



Houston Independent School District
RUCKER ELEMENTARY
SDMC Minutes
August 24, 2021

Norms:

- We will use time effectively
- Everyone will collaborate and participate (professionally) as a team
 - We will listen respectfully and maintain confidentiality
- We will be prepared to make decisions and actively communicate decisions as a team

Rucker Mission Statement:

The mission of Rucker Elementary School is to provide our students with high levels of learning, guidance, and encouragement to empower them to be healthy, contributing members of society who are self-confident, self-directed, creative, responsible, and committed. We will collaborate with parents, community members, and other stakeholders to create a safe, positive, and exemplary learning environment to support all students to reach their potential. We will instill a strong sense of pride and believe all children can learn.

- Voting Members: Bradshaw, Reyes, Searcy, Watson, Trejo, Manca, Gnagbe, Puente, Mr. John Salinas, Mr. Grabiél Gonzales, Ms. SanJuanita Acosta
- Special Education Representative: Brown
- Visiting Members: L. Gonzalez, Corprew
- Welcome
 - o Scribe - LaSyndria Gnagbe
 - o Celebrations & Shout-outs
 - Bradshaw: 100% attendance
 - Searcy: Being able to engage students in the P.E. classroom since last year was so restricted due to COVID
 - Gnagbe: Navigating the daily schedule as a new Administrator
 - Puente: Glows for use of CHAMPS, student and teacher attendance, Implementation of Literacy by 3, and teachers starting Math and Science Journals
- Budget/Staffing
 - o Enrollment/Membership: 321 (Goal: 390) - impacts campus budget and is at 327 as of 8/25/21. We've lost students to Pasadena and other areas, concerns about school (Homeschooling decisions)
 - Marketing & Recruitment Efforts
 - Social Media -spread the word (testimonials) Facebook, Twitter, and sharing via word of mouth.
 - o signs posted during summer
 - o continue to use Class Dojo to communicate

- Temporary Online Learning
 - for students who are exposed, show symptoms/ill from COVID (TOL) for parents to register online
 - Virtual Learning Academy
 - an option for students with medical diagnosis
 - Attendance: 100% (Goal: 98%)
 - Will not encourage perfect attendance to deter students who are ill from coming to school.
 - Bradshaw: Inform parents of options when a child is sick to allow students the opportunity to be engaged in learning.
 - Reyes: Inform parents of who will provide instruction when a student is learning online. Teachers will not provide Hybrid instruction from the classroom.
 - Watson: Grades for virtual students: Online Instructor will take the grades, instructions pending for who is responsible for inputting grades.
 - Mr. Gonzalez: Do parents know that Online Learning is an option? (Puente: when parents call and inquire, they are provided the information, but we can provide more information) Social Media: nextdoor app can be used to provide information to the community
 - Staffing/Positions
 - almost 100% staffed! 1 vacancy in the BSC class. 2 candidates currently. 45 college hours or passing the THEA test needed to qualify for the position.
- School Improvement Plan
 - plan is developed every school year to help stay on target with goals and align funding to goals
 - requires approval by majority vote from the SDMC, developed mostly by campus leadership during the summer taking in to consideration feedback from the teachers
 - 96- 98% Goal
 - Special populations demographics identified
 - Strengths and problems of practice identified
 - Student achievement data shows students are not performing at grade level with the challenge being the inability to accurately diagnose needs of students to push interventions
 - Focus on lesson planning, CFU and tracking Exit Tickets
 - Exit tickets explained to offer clarity
 - Student Learning Summary
 - Data
 - Circle Assessment PK
 - High Frequency 1st/2nd
 - TELPAS (English Learners)
 - Strengths

- Growth towards goal
- o School Processes
 - Focusing on Tier 2 Leaders collaborating on bite-sized, high leverage feedback. Maximizing time the activities that impact discussion, weekly feedback, and checking in and adhering to other campus and district guidelines
 - 30 minute intervention block built in to daily schedule
 - Students who did not pass STAAR last year will receive intervention in compliance with HB4545
 - Parent meetings will continue in order to ensure intervention is provided
 - Teacher leadership is a focus.
 - 3 Career Pathways teacher leaders
 - Teach Like a Champion Cohort
 - PLCs and Extended Wednesdays
 - Monthly Team Meetings
 - HB3 Reading and Math Academies
 - Vontoure Learning PDs for 2nd - 5th grade Math Teachers
 - Morning Meetings
 - Leadership Meeting with Wraparound Specialist
 - CHAMPS
 - Campus Partnerships -Depelchin and Admore
 - Character Traits
 - SEL Lessons provided by Counselor
 - Problem of Practice
 - Mission and Vision revised to provide new focus and improve campus culture
- o Board Goals
 - ELAR (Reading)
 - Strategies to reach the goal
 - Positive Tier movement in Renaissance Reading
 - Math
 - Positive Tier Movement
 - Closing the Gaps
 - Students receiving Special Education Services
- o Campus Goals
 - Attendance goal
 - Discipline (CHAMPS)
 - SEL
 - Special Education
 - Special Populations (English Learners and Economically Disadvantaged students)
 - Parent and Family Engagement - Going for Platinum again!
 - Mandated Health Services
 - working with the nurse for immunizations, health updates and screenings
 - Coordinated Health Programs
 - encouraging health food choices

- Other unmet
 - Science goal
- Accountability & Testing
 - BRR
 - Ren360
 - KIA
- Curriculum and Staff Development
 - Extended Wednesday PD
 - Accelerated Learning
 - Teach Like a Champion
- School Events
 - Open House
 - September 9, 2021 (virtual or in-person, pending)
- Safety and Security
 - Cleaning Protocols, Axiom App, Visitor Screening
 - Additional staff member to clean
 - Axiom sign-in prior to arriving to campus
 - Visitors must be pre-approved for appointments, and temperature is taken upon arrival.
 - Ready, Set, Go Plan (houstonisd.org/readyssetgo)
 - Face Masks – Mouth & Nose, Hand Washing, Social Distancing (3 feet), Stay Home When Sick
 - Water fountains closed
 - Students receive a bottle of water at breakfast and is provided upon request from teacher
 - Provide extra bottles for recess and PE
 - PPE provided upon request by Ms. Hernandez
 - Call the office for support
 - Student Supervision
 - NO students left unattended
- Questions, Comments and/or Concerns
 - Brown paper bag for masks when brought from home if it has to be replaced
 - Have masks in common areas for easy accessibility
 - After school programs
 - Zenith afterschool only program
 - Name that book
 - Girls on the run
 - UIL pending
 - Brighter Bites (Houston Food Bank)
 - Contract ran out after 3 years and won't be able to rejoin for 3 years
 - Backpack buddies will continue/Teacher's Aid

- o **Teacher safety**
 - De-escalation with parents who have concerns
 - Prepare for disruptions
 - Cafeteria Sanitation and containment (mask availability: approx 3-10 at a table so students don't have to ask)
 - Communication and Leadership Team visibility
 - Teachers feel very supported
 - Clips for masks or lanyards to hold masks to students
 - Face shield masks for ECSE