

Houston Independent School District

024 Scarborough High School

2023-2024 Improvement Plan

Accountability Rating: C



Key Actions

Revised/Approved: October 25, 2023

Key Action 1: Increase the level of student/teacher engagement, through the use of multiple response strategies to demonstrate student growth of 15% in reading and math as measured on the NWEA Mapping BOY and EOY.

Strategic Priorities:

Expanding Educational Opportunities, Transforming Academic Outreach, Cultivating Team HISD Talent

Indicator of Success 1: An indicator of success for this key action will be reflected on an increase of teacher SPOT observation ratings and student engagement/active participation in daily lessons.

Indicator 1: Out of 51 classroom spot observations by the building leadership team, 60% of the observations will align with executive leadership calibration walks in the fall. This percentage increases to 80% by Spring 2024.

Indicator 2: Monthly tracking for 100% of teacher ratings in the area of Engagement on spot observations.

Indicator 3: Using Multiple Response Strategies, student participation will be at 60% by November. This number will increase to 80% by February.

Key Action 2: Increase campus overall CCMR accountability for 2024 graduates by 10 percentage points focusing on semester data trackers and increasing staff capacity.

Strategic Priorities:

Expanding Educational Opportunities, Transforming Academic Outreach, Increasing Organizational Efficiency, Cultivating Team HISD Talent

Indicator of Success 1: Campus success will be reflected by increased in student achievement on AP exams, TSI assessments, and completion of IBCs.

Indicator 1: Students earning AP exam score of 3+ will increase by 50%

Indicator 2: Increase by 20% the number of students attaining college readiness via Accuplacer (TSI), PSAT, SAT, ACT, OnRamps

Indicator 3: Increase IBCs by 10% across all CTE campus programs.

Key Action 3: Improve proficiency in student writing across content areas as measured by Short Constructed Responses STAAR rubric for SCRs.

Strategic Priorities:

Expanding Educational Opportunities, Transforming Academic Outreach

Indicator of Success 1: Campus success will be reflective on student achievement on STAAR EOCS, specifically on ECR and SCR.

Indicator 1: Based on Spring EOC composite results, the number of students who perform at Approaches will be at 60%, Meets at 25%, and Masters at 10%

Indicator 2: 50% of students will demonstrate mastery of SCR by earning a rating of 2 on SCR rubric across core content areas as evidenced by Fall Semester Finals.

Indicator 3: 70% of students will demonstrate mastery of SCR by earning a rating of 2 on SCR rubric across core content areas as evidenced by Spring Semester Finals.

Key Action 4: Increase the academic achievement of students that receive Special Education support services as specified on their IEP.

Strategic Priorities:

Expanding Educational Opportunities, Transforming Academic Outreach

Indicator of Success 1: The success of this key action plan at the campus will be evident in meeting all special education ARDs/IEP goals within the set deadlines, as well as the effective facilitation of student IEPs in classrooms. These actions will contribute to improved student achievement on the NWEA assessments.

Indicator 1: 100% of teachers will implement student's accommodations and meet all compliance documentation in the prescribed time frame (every six weeks).

Indicator 2: 100% of students will have updated IEP goals and progress monitored every six weeks.

Indicator 3: 80% of special education students with access to the general education core content will demonstrate an increase in their performance on the NWEA from BOY to MOY by 5%. 80% of special education students with access to the general education core content will demonstrate an increase in their performance on the NWEA from MOY to EOY by 5%.