

# Every Student Succeeds Act (ESSA)

Title I, Part A Program  
Annual Parent Meeting  
Wharton K-8 Dual Language  
Academy

# Todos los estudiantes triunfan (ESSA)

Reunión anual de padres del  
programa Título I, Parte A, de  
la Escuela Academia Wharton  
K-8 de Doble Via

*September 22, 2021  
Ruben H. Gomez  
Title I Coordinator*

*22 de septiembre del 2021  
Ruben H. Gomez  
Coordinador del Título I*



# AGENDA

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- Title I, Part A Program Participation
- Title I, Part A Use of Funds
- Parents' Right to Be Involved
- Written Policy and Compact
- Curriculum and Assessment
- Title I, Part A Program Evaluation

# AGENDA

- Título I, Parte A Participación en el Programa
- Título I, Parte A Uso de fondos.
- Derecho de los padres a participar
- Política escrita y pacto
- Currículo y Evaluación
- Título I, Parte A Evaluación del Programa

# Title I, Part A Program- Definition

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Title I, Part A is a formula grant program that provides financial assistance to local educational agencies (LEAs) and schools with high numbers or high percentages of children from low-income families . Formula grant programs are noncompetitive awards based on a predetermined formula . Title I is the largest program supporting elementary and secondary education in the Every Student Succeeds Act (ESSA) .

# Título I, Parte A - Definición

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Título I, Parte A, es un programa de subvención por fórmula que provee asistencia a agencias educativas (LEA) y escuelas con números o porcentajes elevados de niños de familias de bajos ingresos. El proceso de asignación de este tipo de subvenciones no es competitivo y las subvenciones se calculan sobre la base de una fórmula predeterminada. Título I es el programa de apoyo a la educación primaria y secundaria más grande en el marco de la ley Todos los Estudiantes Triunfan (ESSA).

## Title I, Part A Program- Purpose

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The Title I, Part A program is intended to help ensure that all children meet challenging state academic standards, regardless of economic status . Title I is the government's attempt to provide all children with the opportunity to receive a fair, equitable and high-quality education, and to close the achievement gap .

## Título I, Parte A - Propósito

El propósito del programa Título I, Parte A, es lograr que todos los estudiantes cumplan con los exigentes estándares académicos estatales, independientemente de su estatus económico. Título I es el plan del gobierno para brindar a todos los estudiantes la oportunidad de recibir una educación justa, equitativa y de alta calidad, y para cerrar la brecha de rendimiento.

# How Schools Qualify

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- Campuses with an economically disadvantaged **enrollment** percentage of 40%-100% are considered “school-wide” campuses.
- Campuses with an economically disadvantaged **enrollment** percentage of 35-39% are considered a “targeted assistance” campus.
- Campuses with an economically disadvantaged **enrollment** percentage below 35% are not eligible for Title I funds.

This school year, our campus, Wharton Dual Language Academy, is identified as a school-wide Title I Campus.

## Qué requisitos deben cumplir las escuelas para recibir asistencia del programa

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- Las escuelas donde un 40% a un 100% de los alumnos **inscritos** son de bajos ingresos se consideran escuelas de “asistencia general de Título I”.
- Las escuelas donde un 35% a un 39% de los alumnos **inscritos** son de bajos ingresos se consideran escuelas de “asistencia selectiva de Título I”.
- Las escuelas donde menos del 35% de los alumnos **inscritos** son de bajos ingresos no califican para recibir asistencia de Título I.

Este ciclo escolar, nuestra escuela Academia Wharton K-8 de Doble Via está identificada como escuela de Título I en toda la escuela

# Title I Annual Meeting

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These “supplemental” federal funds are used to:

- Accelerate instruction for struggling students,
- Provide professional-development for teachers, paraprofessionals, and administrators
- Hire certified personnel, and highly qualified instructional assisting staff.
- Provide additional resources – technology, personnel, materials, instructional programs, software, and
- Encourage parent and family involvement.

# Supplemental Dollars?

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This means that Title I, Part A funds cannot be used to provide services that are required by:

- State Law
- State Board of Education Rule
- Local Policy

# Wharton Dual Language Academy

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- At **Wharton Dual Language Academy**, we spend our Title I dollars on:
  - 1...
  - 2...
  - 3...

# Parent and Family Engagement

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Research has **proven** that students whose parents are involved in their child's education have greater success in school.

So, the Title I Grant supports activities that focus on parental and family involvement.

