

SDMC
March 19, 2022

I. Call to Order, roll call, and celebrations

Ms. Hampton started the meeting with kudos to the PTO on the amazing fundraiser they had recently held. They had not yet determined the amount raised, but there was a great deal of participation by parents and school staff.

Ms. Hall shared that the campus newspaper had its first publication last week in a print copy and online. She thanked the PTO for their grant.

II. Campus Updates

- a. Budget—Ms. Hampton shared with the SDMC that the superintendent has proposed moving to a staffing, FTE model as opposed to the current PUA model of funding. Ms. Hampton explained that she had not shared information previously because a reduction in staff will add stress for a lot of people and she wanted to make sure it would not be changing. While she still thinks there will be updates because of a number of inquiries she shared the preliminary model with the SDMC member. In the proposed staffing model, Heights would have 88.5 classroom teachers based on a ratio of 2 to 1 which matches current levels. However, we would lose 1.5 CTE teachers. It provides for 6 flex teachers. However, we do not have space for 6 additional teachers as most periods every room is used. We would also lose 9 clerical staff, 2 IB Coordinators, the Campus Instructional Technologist. It would add two counselors, but we would likely have to lose the contract with the two CIS Social Workers that support our current counselors. It would also add 5 college advisors. The current IT customer service rep positions would be centralized.

Teachers and parents on the committee voiced some concerns over

regarding the new model. However, Ms. Hampton explained that the board had to approve the proposal and they were still in the workshop phase. She said they were taking some feedback and adjustments so there would likely be changes made based on that. She said she would update the committee at the next meeting.

III. Old Business/Unfinished Business

a. Bell Schedule 22-23

At the last Meeting the bell schedule was discussed. There were three proposed scheduled: traditional 8 period day, block, and modified block. A separate survey was sent to parents, students, and staff to determine what the preference was. Results:

676 parents took the survey: 56% traditional block, 34% modified block, 9.3% traditional 8 period day.

Students favored block with 44% choosing traditional and 34.2 choosing modified.

Teachers favored block with 54% choosing modified and 36% traditional block.

Ms. Hampton explained that she needed to verify a modified block would work for students who take class at Barbara Jordan Career Center. Ms. Harkless and Ms. Pope offered that they prefer knowing the days are always consistent so that there is an equal amount of time with all students that week with the modified block as opposed to the traditional block schedule. Ms. Hall shared that teachers may be thinking of things that parents or students aren't necessarily aware of.

A motion was made by Ms. Ozuna to remain on block scheduling for 2021-2022 whether it be traditional or modified.

- b. Dress Code for School Year 22 -23: In a previous meeting dress it was brought up as to whether Heights should reverse policy and move back to a uniform policy for dress code. Teachers and parents were asked to gather feedback on this item. Ms. Hampton heard from two teachers that both thought it was currently fine, it allowed for freedom of expression, and that they did not want to police people's dress. Another teacher was very upset about some dress code violations. Ms. Hall said that she had not found it to really impact instruction. One of the parents stated that it was very hard to find shirts for girls that weren't short. Parent also shared that she has heard from other parents that it isn't a battle they want to fight so they allow students to come to school so they get in trouble at school.

Ms. Hampton asked that this motion be tabled until the next meeting.

IV. New Business

- a. Professional Development Plan for 2022-2023: It is the job of the SDMC to determine professional development needs. Ms. Hampton explained that the leadership team is looking towards next school year already and asked for feedback on where time should be spent on the 10 days teachers come back early. She suggested that the campus spend some time on effective teaching practices on a block schedule. Ms. Ozuna said we would need time on Canvas training. Ms. Cantu-Harkless mentioned social emotional learning. Because that is a very broad topic, Ms. Hampton asked that it be narrowed down (trauma informed practices, de-escalation strategies etc).
- b.

V. Upcoming Events

- a. Soccer Playoff: Tomorrow 5:30 at Berry Center
- b. April 5 EOC
- c. April 7 EOC
- D. April 11 and April 12: 8th grade course selection

Meeting adjourned at 5:33