



**M. E. FOSTER
ELEMENTARY**

SDMC MEETING

DATE: Thursday May 25th, 2023

TIME: 3:20-4:35

Meeting Minutes

Meeting called to order at 3:20pm

Members Present: Taylor, Allen, Webb, Broussard, Porter, Stephens

3:25 Broussard opened the meeting with an update regarding the number of students slated to attend summer schools and the 50/50 staffing allocation with Hartsfield which will serve as the host campus. Allen and Porter provided stats on the number of families who took advantage of the attendance appeal process by completion of hours on Imagine Literacy and Imagine Math offered after school. Stephens raised the question of whether or not Hartsfield would provide the TA's for both campuses and how schedules would be designed.

3:45 As Testing Coordinator Allen shared preliminary STAAR scores look promising and stated that official scores can be expected later in the summer. She also provided an explanation regarding the new language used for performance levels.

3:56 Taylor asked if room assignments had been solidified for the upcoming year and how the campus would proceed if enrollment projection is not met. Stephens shared that the process of campus leveling would automatically come into play. She also added that the Pre-K enrollment and collaboration with Gulf Coast will be beneficial to sustaining grade levels in the future. WrapAround Specialist will also provide an update regarding Southlawn and any developments that occur over the summer

3:50 Webb reported that the number of missed punches on the time clock has significantly decreased since the last SDMC meeting. She attributes it to teachers

becoming acclimated to this new practice and understanding what happens when time has to be reconciled and balanced out using their leave balance in OneSource.

4:00 Stephens shared that Foster will be adding an Assistant Principal to the staff for the upcoming year and that she would like to have members of the SDMC and/or faculty participate in the 2nd round of the selection process if their schedules permit. This is a position that will be new to the campus as a result of Teacher Specialist roles undergoing a revision that prohibits them from appraising teachers and significantly limits their involvement with student discipline. The rest of the time was spent brainstorming to develop a profile of what skills and characteristics the ideal candidate would bring to the table. There was discussion about challenges the campus faced this year and how they could be proactive in minimizing those occurrences in the upcoming academic year

Meeting adjourned at 4:35