

Marshall Middle Academy of Fine Arts – Executive Summary for SIP 2021-2022

Vision: “We will be the school of choice for scholars and families that are committed to achieving excellence in the arts and academics.” #dreambig

Mission: “We at Marshall Middle Academy of Fine Arts are committed to developing 21st-century problem solvers & cultivating well-rounded scholars through personalized, authentic learning opportunities with the support of families and community partnerships. #wearemarshall

Core Values: (DREAM BIG) Disciplined, Reflective, Exceptional, Authentic, Mindful, Bold, Innovative, Growth-Mindset/Grateful/Generous. #iammarshall

Marshall Demographics

Marshall offers a diverse fine arts magnet program for our students gifted in visual arts, band, choir, orchestra, dance, guitar, piano, and theatre arts. Currently, our Magnet population constitutes 25% of our student body, our gifted and talented population 6.8%, our special education population 11%, and our ELL population 31% of our enrollment. Marshall offers high school credit courses such as Algebra I and Spanish. The average daily attendance rate is 93.7%. The student ethnicities represented include Hispanic (85%) and African American (15%). We also have 82.4% at-risk, 31.1% Limited English Proficient (LEP), and greater 94% economically disadvantaged of enrollment. The dropout rate for Marshall is 0%. There are 54 teachers at Marshall, 67% female, and 33% male. Of this group of dedicated and hardworking personnel, 37% are African American, 6% are Asian, 35% are Hispanic, 20% are White all averaging about 9 years of teaching experience.

21-22 Mindset, Focus Areas, and Instructional Priorities:

Catamount STEAM: We at MMAFA are proposing to update and upgrade our current magnet designation by transitioning (over a three(3) year period) to a STEAM designation, built on the cross-curricular integration of Science, Technology, Engineering, Art, and Math, with a strong focus on the methodology of project-based learning. We call it Catamount STEAM because it's a version of STEAM, designed with Near Northside students in mind emphasizing inquiry-based learning, problem-solving, and the development of 21st-century skills. Beginning in 2021-22, we would like to start with a team of 6th-grade students and teachers who create a learning community that is a collaborative, caring environment, where both are presented with authentic, real-world, investigations to solve, using a project-based methodology. In other words, our 2021-2022 sixth(6) students will be the first students to be introduced to Catamount STEAM. In 2022-23 7th grade will be added and in 2023-24 8th grade will be added, completing our three(3) year transition.

STEAM Mindset:

- SEL- Focused
- Teamwork
- Excellence & Empathy
- Accountability and Action Oriented
- Motivated and Mindful

Areas of Focus:

- Curriculum
- Culture
- Collaboration
- Community
- Communication

Instrucional Priorities:

Priority One: Strong 1st Tier Instruction

After Covid, our scholars have experienced a large learning gap that must be addressed through strong first-tier instruction along with strategic interventions. To ensure we have strong first-tier instruction we must first build leader instructional capacity to support and grow teachers. We will then create strong PLC's where teachers are able to plan rigorous and aligned lessons that follow the 5E lesson model and ensure scholars can meet the demands of the standards using Lead4ward resources. Teachers will also receive consistent feedback on teaching practices and have opportunities to practice before going live with scholars.

Priority Two: English Language Learners

Closer examination of Marshall student performance data points to a dire need to improve learning for ELLs in all contents and all grades. Currently, Marshall's ELL population is 31%. Student achievement of ELLs is at 40% of ELL students reaching Approaches Grade Level Standard. Implementation of ESL instructional strategies has not been effective. This year Marshall teachers will receive appropriate training and implement new instructional strategies for addressing the needs of ELLs. Teachers will also be responsible for having weekly writing samples to support TELPAS writing, increase talk time, and independent reading.

Priority Three: Technology Integration

Our goal is to become a 1 to 1 campus leveraging technology to provide personalized learning experiences in the 21st century as we move closer to actualizing our mission. MMAFA will partner and collaborate with internal and external stakeholders to drive our technological strides. Teacher and leader professional development will be ongoing to help build capacity and confidence with instructional technology.

