

# James DeAnda CIP Executive Summary

## Who We Are

James DeAnda Elementary is a South Area campus located by Hobby Airport. Our campus serves grades Pre-Kinder 3 through 5th and is a 50/50 Dual Language campus. Our current enrollment is 538 students. 94% of the students served by DeAnda are Hispanic, 3% are African-American, 2% are White, and <1% belong to other ethnic groups. 92% of our students are Economically Disadvantaged and our school is 100% Title 1. 64% of our students are English Language Learners. 9% of our students are in our Gifted and Talented program and 8% of our students receive special education services (including speech and/or resources). We also provide special education instruction in both an SLL (Skills for Learning and Life) and an SLC (Structured Learning Classroom) classroom.

## Where We Stand

DeAnda has met or exceeded the standards of Texas accountability in the areas of reading, math, science, and writing every year since at least 2015. In 2017, 2018, and 2019, DeAnda received all 6 distinctions from the Texas Education Agency. For the 2019 school year, DeAnda received an "A" rating with a score of 95/100.

On the 2021 STAAR test, our Reading "Approaches" percentage was 76%, "Meets" was 45%, and "Masters" was 27%. Our STAAR Math "Approaches" percentage was 72%, "Meets" was 41%, and "Masters" was 24%. Our STAAR Writing "Approaches" percentage was 61%, "Meets" was 26%, and "Masters" was 9%. Finally, our Science "Approaches" percentage was 69%, "Meets" was 28%, and masters were 7%. All of these scores were lower than our 2019 results.

On the district End of Year Universal Screener, 62% of students were "At/Above Benchmark" in Reading/Early Literacy and 66% of students were "At/Above Benchmark" in Math.

## Measurable Objectives

- Increase the number of students achieving "Approaches" on the Reading STAAR from 76% to 88%, "Meets" from 45% to 60%, and "Masters" from 27% to 32%.
- Increase the number of students achieving "Approaches" on the Math STAAR from 72% to 88%, "Meets" from 41% to 60%, and "Masters" from 24% to 32%.
- Increase the percentage of students growing at least one composite level on TELPAS from 58% in 2019 to 63% in 2022.
- 100% of targets will be met for all subpopulations in Domain III of the Texas Accountability System.
- At least 80% of participating students will achieve Meets and Masters Level on STAAR Alt. 2.
- Attendance rate will increase 0.4 percentage points from 96.6% in 2020-21 to 97.0% in 2021-22.

- Discipline referrals and Level 2, 3, and 4 offenses will decrease to 0 in the 2021-22 school year.

### **2021-2022 Instructional Priorities**

- **IB Practices:** *As a campus, we will increase our capacity in inquiry-based learning, student agency, goal-setting, and student reflection.* This will be achieved through a focus on IB during Pre-Service, a two-day IB training in September, and continuing PLC focus on implementing the PYP.
- **Accountable Communication:** *As a campus, we will provide opportunities/structures for high-level student communication through speaking, listening, and writing.* This will be achieved through a focus on Sheltered English Instruction during Pre-Service, observations/feedback through the lens of the four elements of TELPAS, and continuing PLC focus on sentence stems, accountable student talk, and writing across the subject areas.
- **Accelerated Instruction:** *As a campus, we will ensure students master grade-level content while concurrently addressing gaps from previous grades.* This will be achieved through the provision of at least 30 hours of small group instruction to all students who did not meet the standard on the 2021 STAAR test. We will also work with teachers in PLC to ensure the small group doesn't just fill gaps but also works to accelerate students on grade-level work.