



May 26, 2022

SDMC AGENDA AND NEXT STEPS

Agenda Items	Discussion	Next Steps
<p>Updates to Original Superintendent Incentives—3 Year Plan</p> <ol style="list-style-type: none"> 1. Upgrade alarms and cameras in HISD buildings 2. Give teachers incentives to commit to HISD for the next 3 years 3. Upgrade Stipends for high needs areas 4. Upgrade Technology 5. Centralize funding 	<p>What this means for FBMS:</p> <ol style="list-style-type: none"> 1. Have not gotten any information on the camera or alarm upgrade yet. <i>(Still true)</i> 2. Teachers will receive a 4% raise every year for the next 3 years in addition to their step. Starting salaries will go from 56,8K this year to 64K in the 2024 school year. <i>(Still true to the best of my knowledge)</i> 3. Teachers in critical needs areas will get the following stipends: SPED/BIL/ESL=5K; Math/Sci/Counselor=2K; Nurse=3K <i>(Still true)</i> 4. New positions on campus: Additional Counselor <i>(bilingual)</i>, Librarian/Media Specialist, Instructional Technologists, possible College and Career Advisor <i>(No longer a needed position)</i> <i>These positions are now campus funded instead of centrally funded, except CIT</i> 5. FBMS will be 1:1 with technology (ESSER Funds) <i>(Still true)</i> 6. We will get our number of positions 3/2 (traditional vs. block schedule) <i>(We will do both—7 periods blocked)</i> 	<p>SDMC felt like addition of an extra counselor, especially a bilingual counselor would benefit school and fall in line with our SIP—Campus will hire bilingual counselor to assist with the mental health of our EBS.</p> <p>Discussion of the need for better mental health for all students and the need for mentorships to come from community partners. Campus will bring different community partners on to campus next year with the intent of meeting all students need for connection to a positive roll model.</p>
<p>Issues of Importance:</p> <p>STAAR EOC Results:</p> <ul style="list-style-type: none"> • Biology: 100% Approaches 100% Meets 87% Masters • Algebra 1: 100% Approaches 91% Meets 89% Masters • Waiting on STAAR 3-8 results now • Students will be scheduled into HB4545 Tutorials over the summer if needed • TELPAS—looking at growth points 	<p>STAAR release data showed significant gaps in learning—they guided our STAAR review (Students showed signs of fatigue)</p> <ol style="list-style-type: none"> 1. To prepare--Students were tested on STAAR release as they were going to test STAAR; worked to build stamina 2. Primary Focus--We need to hit our goal this year bc next year STAAR is revamped to STAAR 2.0 with TEI's, with no pause on accountability (this is new) <p>Plans: Schedule Geometry/Alg in pairs with Biology/IPC, do away with VG Science Add more Alg? Possible Sheltered Classes in Math as well as ELA Build the DL program on campus to build the capacity of our EB's</p>	<p>Continue to look at the pairings of Geometry and Biology and Alg. 1 with IPC. SDMC did not feel like it would benefit all students for this to be a hard line. SDMC felt like it would benefit some students to separate those pairings on a case by case basis. SDMC did agree with all students who were taking HS credit classes for math being in HS credit classes for science and doing away with the VG science classes.</p> <p>Principal will look into the benefits of adding more Alg. classes on campus. This will coincide with STAAR data.</p>



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<p>Next years budget 2022-23</p> <p>General Funds= 5,777,030. Title 1= 290,515. ESSER= 276,967.</p> <p>Total Budget= 6,344,512.</p>	<p>Looking at next year's needs: Moved Buren to Teacher Specialist 12 mo. Moved Ayres from 10 mo to 11 mo. Moved Dean McLemore from Teacher Spec to AP 12 mo Will hire AP/VG Dean to replace Ms.Moak Will hire 1 additional Counselor (bilingual)</p> <p>Current Vacancies= 1 (Mr. Jo—came in Wednesday) **Sped Dept Chair</p>	<p>Finish the hiring process and move positions to the correct months. Hire a math teacher for Mr. Jo. Begin interviewing for the SPED dept chair position</p>												
<p>Current Attendance and Discipline</p> <p>1. Attendance YTD = 93.05% vs. last year 93.01% 2. Discipline YTD = 383 ISS/OSS vs. last year 54</p> <p>***YTD estimated funding lost due to absences= 367,951.</p> <p>Students with no absences= 5%</p>	<p>Current enrollment= 1293, projected =1309 (my hope is 1325)</p> <p>Discipline by Ethnicity:</p> <table border="1" data-bbox="505 972 837 1171"> <thead> <tr> <th>ISS</th> <th>OSS</th> </tr> </thead> <tbody> <tr> <td>Black=12</td> <td>Asian=1</td> </tr> <tr> <td>Hispanic=35</td> <td>Black=111</td> </tr> <tr> <td>Indian=2</td> <td>Hispanic=181</td> </tr> <tr> <td>White=1</td> <td>Indian=1</td> </tr> <tr> <td></td> <td>White=28</td> </tr> </tbody> </table> <p>My plan—get Counselors more involved in the preventative process. Hire a counselor for our LEP students.</p> <p>Parent Involvement—Claw Patrol</p> <p>Promote our SEL program Have counselors in charge of the SEL Enrichment Block and take ownership of that block</p> <p>Be more proactive than reactive—CORE Values around the school</p>	ISS	OSS	Black=12	Asian=1	Hispanic=35	Black=111	Indian=2	Hispanic=181	White=1	Indian=1		White=28	<p>Mentorships—possibly bring community members in during lunch or use a schedule like we used to use for IClubs. Some ideas were bringing parental support in for a career day. Bringing parents in on pep rally schedule days and having parents help with our student celebrations. It was unanimously discussed and approved that we need to celebrate the accomplishments of our students in a more visual way.</p>
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<p>Election of new Members and Open Floor</p>	<p>Review feedback from Claw Patrol</p>	<p>Claw Patrol needs T-shirts!</p> <p>We also need to bring back NJHS going to the elementaries to do their service hours.</p> <p>No elections were necessary.</p>												