

**2022- 2023 School-Parent Compact**

Houston ISD (HISD), Texas Connections Academy (TCAH) and the parents of the students participating in activities, services and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that **this compact outlines how parents, Texas Connections Academy staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the high standards set by the state of Texas and Houston Independent School District.**

*This school-parent compact is in effect during the 2022-2023 school year.*

**School Responsibilities**

*The Texas Connections Academy Staff will:*

1. **Provide high-quality curriculum and instruction** in a supportive, effective and safe learning environment that enables the participating students to meet the State's student academic achievement standards (TEKS and STAAR).
2. **Provide certified teachers** that are well prepared and equipped with research-based instructional strategies that will make learning interesting and fun.
3. **Hold Title 1 Parent Meetings and Parent Conferences** during which portions of the compact will be discussed as it relates to the individual student's achievement.
4. Provide parents with **frequent reports on their child's progress.**
5. Provide parents **reasonable access to staff.**
6. Provide parents **opportunities to volunteer and participate in their child's class**, and to **observe activities virtually.**
7. Provide students with a **variety of social opportunities** (clubs, events, field studies, etc.)

**Student Responsibilities**

*As students of Texas Connections Academy, we will share the responsibility to improve our academic achievement and achieve the state's high standards. Specifically, we will:*

- **Stay "On Track"** with performance and participation.
- **Maintain organization and routines** for daily school attendance.
- **Complete lessons, assessments, and portfolios every day** and ask for help when needed.
- **Prepare for state testing (STAAR)** by taking formative assessments, such as Renaissance 360.
- **Plan to improve my state assessment scores** by participating in remediation and enrichment activities.
- **Attend required state testing days.**
- **Abide by Honor Code** and guidelines regarding plagiarism and cheating.
- **Participate in learning verification processes** with my teacher such as guided reading or reviews with the TCAH teacher.
- **Read at least 30 minutes** every day outside of school time.
- **Give all notices and information** received by me from my school every day **to my parents/guardians.**

**Parent Responsibilities**

*We, as parents, will support our children's learning in the following ways:*

1. **Ensure that my child completes startup tasks** (including student orientation and acknowledging the Honor Code) immediately upon enrollment and no later than five days after enrollment.
2. **Acknowledge that TCAH is a Texas Online School and requires additional parental support and consideration for how my child's school day is structured.** This includes providing the appropriate supervision level (as described below) and assistance during the school day, depending on my child's ability to be self-directed, to comprehend the material and receive instruction from the TCAH teacher.
  - a. For students in grades 3-5: *full supervision*
  - b. For students in grades 6-8: *partial supervision*
  - c. For students in grades 9-12: *supportive guidance*
3. **Logging into Connexus daily** to take/monitor attendance of my child, escalation status, and review lesson and assessment completion.
4. **Setting academic goals** that will lead to my child maximizing his/her potential.
5. **Volunteering** in my child's school activities as my schedule permits.
6. **Participating in decisions relating to my child's education.**
7. **Promoting organized extracurricular activities** that provide opportunities for socialization.
8. **Participating in school activities related to literacy and other academic support.**
9. **Communicating with the school promptly and reading all notices** from the school or school district received by Webmail or by mail **and responding, as appropriate.**
10. Consenting to my child attending and/or **participating in all mandatory meetings**, Live Lessons, and assigned academic interventions.
11. **Preparing for and attending all state testing** STAAR and STAAR EOC (End of Course) Exams.