



SDMC Meeting
May 26, 2022
Agenda & [Minutes](#)

BUDGET

- **ESSER Funds**
 - Wraparound: Spirit shirts, uniform shirts, counselor office supplies
 - Innovation: Supplies & books related to guided reading
 - Intervention: Tutorial extra pay and supplies
 - Safety: Lysol wipes
- **Teacher Funds:** Each teacher was provided with at least \$1000 to spend on their classroom for next school year.
- **In addition,** Ms. Hardin also worked with several teachers to update classroom libraries.

CHANGED FOR 2022 - 2023

- **New positions**
 - [IT Customer Service Rep](#) (to be shared with Sinclair)
 - [Intervention Teacher](#) (in addition to ESSER interventionist): Ms. Fuller
 - [Science Lab Teacher](#): Ms. Sustala
- **New Hires**
 - [Kindergarten Spanish](#): Ms. Plaza - 3rd year DL Teacher from Sherman ES
 - [5th Grade English](#): Ms. Sterken - 1st year 4th grade teacher from San Antonio(Tentative)
 - [Registrar](#): TBD

SCHOOL REPORT CARD PROJECTION (Latest mock STAAR data)

- **Domain 2: School Progress = 83 B**
 - This domain determine about 85% of the campus report card rating.
 - 68% of students met their growth goal in reading.
 - 86% of students met their growth goal in reading.
- **Domain 3: Closing the Gaps = 74 C**
 - This domain sets targets for each campus sub population. Campuses get points for meeting each target.
- **Overall Rating Projection: 80 B**

MASTER SCHEDULE CONSIDERATIONS

Pre-Kindergarten	Kindergarten
PK3 English (NEW): Ms. Lawrence	Kindergarten English: Ms. Brillon
PK4 English: Ms. Miranda	Kinder Dual Language: Ms. Plaza
PK Dual Language: Ms. Garcia	Kinder Dual Language: Ms. Krus
PK Dual Language: Mr. Ruiz	



- SDMC discussed the class size of the incoming 3rd graders (28). Discussion of two options commenced:
 - 3rd grade could be self-contained.
 - We could hire a teacher for 3rd grade English and maintain current structure with the understanding that budget cuts in other areas would need to be made.
- The next day, the SDMC took a vote and overwhelmingly voted to hire another 3rd grade teacher and not self-contain the grade level.

FALL PD PRIORITIES

- Staff Culture & Trust building
- STAAR Redesign
- Writing in all contents
- Guided Reading Expectations & Progress Monitoring Systems
- Dual Language Partner Planning Protocol

PARENT SURVEY RESULTS

- Results:
<https://docs.google.com/document/d/163Ymqa5xmwmfM9CX4Ex2zrgfZpqcNBe5thkreUVIQhg/edit?usp=sharing>