



Wesley Elementary School

Mr. Joshua Dawson, Principal
800 Dillard Street
Houston, Texas 77091
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School-Parent Compact

2022-2023

Wesley Elementary School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the state's high standards virtually and face to face.

This school-parent compact is in effect during the 2022-2023 school year.

SCHOOL RESPONSIBILITIES

Wesley Elementary School will:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating scholars to meet the state's student academic achievement standards virtually and face to face as follows:
- Provide an environment that allows for accessible, honest, and open lines of communication between the teacher, parent, and scholar virtually and face to face:
- Provide highly qualified teachers that are well prepared and equipped with the strategies that will make learning interesting and fun with dual instruction virtually and face to face.
- Create learner-centered classrooms that develop critical thinkers virtually and face to face.
- Provide a challenging academic environment to help scholars reach their full potential and fully prepare scholars to meet STAAR (State of Texas Assessment of Academic Readiness) Standards virtually and face to face.
- Provide timely progress reports regarding scholar's academic progress to parents regularly.
- Provide high impact literacy strategies across disciplines.
- Provide a supportive and nurturing area that offers academic and emotional support.
- Post current information on the school's website to keep parents and students informed.

Provide parents with frequent reports on their scholar's progress. Specifically, the school will provide reports as follows:

- Teachers will update PowerSchool each week so that parents may view all scholars' grades. Wesley Elementary School campus technologist will be available to help parents set up PowerSchool accounts during the Parent/Family Engagement Meetings.
- Scholars will receive progress reports every three weeks and report cards every six weeks.

Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents virtually and face to face as follows:

- During conference times and when is consultation convenient for both parties. All staff will respond to parents' emails and calls within 48 hours.

Provide parents opportunities to volunteer virtually and participate in their scholars' class virtually and to observe classroom activities virtually, as follows:

- Parents may view each class when the principal provides permission. Parents may volunteer to help the teacher and school after completing the VIPS (Volunteers in Public Schools) registration on the HISD (Houston Independent School District) website and gaining approval virtually. See steps to complete VIPS registration at • www.houstonisd.org/vips (When allowed by the district).

PARENT RESPONSIBILITIES

We, as parents, will support our scholar's learning in the following ways:

- Monitor attendance virtually and face to face.
- Enforce discipline policies stated in the HISD Student Code of Conduct.
- Attend parent conferences and campus activities virtually and face to face
- Ensure that homework is completed.
- Use literacy materials offered by the school.
- Monitor the amount of internet and television usage.
- Volunteer in scholar's classroom and/or campus events virtually and face to face.
- Participate, as appropriate, in decisions relating to my scholar's education.
- Promote positive use of my scholar's extracurricular time.
- Stay informed about my scholar's education and communicate with the school by promptly reading all notices from the school or the school district either received by school messenger, by my scholar or by mail and responding, as appropriate.
- Communicate with teachers about my scholar's strengths and needs virtually and face to face.
- Communicate with school about any home needs that the school may be able to assist with.

SCHOLARS RESPONSIBILITIES

We, as scholars, will share the responsibility to improve our academic achievement and achieve the state's high standards. Specifically, we will:

- Respect ourselves, peers, and adults in school and virtually.
- Do my homework as scheduled and turn in when it is due.
- Read at least 30 minutes every day outside of school time.
- Give my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.
- Attend school 100% of the time or have no more than two unexcused absences per semester virtual and face to face.
- Come to class on time every day and be prepared to work virtually and face to face.
- Follow all guidelines stated in the HISD Student Code of Conduct

Wesley Elementary School 2022-2023
School

September 29, 2022
Date

Parent

Date

Student

Date