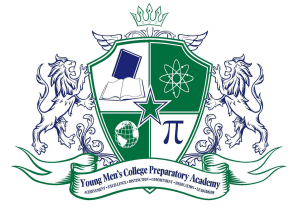


MICKEY LELAND COLLEGE PREPARATORY ACADEMY FOR YOUNG MEN

ACHIEVING SUCCESS THROUGH LEADERSHIP

DAMEION CROOK, PRINCIPAL
1700 GREGG ST, HOUSTON, TEXAS 77020
PHONE: 713-226-2668 · FAX: 713-226-2680



AP GOVERNMENT & POLITICS / AP MACROECONOMICS **2022-2023 School Year** **Teacher: Mrs. Frascino**

Teacher contact Information

Name: Christina Frascino

Room: S130

Conference: B DAYS 10:00 - 11:54 6th PERIOD

Remind Code: @LELANDUSH

Email: christina.frascino@houstonisd.org

Course Description

- ❖ This course will be covering the structures of Government & Politics and the American economic system at large.

FIRST SEMESTER: Government & Politics provides a college-level, nonpartisan introduction to key political concepts, ideas, institutions, policies, interactions, roles, and behaviors that characterize the constitutional system and political culture of the United States. Students will study U.S. foundational documents, Supreme Court decisions, and other texts and visuals to gain an understanding of the relationships and interactions among political institutions, processes, and behavior. They will also engage in disciplinary practices that require them to read and interpret data, make comparisons and applications, and develop evidence-based arguments. In addition, they will complete a political science research or applied civics project.

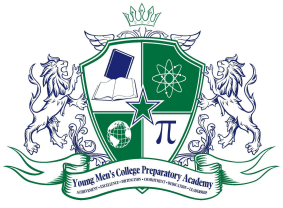
UNITS:

- Foundations of American Democracy
- Interaction Among Branches of Government
- Civil Liberties and Civil Rights
- American Political Ideologies and Beliefs; and
- Political Participation

SECOND SEMESTER: Macroeconomics is an introductory college-level macroeconomics course. Students cultivate their understanding of the principles that apply to an economic system as a whole by using principles and models to describe economic situations and predict and explain outcomes with graphs, charts, and data as they explore concepts like economic measurements, markets, macroeconomic models, and macroeconomic policies.

UNITS

- Basic Economic Concepts
- Economic Indicators and the Business Cycle
- National Income and Price Determination
- Financial Sector
- Long-Run Consequences of Stabilization Policies
- Open Economy—International Trade and Finance



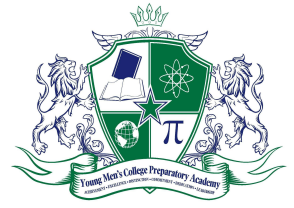
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Required Supplies

Students will be required to bring the following supplies:

- One Journal Notebook
- Blue or Black Pen
- Pencils
- Highlighters
- Post It Notes
- Headphones /Earbuds (Personal Computer Assignment)
- Signed Course Syllabus

RULES OF CONDUCT:

1. BE PREPARED!
2. BE RESPECTFUL!
3. BE PUNCTUAL!
4. NO PLAGIARIZING!
5. NO FOOD/CANDY/DRINKS (WATER ACCEPTED)!

CONSEQUENCES

1. YOU WILL BE GIVEN 1st WARNING FOR BREAKING ANY CAMPUS OR CLASS RULE
2. THE 2nd WILL RESULT IN A DETENTION (After School/Lunch)
3. The 3rd WILL RESULT IN A PARENT CONTACT/DISCIPLINE REFERRAL
4. The 4th ADMIN/ PARENT CONFERENCE

Grading System

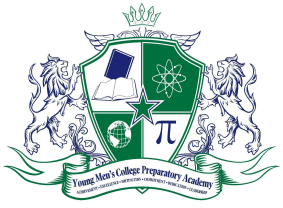
Cycle Grade Composition

Each cycle grade is composed of 50% major grades and 50% minor grades. A major grade constitutes any assignment of greater importance as determined by the teacher. Examples include tests, quizzes, projects, etc.

