Personal Graduation Plan

Your Voice

Your Interests

Your Strengths

Your Future
CLASS OF 20

My Campus Principal is: .................................................................

My assigned Assistant Principal or Dean is: ........................................

My Counselor is: .............................................................................

My College Advisor is: .....................................................................

Want to Know More About...

Have questions about higher education?
Contact: College Readiness
www.houstonisd.org/collegereadiness • Telephone: 713-967-5231

Want to know more about career opportunities and training?
Contact: Career Readiness
www.hisdcareerreadiness.org • Telephone: 713-556-6981

Have questions about student support and academic planning?
Contact: Counseling & Student Support
www.houstonisd.org/counseling • Telephone: 713-556-7387

Have questions about English Language Learner services?
Contact: Multilingual Programs
www.houstonisd.org/multilingual • Telephone: 713-556-6961

Want to know more about family and community resources?
Contact: Family and Community Empowerment (FACE)
www.houstonisd.org/FACE • Telephone: 713-556-6961
IF YOU DON’T HAVE A DESTINATION, HOW DO YOU KNOW WHERE YOU ARE GOING?

Of course it’s impossible to know exactly where you will be in the future, but you can start making decisions and taking actions now to begin planning your educational and career path.

To make sure that you continue your journey, we have created this step-by-step guide that explains your high school options and helps track your graduation requirements. This guide will help you take advantage of opportunities that will assist you in reaching future goals.

Notes:

USE THIS BOOKLET...

As a reference tool for high school graduation information

To track successfully completed courses and credits

To guide conversations about your graduation with your counselor, family, and peers

To map your road to success

To plan your high school graduation goals

IF YOU DON’T HAVE A DESTINATION, HOW DO YOU KNOW WHERE YOU ARE GOING?
**GRADUATION HIGH SCHOOL PLAN**

**Foundation High School Plan:** is the core of the new Texas high school diploma with 22 credits.

**Endorsements:** Consist of a related series of courses that are grouped together by interest or skill set.

**Distinguished Level of Achievement**: It complements the Foundation High School Plan by including all of the following:
- A total of four credits in math, including Algebra II
- A total of four credits in science
- Successfully completing an endorsement in your area of interest for a total of 26 credits

**Performance Acknowledgements:** May be earned for outstanding performance in one of the areas:
- Dual credit courses
- Bilingualism/biliteracy
- AP or IB exams
- PSAT, ACT-Plan, SAT or ACT
- Business or industry certification or license

*Upon entering 9th Grade, all HISD students are initially scheduled in the Distinguished Level of Achievement Plan. Students may opt out of this plan at the end of 10th grade, if necessary.*
The **Distinguished** Level of Achievement will allow you to:

- Be eligible to compete for top 10% automatic admission to most Texas public universities;
- Access TEXAS Grant funds* to pay for university tuition and fees; and
- Become a more competitive applicant at the most selective colleges and universities.

*Based on financial need
# PERSONAL GRADUATION PLAN

## DISTINGUISHED LEVEL OF ACHIEVEMENT

<table>
<thead>
<tr>
<th>Course</th>
<th>Total Credit Hours Needed</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>4</td>
</tr>
<tr>
<td>Math</td>
<td>4</td>
</tr>
<tr>
<td>Science</td>
<td>4</td>
</tr>
<tr>
<td>Social Studies</td>
<td>4</td>
</tr>
<tr>
<td>Language other than English</td>
<td>2</td>
</tr>
<tr>
<td>Physical Education</td>
<td>1</td>
</tr>
<tr>
<td>Health</td>
<td>0.5</td>
</tr>
<tr>
<td>Fine Arts</td>
<td>1</td>
</tr>
<tr>
<td>Endorsement</td>
<td>4</td>
</tr>
<tr>
<td>Electives</td>
<td>1.5</td>
</tr>
</tbody>
</table>

### Notes:

- As many as you can fit into your plan.
- Talk to your counselor about the possibilities.

