHIP

DAMEION CROOK, PRINCIPAL
1700 GREGG ST, HOUSTON, TEXAS 77020
PHONE: 713-226-2668 · FAX: 713-226-2680



AP US HISTORY ***2022-2023 School Year*** ***Teacher: Mrs. Frascino***

Teacher contact Information

Name: Christina Frascino

Room: S130

Conference: B DAYS 10:00 - 11:54 6th PERIOD

Remind Code: @LELANDUSH

Email: christina.frascino@houstonisd.org

Course Description

- ❖ This course will be a general survey course covering American history from the time period of 1491- the present. You will be assessed in a variety of methods, including tests and writing assignments. The goal of the class is for you to gain a strong appreciation for American history, as well as, the skills necessary to become a successful student in college and beyond. The rigor for this class will be high, you will have homework, and there will be limited time in class to review for your tests. We will review for the APUSH exam at the end of the year.

First Semester

Time Period 1: 1491-1607

Time Period 2: 1607-1754

Time Period 3: 1754-1800

Time Period 4: 1800-1848

Time Period 5: 1844-1877

Time Period 6: 1865-1898

Second Semester

Time Period 7: 1890-1945

Time Period 8: 1945-1980

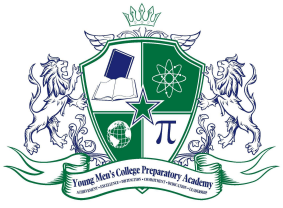
Time Period 9: 1980-Present

- ❖ **Thematic Learning Objectives:** The previously mentioned time periods will be studied utilizing the following thematic learning objectives:

American and National Identity
Work, Exchange, and Technology
Migration and Settlement
America in the World

Politics and Power
Culture and Society
Geography and the Environment

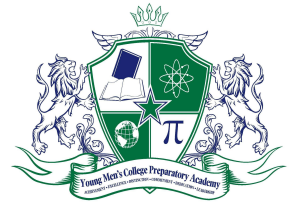
- ❖ **Historical Thinking Skills:** You will gain proficiency using the following historical thinking skills:
 - o **Analyzing Evidence: Content and Sourcing** - The ability to analyze, describe, select, and evaluate relevant evidence about the past from diverse sources and draw conclusions about their relevance to different historical issues



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- o **Interpretation** – The ability to describe, analyze, and evaluate the different ways historians interpret the past.
- o **Comparison** – The ability to identify, compare, and evaluate multiple perspectives on a given historical event in order to draw conclusions about that event.
- o **Causation** – The ability to identify, analyze, and evaluate the relationships among historical causes and effects, distinguishing between those that are long term and proximate. The way that historical events result from a complex variety of factors that come together in unpredictable ways and often have unanticipated consequences.
- o **Patterns of Continuity and Change over Time** - The ability to recognize, analyze, and evaluate the dynamics of historical continuity and change over periods of time of varying length, as well as the ability to relate these patterns to larger historical processes or themes.
- o **Periodization** – The ability to describe, analyze, and evaluate different ways that historians divide history into discrete and definable periods.
- o **Argumentation** – The ability to create an argument and support it using relevant historical evidence.

Required supplies

Students will be required to bring the following supplies:

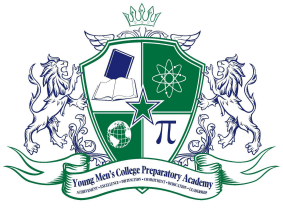
- One Journal Notebook
- Blue or Black Pen
- Pencils
- Highlighters
- Post It Notes
- Headphones /Earbuds (Personal Computer Assignment)
- Signed Course Syllabus

RULES OF CONDUCT:

1. BE PREPARED!
2. BE RESPECTFUL!
3. BE PUNCTUAL!
4. NO PLAGIARIZING!
5. NO FOOD/CANDY/DRINKS (WATER ACCEPTED)!

CONSEQUENCES

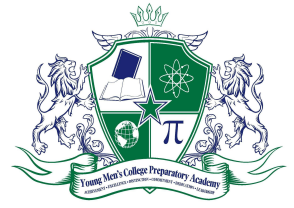
1. YOU WILL BE GIVEN 1st WARNING FOR BREAKING ANY CAMPUS OR CLASS RULE
2. THE 2nd WILL RESULT IN A DETENTION (After School/Lunch)
3. The 3rd WILL RESULT IN A PARENT CONTACT/DISCIPLINE REFERRAL
4. The 4th ADMIN/ PARENT CONFERENCE



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Grading System

Cycle Grade Composition

Each cycle grade is composed of 50% major grades and 50% minor grades. A major grade constitutes any assignment of greater importance as determined by the teacher. Examples include tests, quizzes, projects, etc.

