



2021-2022 Farias ECC School SIP Executive Summary

Armandina Farias Early Center (Farias ECC) is an Early Childhood campus that was established in 2005 and is located at 515 E. Rittenhouse St., directly adjacent to Durkee Elementary on the Northside of Houston. Farias ECC is designed to meet the social, emotional, academic, intellectual, and physical needs of every young learner using research-based, developmentally appropriate hands-on practices. The school's current enrollment is 387 of which 98.18% are Hispanic/Latino, 1.03% are African American, and .77% are White. We have five students identified as SpEd due to speech concerns. Farias ECC offers classes in English and Transitional Bilingual for students in PreK 3 and PreK 4. Farias ECC has 17 classrooms with the following programs: 3 Pre-K 3 Bilingual, 1 Pre-K 3 English, 4 Pre-K 4 English, and 9 Pre-K 4 Bilingual. Farias ECC is a school-wide Conscious Discipline campus, which is brain-researched classroom management, an anti-bullying program designed to develop self-regulation, self-awareness, social awareness, and relationship building in all students. Our school offers an Oral Language Lab which is a literacy lab in collaboration with Rice University to foster the development of literacy skills. Farias ECC also has a fine arts program that offers Art Classes by a certified art teacher and music class once a week through a collaboration with Prelude Music Foundation. Farias ECC has a collaboration with Brighter Bites, which is an organization that creates communities of health through fresh food and includes an educational component in which all students receive a series of healthy eating lessons from the classroom teachers. Farias ECC also has a collaboration with UpWords from Texas Children and Home Instruction for Parents of Preschool Youngsters (HIPPO) for parents of children ages birth to five that empowers parents to be their child's first teacher. Farias ECC embraces the School Family model that accepts differences, builds unity, and brings all children into the fold as caring, contributing members. The School Family model also ensures that all members have a voice which includes the students, teachers, staff, parents, and stakeholders. All learning is intentional and aligned with the Texas Prekindergarten Guidelines and HISD's learning goals. The campus has been identified as a Platinum Family Friendly School by the Family and Community Engagement Department for the last three years.

Each year, we are responsible for building solid foundation skills for our young learners. At least 82% of our students begin school with limited vocabulary, little or no letter knowledge, and limited counting skills as determined by the Beginning of the Year CIRCLE Progress Monitoring Tool administered in September. Our goal is to prepare our students for kindergarten and beyond in literacy and math using the recommended End of Year goals and objectives outlined by the Texas Prekindergarten Guidelines and the Children's Learning Institute (CLI). We use data provided by the CIRCLE Progress Monitoring Tool, student portfolios, data binders, anecdotal records, checklists, and other formative and summative assessments and information obtained from Teacher observations, Guided Reading, Small Group Intervention, and Tiered Workstations to meet the specific needs of the students so that they are academically, socially, emotionally intellectually, and physically prepared to succeed and reach their first academic milestone of high school graduation in 2035.

Our academic goals for the 2021-2022 school year are the following:

- 90% of our students will identify a minimum of 40 letters on the Literacy portion of the EOY CIRCLE Progress Monitoring Tool.
- 90% of our students will identify 20 or more letter sounds on the Literacy portion of the EOY CIRCLE Progress Monitoring Tool.
- 90% of our students will count 4 out of 5 sets correctly on the math portion of the EOY CIRCLE Progress Monitoring Tool.
- We will obtain a minimum of 33 stars to qualify for our Platinum Family Friendly School Status.

Farias ECC will increase student achievement by implementing the following reform strategies:

*Data driven conversations will take place after each of the Beginning of the Year, Middle of the Year, and End of the Year CIRCLE Progress Monitoring Tool to determine a plan of action that will address the needs of all children.

*Teachers will implement Guided Reading and Small Group Interventions with Tiered and thematic workstations to teach and/or reinforce essential skills.

*Parents will serve as tutors for each classroom to provide additional resources for Tier II and Tier III students.

*Intentional and purposeful PLCs will be conducted twice a month with teachers and administrators to focus on the development of quality lessons and the provision of student support.

Farias ECC is fully committed to making every instructional minute count and to using our collaborative intelligence, experience, and expertise to foster the development of 21st Century learners!