**Success!** You have achieved your 26-credit goal of Distinguished Level of Achievement.
The table below will allow you to trace your courses as you receive credit. Once you pass the class, fill in the half credit earned for each semester.

For example: If you successfully complete the first semester of English I, write 0.5 in the *English I Semester 1/A* column. Once you receive a credit for the second semester of English I you will put a 0.5 in the *English I Semester 2/B* column. After successfully completing both semesters write in your total earned credit (*Semester 1/A + Semester 2/B = Total Credits Earned*).

<table>
<thead>
<tr>
<th>Course</th>
<th>Semester 1/A (0.5 credit)¹</th>
<th>Semester 2/B (0.5 credit)²</th>
<th>Total Credits Earned³</th>
</tr>
</thead>
<tbody>
<tr>
<td>English I or ESOL I</td>
<td>0.5</td>
<td>0.5</td>
<td>1</td>
</tr>
</tbody>
</table>

*Now it’s time to start your journey!*
### ENGLISH: 4 whole credits

<table>
<thead>
<tr>
<th>Course</th>
<th>Semester 1/A (0.5 credit)</th>
<th>Semester 2/B (0.5 credit)</th>
<th>Total Credits Earned</th>
</tr>
</thead>
<tbody>
<tr>
<td>English I or ESOL I</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>English II or ESOL II</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>English III</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Advanced ELA*</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Refer to the Index tab for more Advanced ELA Courses.*
### MATH: 4 whole credits (OPTION 1)

<table>
<thead>
<tr>
<th>Course</th>
<th>Semester 1/A (0.5 credit)</th>
<th>Semester 2/B (0.5 credit)</th>
<th>Total Credits Earned</th>
</tr>
</thead>
<tbody>
<tr>
<td>Algebra I</td>
<td>____________</td>
<td>____________</td>
<td>____________</td>
</tr>
<tr>
<td>Geometry</td>
<td>____________</td>
<td>____________</td>
<td>____________</td>
</tr>
<tr>
<td>Algebra II</td>
<td>____________</td>
<td>____________</td>
<td>____________</td>
</tr>
<tr>
<td>Advanced Math*</td>
<td>____________</td>
<td>____________</td>
<td>____________</td>
</tr>
</tbody>
</table>

*Refer to the Index tab for more Advanced Mathematics Courses.

### MATH: 4 whole credits (OPTION 2)

<table>
<thead>
<tr>
<th>Course</th>
<th>Semester 1/A (0.5 credit)</th>
<th>Semester 2/B (0.5 credit)</th>
<th>Total Credits Earned</th>
</tr>
</thead>
<tbody>
<tr>
<td>Algebra I</td>
<td>____________</td>
<td>____________</td>
<td>____________</td>
</tr>
<tr>
<td>Geometry</td>
<td>____________</td>
<td>____________</td>
<td>____________</td>
</tr>
<tr>
<td>Math Models</td>
<td>____________</td>
<td>____________</td>
<td>____________</td>
</tr>
<tr>
<td>Algebra II</td>
<td>____________</td>
<td>____________</td>
<td>____________</td>
</tr>
</tbody>
</table>

Ask your counselor about Algebra I and Geometry as prerequisites.
## YOUR PLAN

### SCIENCE: 4 whole credits (OPTION 1)

<table>
<thead>
<tr>
<th>Course</th>
<th>Semester 1/A (0.5 credit)</th>
<th>Semester 2/B (0.5 credit)</th>
<th>Total Credits Earned</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Chemistry</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Physics</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Advanced Science*</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### SCIENCE: 4 whole credits (OPTION 2)

<table>
<thead>
<tr>
<th>Course</th>
<th>Semester 1/A (0.5 credit)</th>
<th>Semester 2/B (0.5 credit)</th>
<th>Total Credits Earned</th>
</tr>
</thead>
<tbody>
<tr>
<td>IPC</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Biology</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Chemistry</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Physics</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

How is the packing going? Got everything?