# Parental Involvement Requirements

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- **Parent Notifications** (These are regular written communications to inform parents).
- Examples of parent notifications are:
  - **Status Notification**
  - **Teacher and Paraprofessional Qualification**
  - **School-Parent Compact** (These are statements of shared responsibilities).
  - **Parent and Family Engagement Policy** (This is a plan to involve parents).

# Parental Involvement Requirements

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- **Title I Parent Meetings** – These are regular face-to-face or virtual meetings to provide trainings to parents as well as collaborate with them about the progress of their child’s education. We will conduct at least 4 meetings each year. Each meeting will be conducted twice; once in the morning and once in the evening and on different days. A total of 8 meetings will be conducted to accommodate parents.
- **Parent and Family Engagement Surveys** – The External Funding Department will provide a parent survey at the end of the school year to evaluate the campus’ Title I, Part A Parent and Family Engagement Program.

# 2021-2022 TITLE I PARENT MEETINGS

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Wharton Dual Language Academy will host four (4) Title I Parent Meetings. Each meeting will have a PM meeting and an AM meeting on an alternate time/date to accommodate parents' schedules. The meeting dates are listed below:

- Meeting #1 - Wednesday, September 22, 2021 (PM)
- Meeting #1 Alternate - Thursday, September 23, 2021 (AM)
- Meeting #2 - Wednesday, November 17, 2021 (PM)
- Meeting #2 Alternate - Thursday, November 18, 2021 (AM)
- Meeting #3 - Wednesday, January 12, 2022 (PM)
- Meeting #3 Alternate - Thursday, January 13, 2022 (AM)
- Meeting #4 - Wednesday, March 23, 2022 (PM)
- Meeting #4 Alternate - Thursday, March 24, 2022 (AM)

# Wharton Dual Language Academy

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- At Wharton Dual Language Academy, we want you to be involved. Here are some ways that you can be involved in your child's school:
  - 1.
  - 2.
  - 3...

# Other Requirements

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## Assessments

The Texas Education Agency (TEA) has developed the **State of Texas Assessments of Academic Readiness Alternate (STAAR™ Alternate 2)** to meet the federal requirements mandated under the Elementary and Secondary Education Act (ESEA). STAAR Alternate 2 is designed for the purpose of assessing students who have significant cognitive disabilities and are receiving special education services.

**IOWA** is a norm-referenced achievement test that measures students' academic achievement in reading, writing, language arts, mathematics, science, and social studies.

**Logramos** is a norm-referenced achievement test for students whose primary language of instruction is Spanish. It measures students' academic achievement in reading, language arts, mathematics, science, and social studies.

**TELPAS** is designed to measure the English language proficiency of K–12 English Language Learners in four language domains: listening, speaking, reading and writing.

TEA has developed the **TELPAS Alternate (TELPAS Alt)** assessment to meet the federal requirements mandated under the Every Student Succeeds Act (ESSA).

The **CogAT** measures reasoning and problem-solving skills in three different areas: verbal, quantitative, and nonverbal.

# Other Requirements

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## HISD Curriculum

Every Student Succeeds Act (ESSA) requires all Title I schools to provide to parents a description and explanation of the curriculum in use at the campus. The State Board of Education adopted the Texas Essential Knowledge and Skills (TEKS) as the official K–12 curriculum for all Texas schools. The TEKS identifies what students should know and be able to do at every grade level and in every course in the foundation and enrichment subjects as they move successfully through schools. These learning standards will help ensure that all students can meet the following challenges of the 21st Century:

- Each student must become a more effective reader.
- Each student will have to know and apply more complex mathematics.
- Each student needs to develop a stronger understanding of science concepts, especially in biology, chemistry, and physics.
- Each student must master social studies skills and content necessary to be a responsible adult citizen.
- Each student must master a wider range of technology

# Other Requirements

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- **The Federal Report Card** This report card informs parents of the performance of the campus.
  - At **Wharton Dual Language Academy**, we send a letter home with an internet link to the report card for our school.
  - We also make a copy available in our front office.

# Wharton Dual Language Academy

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- At **Wharton Dual Language Academy**, we are committed to utilizing our Title I funds to maximize student achievement and impact student learning.

# Remember that...

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The External Funding Department (Title I) is **fundamentally focused** to providing quality support to all Title I campuses and central office staff to ensure that **all students achieve academic success.**

Pamela Evans, Director  
External Funding Department (Titles I, II & IV)

# Questions?

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# Thank you

*September 22, 2021  
Ruben H. Gomez  
Title I Coordinator*