Priority Four: Project-Based Learning and STEAM Integration

While growth in the approaches area improved and increased, for the 2019-2020 school year, teachers will engage in professional development that encourages and supports aligning classroom activities and formative assessments with the appropriate level of rigor. Formative assessment data will be reviewed bi-weekly to measure and track meets and master's data.

Measurable objectives for school year 2021-2022:

- In ELA we will increase STAAR Reading to 65% of all students reaching Approaching. Increase student performance at the Meets level in every grade level by 5 points and the Masters by 3 points.
- In Math we will increase the percentage of Approaches by 40% Meets by 10% and Masters by 5% points in all grade levels.
- We will Increase CCR (College and Career Readiness) curriculum completion rate in grade 7 and grade 8 by 20% by the end of 2021-2022 school year.
- In Special Education 45% of students with disabilities will meet the minimum level of satisfactory performance in 6th, 7th, and 8th grade Reading. 45% of students with disabilities will meet the minimum level of satisfactory performance in 8th grade Science and Social Studies by May 31, 2021.
- Our attendance will increase attendance to 85% for the Fall semester and to 95% by the end of the 2022 academic year.
- Our discipline will reduce ISS and OSS by 10% for the 2021-2022 school year.
- 100% of teachers will use sheltered instruction and literacy strategies in small groups and stations to provide enrichment and address the needs of special populations, including EL's, dyslexia, at-risk, gifted and talented, and economically disadvantaged.
- PARENT and COMMUNITY ENGAGEMENT -Marshall Middle School will have an Increase of 25% parental participation during the fall with an increase of 50% by the Spring semester. -Creation of the Marshall PTO by the end of 2021-2022 -Create Parent support groups 2 in the fall with an increase to 4 in the spring.
- Our Science and Social Studies teachers will increase the number of approaches, meets and masters by a min 10% in each category.
- We will increase Magnet enrollment by 25% by May 28th, 2022.
- PBL and STEAM Teachers will utilize PBL and a STEAM Framework to engage in content-based and cross-curricular learning activities that incorporate fine arts into learning.

In ELA we will increase STAAR Reading to 65% of all students reaching Approaching. Increase student performance at the Meets level in every grade level by 5 points and the Masters by 3 points.

In Math we will increase the percentage of Approaches by 40% Meets by 10% and Masters by 5% points in all grade levels.

We will increase CCR (College and Career Readiness) curriculum completion rate in grade 7 and grade 8 by 20% by the end of 2021-2022 school year.

In Special Education 45% of students with disabilities will meet the minimum level of satisfactory performance in 6th, 7th, and 8th grade Reading. 45% of students with disabilities will meet the minimum level of satisfactory performance in 8th grade Science and Social Studies by May 31, 2022.

Our attendance will increase attendance to 85% for the Fall semester and to 95% by the end of the 2022 academic year.

Our discipline will reduce ISS and OSS by 10% for the 2021-2022 school year

100% of teachers will use sheltered instruction and literacy strategies in small groups and stations to provide enrichment and address the needs of special populations, including EL's, dyslexia, at-risk, gifted and talented, and economically disadvantaged.

PARENT and COMMUNITY ENGAGEMENT -Marshall Middle School will have an Increase of 25% parental participation during the fall with an increase of 50% by the Spring semester. - Creation of the Marshall PTO by the end of 2021-2022 -Create Parent support groups 2 in the fall with an increase to 4 in the spring.

Our Science and Social Studies teachers will increase the number of approaches, meets and masters by a min 10% in each category.

We will increase Magnet enrollment by 25% by May 28th, 2022.

PBL and STEAM Teachers will utilize PBL and a STEAM Framework to engage in content-based and cross-curricular learning activities that incorporate fine arts into learning.