*Refer to the Index tab for more Advanced Science Courses.
### SOCIAL STUDIES: 4 whole credits

<table>
<thead>
<tr>
<th>Course</th>
<th>Semester 1/A (0.5 credit)</th>
<th>Semester 2/B (0.5 credit)</th>
<th>Total Credits Earned</th>
</tr>
</thead>
<tbody>
<tr>
<td>World Geography</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>World History</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>U.S. History</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Government</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Economics</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### LANGUAGES OTHER THAN ENGLISH: 2 whole credits

<table>
<thead>
<tr>
<th>Course</th>
<th>Semester 1/A (0.5 credit)</th>
<th>Semester 2/B (0.5 credit)</th>
<th>Total Credits Earned</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st Year</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2nd Year</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**or COMPUTER SCIENCE**

<table>
<thead>
<tr>
<th>Course</th>
<th>Semester 1/A (0.5 credit)</th>
<th>Semester 2/B (0.5 credit)</th>
<th>Total Credits Earned</th>
</tr>
</thead>
<tbody>
<tr>
<td>Computer Science I</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Computer Science II</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Refer to the Index tab for more Advanced Languages other than English Courses.*
### PHYSICAL EDUCATION/HEALTH: 1.5 Credit

<table>
<thead>
<tr>
<th>Course</th>
<th>Semester 1/A (0.5 credit)</th>
<th>Semester 2/B (0.5 credit)</th>
<th>Total Credits Earned</th>
</tr>
</thead>
<tbody>
<tr>
<td>P.E</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>P.E (Optional)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>P.E (Optional)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>P.E (Optional)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Health</td>
<td></td>
<td>X</td>
<td></td>
</tr>
</tbody>
</table>

### FINE ARTS: 1 Whole Credit

<table>
<thead>
<tr>
<th>Course</th>
<th>Semester 1/A (0.5 credit)</th>
<th>Semester 2/B (0.5 credit)</th>
<th>Total Credits Earned</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Refer to the Index tab for more Physical Education and Fine Arts Courses.

**Notes:**

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An endorsement is an area of study. In HISD, we have five endorsements:

- **S.T.E.M** (Science, Technology, Engineering, and Mathematics)
- **Business and Industry**
- **Arts and Humanities**
- **Public Services**
- **Multi-Disciplinary**

Upon entering ninth grade, students will review their personal graduation plan options, including selecting an endorsement, with their parent/guardian and counselor.

Students will be able to earn one or more endorsements as part of their graduation requirements.

Notes:
YOUR ENDORSEMENTS

S.T.E.M (Science, Technology, Engineering, and Mathematics)

Courses
- Physics
- Computer Science
- Forensic Science
- AP Calculus

BUSINESS AND INDUSTRY

Courses
- Finance
- Manufacturing
- Web Design
- Logistics

ARTS AND HUMANITIES

Courses
- Creative Writing
- Art
- Dance
- Floral Design

PUBLIC SERVICES

Courses
- ROTC
- Education
- Law Enforcement
- Health Science

MULTI-DISCIPLINARY

Courses
- Advanced Placement
- Dual Credit
- International Baccalaureate

SELECT YOUR AREA OF STUDY
How do I know which **endorsement** to select?

**Step 1**
Have a conversation with your counselor

**Step 2**
Complete a Career Assessment in Naviance* to learn about your preferences

**Step 3**
Research the classes offered at your school

Always keep in mind:
- What **interests** you?
- What are your academic **strengths**?
- What are your future **goals**?

*Refer to the Index tab for how to log into Naviance.
<table>
<thead>
<tr>
<th>Course</th>
<th>Semester 1/A (0.5 credit)</th>
<th>Semester 2/B (0.5 credit)</th>
<th>Total Credits Earned</th>
</tr>
</thead>
<tbody>
<tr>
<td>Endorsement Course 1</td>
<td>________________</td>
<td>________________</td>
<td>________________</td>
</tr>
<tr>
<td>Endorsement Course 2</td>
<td>________________</td>
<td>________________</td>
<td>________________</td>
</tr>
<tr>
<td>Endorsement Course 3</td>
<td>________________</td>
<td>________________</td>
<td>________________</td>
</tr>
<tr>
<td>Endorsement Course 4</td>
<td>________________</td>
<td>________________</td>
<td>________________</td>
</tr>
<tr>
<td>Required Elective</td>
<td>________________</td>
<td>________________</td>
<td>________________</td>
</tr>
<tr>
<td>Required Elective</td>
<td>________________</td>
<td>________________</td>
<td>________________</td>
</tr>
<tr>
<td></td>
<td>________________</td>
<td>________________</td>
<td>________________</td>
</tr>
</tbody>
</table>

What else would you **need** for your **journey**?

