



**Wharton PK-8 Dual Language Academy  
La Academia de Dos Idiomas Wharton PK-8  
IB PYP World School**



Title I School  
Title I, Part A School Parent and Family Engagement Policy  
ESSA Section 1116  
2021-2022

**PURPOSE**

A strong partnership between Wharton K-8 Dual Language Academy and our parents is essential if a quality educational program is to be provided to all students. Wharton K-8 Dual Language Academy is dedicated to the philosophy that parent involvement is integral to the success of each student. For this reason, parents are actively recruited as our partners for success. Parents will be invited to participate in the annual revision of the campus School-Parent Compact, District Parent and Family Engagement Policy, Campus Improvement Plan. An updated copy of the Family Engagement policy will be posted annually on the campus web page in an understandable and uniform format and, to the extent practicable, in a language the parents can understand (English/Spanish). HISD has mandated at least 8 meetings a year: Four meetings in the Fall and four meetings in the Spring. Two annual meetings will be held in the Fall and two annual meetings will be in the Spring. The annual meetings will inform parents of the school's participation in Title I, Part A programs and to explain the Title I, Part A requirements and the rights of parents to be involved in Title I, Part A programs. The meeting will be held at a time that is convenient for parents and translated in a language parents can understand (English/Spanish). WDLA's Title I Coordinator and contact person is Ruben H. Gomez.

**WHARTON DUAL LANGUAGE ACADEMY GOALS**

- WDLA will jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that will describe the means for carrying out the requirements of ESSA Section 1116 subsections (c) through (f). Parents will be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand (English/Spanish). Such policy will be made available to the local community and updated periodically to meet the changing needs of parents and the school. Section 1116 (b)(1) & (e)(5). WDLA's Title I, Part A School Parent and Family Engagement Policy will be available on the campus web page in an understandable and uniform format and, to the extent practicable, in a language the parents can understand (English/Spanish).
- WDLA will host two annual virtual meetings in the fall, at a convenient time, to which all parents of participating children will be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved; Section 1116 (c)(1). A list of scheduled Title I meetings will be available on the campus web page and shared through PTO Membership Toolkit. Title I meetings will be led by Ruben H. Gomez (Title I Coordinator).
- WDLA will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, childcare, or home visits, as such services relate to parental involvement; Section 1116 (c)(2)
  - Meeting #1 - Wednesday, September 22, 2021 (6PM)
    - Title I, Part A Program Annual Parent Meeting
  - Meeting #1 - Thursday, September 23, 2021 (9AM)
    - Title I, Part A Program Annual Parent Meeting (repeated meeting)
  - Meeting #2 - Wednesday, November 17, 2021 (6PM)
  - Meeting #2 - Thursday, November 18, 2021 (9AM)- Repeated meeting
  - Meeting #3 - Wednesday, January 12, 2022 (6PM)
  - Meeting #3 - Thursday, January 13, 2022 (9AM)- Repeated meeting
  - Meeting #4 - Wednesday, March 23, 2022 (6PM)
  - Meeting #4 - Thursday, March 24, 2022 (9AM)- Repeated meeting



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- WDLA will involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under section 1114(b) (Campus Improvement Plan), except that if a school has in place a process for involving parents in the joint planning and design of the school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children; Section 1116 (c)(3)
- WDLA will provide parents of participating children—
  - (A) timely information about programs under this part;
  - (B) a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards; and
  - (C) if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible; Section 1116 (c)(4)
- WDLA will use the following modes to communicate with parents:
  - Houston ISD Web Page
  - WDLA Web Page
  - PTO Membership Toolkit
  - School Marquee
  - WDLA Student Handbook
  - Automated Mass Calling Through District Schedule
  - WDLA Automated Call-out System
  - School Flyers
  - Microsoft TEAMS
  - ClassDojo
  - Parent/Teacher Conference Forms
  - Translators provided
- WDLA and parents will work collaboratively to ensure strong family engagement, and to support a partnership among the school, parents, and the community to improve student academic achievement. The following is a list of opportunities that have been created to inform and involve parents, not limited to other reasonable support for family engagement activities as parents may request:
  - Wrap-Around Specialist (Build and increase campus and community partnerships)
  - Communities in School Student Support Manager (Student support, guidance, and counseling; Parent and Family Engagement)
  - PTO Membership Toolkit
  - WDLA Web Page: About Us Tab- Title I Section (Outlining school curriculum, forms of academic assessment)
  - WDLA Student Parent Handbook (Outlines End of Year Grade Level Expectations)
  - Progress Reports and Report Cards
  - Meet the Teacher Car Parade
  - Open House Night (Virtual)
  - Title I, Part A Annual Parent Meeting (Virtual)



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- WDLA Fall Festival
- SDMC Committee Meetings (2 parent representatives)
- Parent Teacher Organization (PTO)
- Salsa Night (Virtual)
- Family Concert (Virtual)
- Family Game Night
- Spirit Night Fundraising Activities
- STAAR End of Year Student/Parent Report
- TELPAS End of Year Student/Parent Report
- School Choice “Magnet” Week
- Parents are encouraged to provide WDLA feedback on all its Title I, Part A school-wide program activities. Feedback is welcome at all parent involvement activities and on climate survey.
- If the schoolwide program plan (Campus Improvement Plan, CIP) under section 1114(b) is not satisfactory to the parents of participating children, submit any parent comments on the plan when WDLA makes the plan available to the local educational agency. Section 1116 (c)(5)

**ANNUAL EVALUATION**

Wharton Dual Language Academy will hold annual meetings to review the Parent and Family Engagement Policy and the School-Parent Compact. The Parent and Family Engagement Policy ensures that there is a strong partnership between the school and the parent. A School-Parent Compact will describe school and parent responsibilities



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