Minor grades or daily grades are more frequently collected and include classwork, homework, etc.

Grading and Evaluation

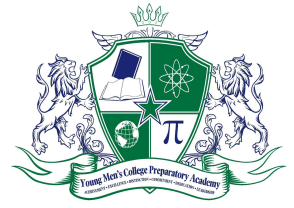
Numerical Marks	Letter Grades
90 – 100	A
80-89	B
75-79	C
70-74	D
69 & Below	F



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Grade Weight Policy

Coursework will be weighted as follows:

1. Writing Journal - 15%
2. Class Work - 20%
3. Test/Projects - 30%
4. Homework - 20%
5. Participation - 15%

All Test grades below 70 may be corrected. Recorded grades are available for viewing anytime through *Gradebook*.

Reassessment/Retest

- Retesting guidelines apply to major assessments only. Daily grades, quizzes, projects, and semesters exams are NOT included in the retesting guidelines.
- **Students that fail a major assignment must be afforded an opportunity to retest.** Offering a retest to students who make above a failing grade is at the teacher's discretion.
- In order to retest, a student must attend tutorials and complete remediation work
- The highest grade that may be earned is a 75. *Please note that projects are not subject to retesting. Be sure to ask questions and seek out help and advice before projects are due.*

Late Work

- Work may be turned in late for up to two school days after the assignment's due date with a point deduction of **10 points per day**. **NO LATE WORK WILL BE ACCEPTED AFTER THE 2 DAY GRACE PERIOD. (2 Calendar Days not Meeting Days, excluding weekends)**

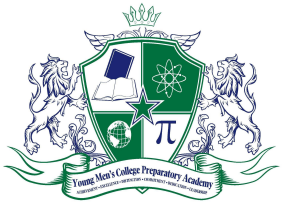
Make Up Work

- If a student is absent, they are responsible for collecting their **OWN** make-up work. The assignment/test if assigned prior to the absence will be collected on the next class meeting date of the student's return, unless prior arrangements are made. Work assigned during the student's absence will be allocated the same amount of time as when it was initially assigned. After this date, the late work policy above will go into effect.

Academic Dishonesty

Academic dishonesty consists of any act or participation in an act that results in inauthentic work: work that is not someone's own. Plagiarism is defined as taking someone's ideas AND/OR words and presenting them as your own, using information from a source without proper citation, collaborating on an assignment meant to be an independent assignment. Students caught participating in academic dishonesty will be given a ZERO for the assignment. Parents and administration will be notified. This includes giving your work to another student to submit; both students will receive the consequences.

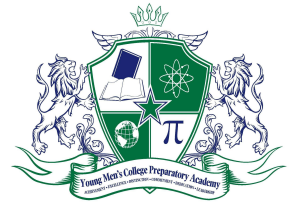
The high school team has a collaborative tracker for academic dishonesty. The following consequences apply to all your classes. This means if you have an incident of academic dishonesty in Math class, and then have one in English class—that English incident would count as your **SECOND** offense.



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Offense Policy:

- 1st offense: You may be given an opportunity to re-do the assignment for up to a 70 at the teacher's discretion. Parent/admin contact.
- 2nd offense: No opportunity to re-do the assignment. Parent/admin contact.
- 3rd offense: No opportunity to re-do the assignment. You will be placed on a growth plan. Parent/admin conference.
- 4th offense: No opportunity to re-do the assignment. Parent/admin conference. Potential exit from MLCPA.

Earn you first 100% (Turn this Half In)

Parent Contact (Name) _____ Email _____

Parents please sign up for Remind via the app (@LELANDUSH) **or** via text message (TXT @LELANDUSH to 81010) for alerts, reminders, & fast and easy contact!

I (student name) _____ am aware of and understand all campus/classroom rules and procedures. I understand that I am expected to observe these rules and procedures at all times. I also realize that I will face consequences for not following all rules and procedures.

Student Signature
Date

Parent/Guardian Signature
Date