You must successfully complete 5.5 credits of electives and endorsements.
ABOUT THE PGP

The PGP, which is completed, filed, and updated by your counselor or administrator, is an official document that summarizes your graduation plan and keeps track of courses so that you can pursue your interests and graduate successfully.

Student Role
1. Meet with your counselor
2. Share your plan with your parents
3. Keep track of the courses you have successfully completed
4. Continue seeking out resources and opportunities that will help you meet your goals

Parent/Guardian Role
1. Meet with your child’s counselor
2. Discuss your child’s graduation plan
3. Stay informed of your child’s progress
4. Continue seeking out resources and opportunities that will help you meet your goals

Counselor Role
1. Meet with student and parent to complete PGP
2. File and update PGP regularly
3. Continuously direct student and parent to resources for pursuing their interests

Notes:

Take a closer look at your destination!
ABOUT THE PGP

All students will have a Personal Graduation Plan (PGP) on file.

Student ID: ____________ Houston ISD Personal

Student Signature: ____________________________

Counselor/Administrator Signature: ____________________________

Graduation Plan: ________ Graduation Target: ________

<table>
<thead>
<tr>
<th>Discipline</th>
<th>TEA Foundation Plan (credit requirements)</th>
<th>HISD Foundation Plan (credit requirements)</th>
<th>Distinguished Level of Achievement (credit requirements)</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>4</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>Math</td>
<td>3</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>Science</td>
<td>3</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>Social Studies</td>
<td>3</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>Languages Other Than English</td>
<td>2</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Fine Arts</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Physical Education</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Other Electives Health</td>
<td>5</td>
<td>3.5</td>
<td>5.5</td>
</tr>
<tr>
<td>Total Credits</td>
<td>22</td>
<td>22</td>
<td>26</td>
</tr>
</tbody>
</table>

Middle Grades

9th Grade

**Do you have any high school credits?**

- **English:** English 1 or Eng. SOL 1
- **Mathematics:** Algebra 1
- **Science:** Biology
- **Social Studies:** World Geography
- **Languages other than English:** Language 1st year*
- **Fine Arts:** Fine Arts (1.0)*
- **Physical Education:** Physical Education (1.0)*
- **Other Electives:** Other Electives* Health (0.5)*
- **Options for Endorsements:**
  - Arts & Humanities
  - Business & Industry
  - Multidisciplinary Studies
  - Public Services
  - STEM

*(Endorsement Course #1)*

*course may be taken at any grade level*
## Graduation Plan (PGP)

**Student Name**

**Date Initiated:** ____________  
**Amended:** ____________  
**Parent Signature:** __________________________________________________________

The Four Year Plan is intended to give you and your parent(s) a guide to use as you progress through high school. You will want to review the plan each year to make sure you are taking the required courses for graduation. Make sure that you are taking the academic courses that support your postsecondary plans.