Minor grades or daily grades are more frequently collected and include classwork, homework, etc.

Grading and Evaluation

Numerical Marks	Letter Grades
90 – 100	A
80-89	B
75-79	C
70-74	D
69 & Below	F

Grade Weight Policy

Coursework will be weighted as follows:

1. Writing Journal - 15%
2. Class Work - 20%
3. Test/Projects - 30%
4. Homework - 20%
5. Participation - 15%

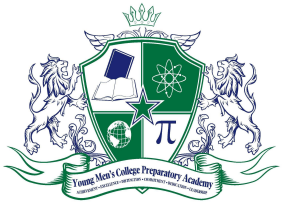
All Test grades below 70 may be corrected. Recorded grades are available for viewing anytime through *Gradebook*.

Reassessment/Retest

- Retesting guidelines apply to major assessments only. Daily grades, quizzes, projects, and semesters exams are NOT included in the retesting guidelines.
- **Students that fail a major assignment must be afforded an opportunity to retest.** Offering a retest to students who make above a failing grade is at the teacher's discretion.
- In order to retest, a student must attend tutorials and complete remediation work
- The highest grade that may be earned is a 75. *Please note that projects are not subject to retesting. Be sure to ask questions and seek out help and advice before projects are due.*

Late Work

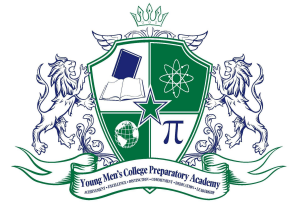
- Work may be turned in late for up to two school days after the assignment's due date with a point deduction of **10 points per day**. **NO LATE WORK WILL BE ACCEPTED AFTER THE 2 DAY GRACE PERIOD. (2 Calendar Days not Meeting Days, excluding weekends)**



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Make Up Work

- If a student is absent, they are responsible for collecting their **OWN** make-up work. The assignment/test if assigned prior to the absence will be collected on the next class meeting date of the student's return, unless prior arrangements are made. Work assigned during the student's absence will be allocated the same amount of time as when it was initially assigned. After this date, the late work policy above will go into effect.

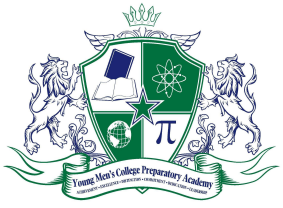
Academic Dishonesty

Academic dishonesty consists of any act or participation in an act that results in inauthentic work: work that is not someone's own. Plagiarism is defined as taking someone's ideas AND/OR words and presenting them as your own, using information from a source without proper citation, collaborating on an assignment meant to be an independent assignment. Students caught participating in academic dishonesty will be given a ZERO for the assignment. Parents and administration will be notified. This includes giving your work to another student to submit; both students will receive the consequences.

The high school team has a collaborative tracker for academic dishonesty. The following consequences apply to all your classes. This means if you have an incident of academic dishonesty in Math class, and then have one in English class—that English incident would count as your SECOND offense.

Offense Policy:

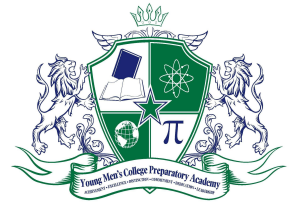
- **1st offense:** You may be given an opportunity to re-do the assignment for up to a 70 at the teacher's discretion. Parent/admin contact.
- **2nd offense:** No opportunity to re-do the assignment. Parent/admin contact.
- **3rd offense:** No opportunity to re-do the assignment. You will be placed on a growth plan. Parent/admin conference.
- **4th offense:** No opportunity to re-do the assignment. Parent/admin conference. Potential exit from MLCPA.



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Earn you first 100% (Turn this Half In)

Parent Contact (Name) _____ Email _____

Parents please sign up for Remind via the app (@LELANDUSH) **or** via text message (TXT @LELANDUSH to 81010) for alerts, reminders, & fast and easy contact!

I(student name)_____ am aware of and understand all campus/classroom rules and procedures. I understand that I am expected to observe these rules and procedures at all times. I also realize that I will face consequences for not following all rules and procedures.

Student Signature
Date

Parent/Guardian Signature
Date