### Endorsement(s):

- Arts and Humanities
- Business and Industry
- Multidisciplinary Studies
- Public Services
- STEM

**My Graduation Plan Type Is:**

- Distinguished Level of Achievement

[ ] (see IEP)  
[ ] Foundation  
[ ] w/ Endorsement

**My Post High School plans will take me to:**

(Select as many as apply):

- Two Year College
- Technical Training
- Four Year College
- Employment
- Military
- Other

**My Career Interest:**

**What are your plans after high school?**

<table>
<thead>
<tr>
<th>10th Grade</th>
<th>11th Grade</th>
<th>12th Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 2 or Eng. SOL 2</td>
<td>English 3</td>
<td>English 4 (or other advanced ELA from TEA list)</td>
</tr>
<tr>
<td>Geometry</td>
<td>Algebra 2</td>
<td>Advanced Math from TEA list</td>
</tr>
<tr>
<td>Chemistry (or other advanced science from TEA list)</td>
<td>Physics (or other advanced science from TEA list)</td>
<td>Advanced Science from TEA list</td>
</tr>
</tbody>
</table>
| World History | US History | Government (0.5)  
Economics (0.5) |

Language 2nd year*

<table>
<thead>
<tr>
<th>(Endorsement Course #2)</th>
<th>(Endorsement Course #3)</th>
<th>(Endorsement Course #4)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
NOTES:

__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________

YOUR ROAD TO SUCCESS IS ALWAYS UNDER CONSTRUCTION
YOUR CLASS ATTENDANCE

• Attendance matters for success in school and in life. Absences can easily add up to academic trouble.

• In HISD, missing more than 10 percent (or 17 days) of school a year can lead to a student not receiving a grade or being retained, but more importantly, it represents lost time in the classroom and a lost opportunity to learn.

• Students are considered chronically absent if they miss two or more days a month. That includes unexcused and excused absences.

• If a student goes beyond the 10% an asterisk (*) will appear on their progress report next to the course(s).

Tip: Good attendance is important and will help you be successful in completing courses and receiving credit towards your graduation plan.
Students are required to pass five end-of-course exams to earn a diploma from a Texas public high school.
GPA: Grade Point Average

What is the GPA?

An average of the grades you earn in schools.

Why is the GPA important?

It determines class ranking and applying for college.

Where can I find my GPA?

Naviance.

Who can I talk to about my GPA?

Counselor and registrar.

GPA Grading Scale

<table>
<thead>
<tr>
<th>Grade</th>
<th>Letter Grade</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>90-100</td>
<td>A</td>
<td>4</td>
</tr>
<tr>
<td>80-89</td>
<td>B</td>
<td>3</td>
</tr>
<tr>
<td>75-79</td>
<td>C</td>
<td>2</td>
</tr>
<tr>
<td>70-74</td>
<td>D</td>
<td>1</td>
</tr>
<tr>
<td>Below-70</td>
<td>F</td>
<td>0</td>
</tr>
</tbody>
</table>

Tip: Advanced courses receive an additional grade point value on a scale of 0-5.
NOTES:
Naviance is an online college and career tool that helps you select the right endorsement based on your strengths and interests. It also helps you plan for college, jobs and life after high school.

Login into your Naviance Account:

- www.naviance.com
- Username: Your student ID
- Password: Your 8-digit birthday

Translating Naviance into languages other than English:

1. Open Google Chrome **Settings**
2. Select **Show Advanced Settings**
3. Under **Languages**, click on offer to translate pages that aren’t in a language you read
4. Select **Language and input settings**
5. Select the language you would like Chrome to translate into
   - If your language does not appear, click **add** and select your language
6. Select **Display Chrome in this language**
7. Select **Use the language for spell check** and, select Offer to translate pages in this language
8. Select **Done**
9. Close all Chrome windows and reopen to the website you need to visit
10. A pop-up notification will appear asking if you would like the page translated. Select **translate**
    - Make sure you have allowed pop-ups in your browser
11. You may have to select the **translate** pop-up button for every distinct page you navigate to and possibly reload page
12. To return to English, follow steps 1-10
Advanced ELA Courses*

- English 4
- Literary Genres
- Research and Technical Writing
- Public Speaking
- Debate 3
- Independent Study in Journalism
- Adv. Journalism: Newspaper 3
- AP English Literature & Composition

- Independent Study in English
- Creative Writing
- Humanities
- Oral Interpretation 3
- Independent Study in Speech
- Adv. Broadcast Journalism 3
- Business English

*Not all campuses offer the same courses. Student should check with scheduling personnel to get a list of advanced courses offered at their campus.
Advanced Science Courses*

- IPC
- Chemistry
- AP Chemistry
- IB Chemistry
- Physics
- Principles of Technology
- AP Physics 1 (Algebra-based)
- IB Physics

And an additional credit or two combined half credits (Good for Endorsement requirements) from:
- Chemistry
- Physics
- Aquatic Science
- Astronomy
- Aquatic Science
- Astronomy
- Earth and Space
- Science
- Environmental
- Systems
- AP Biology
- AP Chemistry
- AP Physics 1 (Algebra-based)
- AP Physics 2 (Algebra-based)
- AP Physics C
- AP Environmental Science
- IB Biology
- IB Chemistry
- IB Physics

- IB Environmental
- Systems
- Advanced Animal
- Science
- Advanced Plant and
- Soil Science
- Anatomy and
- Physiology
- Medical Microbiology
- Pathophysiology
- Food Science
- Forensic Science
- Advanced
- Biotechnology
- Principals of
- Technology
- Scientific Research and Design
- Engineering Design and Problem Solving
- Principals of Engineering
- A locally developed science course (with apprenticeship and certification).

- Credit may not be earned for both Physics and Principles of Technology to satisfy the science requirements.
- Arts & Humanities endorsement may substitute ELA, Social Studies, LOTE, or Fine Arts course for the Science course with parent permission.
Advanced Mathematics Courses*

- Math Models with Applications
- Math Applications in Agriculture, Food, and Natural Resources
- Digital Electronics
- Robotics Programming & Design
- Algebra 2
- Precalculus
- Advanced Quantitative Reasoning
- Independent Study in Math
- Discrete Math for Problem Solving
- Algebraic Reasoning
- Statistics
- AP Statistics

- AP Calculus AB
- AP Calculus BC
- AP Computer Science
- IB Math Studies SL
- IB Math SL
- IB Math HL
- IB Further Math HL
- Engineering Math
- Statistics and Risk Management
- Discrete Math for Computer Science
- Advanced dual credit course
- A locally developed math course (with apprenticeship and certification)
- A locally-developed college preparatory math course

- Math Models with Applications may not be used as a 4th-year math after the new Algebraic Reasoning and Statistics courses are ready.

*Ask your counselor about Algebra I as a prerequisite.

*Not all campuses offer the same courses. Student should check with scheduling personnel to get a list of advanced courses offered at their campus.
Advanced Social Studies Courses*

Any Course(s) in TEKS*

Ask your counselor for more information about Social Studies (TEKS Chapter 113) and Economics (TEKS Chapter 118)

Advanced Languages Other Than English*

Two credits in the same language

Two credits in computer programming languages from Computer Science 1, 2, or 3

One credit in a foreign language and one credit in: Special Topics in Language & Culture, World

*Not all campuses offer the same courses. Student should check with scheduling personnel to get a list of advanced courses offered at their campus.
Advanced Physical Education Courses*

- Foundations of Personal Fitness
- Adventure/Outdoor Education
- Aerobic Activities
- Team or Individual Sports
- Other TEKS course with 100 minutes per week of physical activity
- Athletics
- JROTC

Other approved physical activity programs:
- Drill Team
- Marching Band
- Cheerleading

*Not all campuses offer the same courses. Student should check with scheduling personnel to get a list of advanced courses offered at their campus.

How many will you take with you?
Advanced Fine Arts Courses*

- Art (Levels 1-4, subject to prerequisites)
- Dance (Levels 1-4, subject to prerequisites)
- Music (Levels 1-4, subject to prerequisites)
- Theater (Levels 1-4, subject to prerequisites)
- Principals of Floral Design
- Digital Art and Animation
- 3-D Modeling and Animation

*Not all campuses offer the same courses. Student should check with scheduling personnel to get a list of advanced courses offered at their campus.
A. Dual credit courses by earning:
- Twelve college hours through dual credit or locally articulated credit with a 3.0 unweighted graded average; or
- An associate degree while in high school.

B. Bilingualism and Biliteracy by:
- Demonstrating proficiency in two or more languages by:
  - Completing all ELA requirements with an ELA average of 80+; plus one of following:
    - Completing three credits in the same language other than English (LOTE) with an average of 80+; or
    - Completing level IV or higher of a LOTE with an average of 80+; or
    - Completion of at least three LOTE credits with an average of 80+; or
  - Demonstrating proficiency in LOTE with:
    - an AP exam score of 3+, or
    - an IB exam score of 4+, or
    - a national assessment of language proficiency score of “intermediate high” or better.

C. Advanced Placement (AP) and/or International Baccalaureate (IB) exams by earning an:
- AP score of 3+; or
- IB score of 4+.

D. PSAT, SAT, ACT, and/or ACT-PLAN exams by earning:
- PSAT: Commended Scholar, National Merit Semifinalist, National Merit Finalist, National Hispanic Recognition, or National Achievement Scholar status; or
- SAT: a combined critical reading and mathematics score of 1250+; or
- ACT: a composite score of 28 (excluding the writing subscore); or
- ACT-PLAN: a college readiness benchmark score on at least two of the four subject tests.

E. Business/Industry Certifications or Licenses, as indicated by obtaining a:
- Nationally or internationally recognized business or industry certification; or
- Government-required credential to practice a profession.
<table>
<thead>
<tr>
<th>Advanced Placement (AP)</th>
<th>AP courses are rigorous, college-level classes in a variety of subjects that give students an opportunity to gain the skills and experience colleges recognize.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Core Subject</td>
<td>Includes the following courses: Language Arts, Mathematics, Science, and Social Studies.</td>
</tr>
<tr>
<td>Course Credit</td>
<td>The award of credit for a course by a school district affirms that a student has satisfactorily met all state and local requirements.</td>
</tr>
<tr>
<td>Distinguished Level of Achievement</td>
<td>A 26-credit plan that requires more math and more science than the Foundation High School Plan.</td>
</tr>
<tr>
<td>Electives</td>
<td>Optional courses students can choose (Art, Choir, Theatre Arts).</td>
</tr>
<tr>
<td>End-of-Course Exam</td>
<td>State assessment that measures if students are on track for graduation. Five EOCS (Algebra I, English I, English II, Biology, and U.S. History) must be passed before the student can graduate.</td>
</tr>
<tr>
<td>Endorsement</td>
<td>Area of specialized study, which are: Science Technology, Engineering, and Mathematics (STEM), Business and Industry, Arts and Humanities, Public Service, Multidisciplinary Studies.</td>
</tr>
<tr>
<td>Extra Curricular Activities</td>
<td>School activities outside of the required courses needed for graduation (sports, band, dance, chess, language clubs).</td>
</tr>
</tbody>
</table>
(Free Application for Federal Student Aid) An application completed by students to determine if they qualify for federal financial aid.

Money available to students who apply and qualify to help pay for college.

A 22-credit foundation plan which is the core of the new Texas high school diploma.

A student in the 9th grade with 0 to 5.5 credits.

An average of the grades you earn in schools.

A student in the 11th grade with 12 to 17.5 credits.

(National Collegiate Athletic Association) The National Collegiate Athletic Association that provides guidelines for participation in sports and academics in college.

Additional recognition placed on a student’s transcript.
(PGP) A form that identifies educational goals for students. A course of study that: Promotes college and workforce effectiveness; Promotes career placement and advancement; and Facilitates the student’s transition from secondary to post-secondary education.

On-grade level academically advanced courses designed to challenge motivated students to understand rigorous content.

Money awarded based on certain criteria to help pay for college.

A student in the 12th grade with 18 or more credits.

A student in the 10th grade with 6 to 11.5 credits.

A job, internship or volunteer position that will help you learn about a field of interest.

An application completed by non U.S. citizen students to determine if they qualify for Texas financial aid.

An official document listing courses taken, credits received, and GPA.
Now you are ready to continue to your journey towards your successful future!

For more information and if you have questions please see Counselor or Administrator.